

World Civilizations II

Interwar Science, Music, Art, and Culture Project

World War I was an event that changed the way that people in many nations thought about a number of different things. After the war, some people wanted to remember the war in order to prevent it from happening again. Other people preferred to distract themselves with new ideas in the sciences, art, music, and with cultural movements that they believed would move the world forward, rather than looking back.

Your Assignment

This assignment will require you to **perform research**, create an **outline**, and **give an oral PowerPoint presentation** to the class regarding developments in science, art, music, or culture that took place during the Interwar Period. You will be **assigned to a group**, and your group will be **given a question** that you will research. You may trade questions with another group if both groups agree.

Steps to Follow

1. Select a question.
2. You will have **three days for research**. During that time, you should...
 - **Work cooperatively and productively** with members of your group
 - Create an **outline** of what you will include in your presentation
 - **Perform research** and **create PowerPoint slides** to support the group's presentation
 - Keep track of the sources that you use, and **create a bibliography in MLA format** that contains citations for all of your information and images
 - **Organize** your information individually, and as a group, for your oral presentation
 - **Practice** your oral presentation enough to be able to explain your ideas clearly, make eye contact with the audience, and complete your presentation within the assigned time limit
3. After completing your research and group preparation, you will **give an oral presentation** that should be **8-10 minutes**. **ALL GROUP MEMBERS MUST SPEAK!** You need to...
 - Work cooperatively with members of your group
 - Clearly and correctly **answer the question** that you have been assigned
 - Use **PowerPoint slides** to support your group's oral presentation
 - *Slides should not contain sentences, only brief headings or labels when necessary; use the notes field for your own notes, or simply follow your outline as you speak*
 - *Slides should consist of visual material that enhances your presentation; you should explain and elaborate, not simply read to the audience*
 - **Speak loudly and clearly** enough for the whole class to hear you (**ALL group members must speak!**)
 - **Correctly pronounce** words used in your presentation, including names, places, and terms
4. During others' presentations, you need to...
 - **Listen actively and respectfully**
 - **Ask questions** or ask for clarification if you do not understand
 - **Keep a list** of all of the new developments that took place during the Interwar period, and take notes to answer the following question after the presentations have been completed:
 - Of all of the developments that you have heard about during the Interwar Period presentations, which do you think was most important, or had the greatest impact? Why? *You may not choose your own research topic!*

Presentations will begin on **Tuesday, February 1**. All groups must be prepared to present on that date.

Presentation Research Questions:

- How did the **role of women** in politics and society change during the interwar years?
- What important new ideas in **science and medicine** emerged in the interwar years (1918-1939)?
- How did **transportation technology** advance during the interwar years?
- How did **household technology** change peoples' homes in the interwar years?
- How did people **entertain** themselves during the interwar years?
- How did **art** change after World War I?
- What new directions did **music and literature** take during the interwar years?
- How did favorite local **athletes** become national heroes during the interwar years?
- What new forms of **architecture** emerged in the interwar years?

Interwar Culture Project Self and Group Evaluation

For each statement below, circle the choice that you believe best describes your work on this project. Submit this evaluation at the end of the presentations.

1. During my library research days I was...

Always on task Mostly on task Mostly off task Distracting those who were working

2. When preparing the presentation, compared to other members of my group, I...

Contributed more Contributed as much as others Contributed less Didn't contribute

3. When it was time to present, I felt that I was...

Fully prepared Somewhat prepared Unprepared

4. Relative to other groups, I thought that my group was...

Very organized, and our presentation flowed well Organized, but did not flow well when we presented Disorganized, and needed to have prepared more

5. During my portion of the group's presentation, I thought that I...

Made consistent eye contact with the audience Made some eye contact, but read some from my notes Made little eye contact, and read mostly from notes

Spoke loudly, clearly, and at an appropriate pace Sometimes spoke well, but at times was hard to understand Was hard to understand most of the time

Used correct pronunciation Mispronounced a couple of words Was consistently having a hard time pronouncing words

Used too much time Timed my presentation well Used too little time

6. As I was listening to others' presentations, I...

Listened actively and was not disruptive Did not always pay attention, but was not disruptive Did not pay attention, and distracted/disrupted presenters

Took notes that would help me to complete my assignment Took some notes, but they weren't very helpful Did not make note of anything that would help me later

If there is anything else that you would like me to know, please tell me below:

Name _____

Period _____

Interwar Culture Project/Presentation Rubric

Preparation (15 points)

Were you on task and working well with others? _____/3

Did you contribute significantly to the group's research and presentation? _____/3

Were you prepared enough to present while making consistent eye contact? _____/2

Was it evident that your group was organized? _____/2

Did you hand in a bibliography in MLA format to document your sources? _____/5

Presentation (25 points)

Were PowerPoint slides used appropriately, to *support* your presentation? _____/5

Did your presentation adequately address the content that you were assigned? _____/10

Did you speak loudly and clearly enough to be understood? _____/4

Did you use correct pronunciation? _____/3

Was the presentation appropriate in length? _____/3

Audience Participation (5 points)

Did you listen actively? _____/2

Were you respectful to other speakers? _____/3

Did you take detailed note of information to use when writing your essay? Will be scored with your essay

FINAL SCORE: _____/45

Additional Comments: