

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all principles.

PRINCIPLE 1 - Effective Leadership

Needs Statement; Wade Carpenter Middle School leaders maintain ethical behavior and demonstrate integrity by managing systems for student achievement for all by setting clear, measurable, and obtainable goals. We recognize the need to continue doing so with a corresponding need to enhance systems for increasing academic achievement.

Desired outcomes:

1. All teachers, administrators will demonstrate ethical behavior.
2. All teachers and administrators will have high expectations for all students.
3. All teacher and administrators will set personal goals and collaborate to set goals for all in order to obtain academic, social, emotional, and mental achievement and growth.

Filing Cabinet Count	0	
	1	

STRATEGY Mission statement, vision, and core beliefs

The Wade Carpenter School Community collaborated to develop the following mission statement for this year. WCMS Culture includes positive attitude, respect, eagle pride, hard work, and team work.

Filing Cabinet Count	0	
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ACTION STEP Development of vision, mission statement, goals

WCMS is working together on the vision, mission statement, and goals and ensuring we follow this during the year.

Status	In Progress 09/08/2017	Filing Cabinet Count	0
Start-End Dates	08/04/2017 - 05/25/2018		
Tags	TI-LEA		
Persons Responsible	Kathy Scott, Roman Soltero		

ACTION STEP Professional Development

Administration attend administrative seminars, workshops, and trainings.

Status	In Progress 09/11/2017	Filing Cabinet Count	0
Start-End Dates	06/15/2017 - 05/25/2018		
Tags	TI-LEA		
Persons Responsible	Kathy Scott, Roman Soltero		

PRINCIPLE 1 - Effective Leadership

STRATEGY **Mission statement, vision, and core beliefs**

ACTION STEP **Administrative collaboration**

Administration works with NHS and DSMS to develop vertical and horizontal sharing of best practices.

Status	In Progress	09/08/2017	Filing Cabinet Count	0
Start-End Dates	09/06/2017 - 05/25/2018			
Tags	TI-LEA			
Persons Responsible	Angelina Canto, Kathy Scott, Roman Soltero			

Wade Carpenter Middle School - 120201111

PRINCIPLE 2 - Effective Teachers and Instruction

Needs Statement: WCMS understands and respects the need that all Wade Carpenter Middle School teachers must maintain high expectations for all students, have a solid knowledge of the content and standards they teach. In addition, they must demonstrate a strong understanding of the assessment and implement a data-driven decision making instructional model that allows all students to reach proficiency in ELA and math and also gives all students a solid foundation on which to transition to the next grade level.

Desired outcomes:

1. All teachers and administrators will high expectations for their students' academic achievement.
2. All teachers and administrators will have a solid knowledge of the content and content standards they teach.
3. All teacher and administrators will have a strong understanding of the assessment and implement a data-driven decision making instructional model.

Filing Cabinet Count	0
	1

STRATEGY Strengthen Instruction for all students

Teachers will focus on Learning goals at the Depth of Knowledge level three or four (strategic and extended thinking). Teachers will also focus on Depth of Knowledge question stems that are at the Depth of Knowledge level three or four (strategic and extended thinking). Administration will provide professional development in the form of Early Release and Weekly Department Check-Ins, iobservation walkthroughs, coaching, and mentoring of teachers. In addition, interventions will be scheduled during the school day with our Achieve 3000 Reading lab, Galileo Math lab, and with our After School Tutoring programs.

Filing Cabinet Count	0
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ACTION STEP Classroom Instruction

Administration will conduct professional development for all staff during Early Release Wednesdays. Marzano's iObservation framework will be the focus for all teachers. We will review the expectations for walkthroughs where the focus will be learning goals and question stems with a depth of knowledge level three and four focus (strategic and extended learning). Administration will also conduct weekly department check-ins with a focus on the curriculum maps and the enacted curriculum (the actual curricular content that students engage in the classroom).

Status	In Progress 09/11/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Tags	TI-LEA		
Persons Responsible	Roman Soltero		

PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY Strengthen Instruction for all students

ACTION STEP Interventions-Instructional Technology Integration

Enhance Blended Learning in reading and math instruction with diverse instructional technology and the computer lab. The research-based Achieve 3000 program is utilized for the English language arts department to improve vocabulary, comprehension, and reading fluency, as well as writing skills. This program will also be used for our ELD proficiency level block. Our current Computer Lab Technician that is paid from Title 1 funds will assist with the implementation and coordination of the program. We have already purchased additional computers for formative assessments and for Blended Learning opportunities throughout the year.

Status	In Progress	09/11/2017	Filing Cabinet Count	0
Start-End Dates	09/05/2017 - 05/25/2018			
Tags	TI-LEA			
Persons Responsible	Kathy Scott, Roman Soltero			

ACTION STEP Class Size Reduction

A Math Interventionist is paid from district Title 1 funds to provide math intervention and reduce class size in order to individualize mastery of math standards. A highly qualified 8th grade math teacher is paid from Title 1 to reduce class size. The teacher will implement effective math strategies and Common Core practices supported by the alignment of the math curriculum and pacing calendar to improve student achievement.

Status	In Progress	09/11/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018			
Tags	TI-LEA			
Persons Responsible	Kathy Scott, Roman Soltero			

Wade Carpenter Middle School - 120201111

PRINCIPLE 3 - Effective Organization of Time

Needs Statement; While Wade Carpenter Middle School leaders organize their time to support the vision of academic achievement for all students, there is always the need to further improve the use of time to enhance the success of all students and to ease their transition to the next level of proficiency.

Desired outcomes:

1. All teachers will have appropriate instructional and non-instructional time to support their learning and growth.
2. All teachers will have sufficient time to engage in professional learning, collaboration and planning.

Filing Cabinet Count	0
	1

STRATEGY Professional learning, planning, and collaboration

Our school year/calendar is organized to maximize instruction. By doing so we ensure sufficient time for non-instructional activities, structured professional learning, time for planning ad collaboration.

Filing Cabinet Count	0
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ACTION STEP Structured Professional Development and Support

Our Early Release model is based and designed on the professional needs of our staff. We conduct data analysis and reflection, teacher observation here at Wade Carpenter. During our before school Professional Development Check-Ins, administration will review curriculum maps, classroom management and instructional strategies. In addition, we have established partnerships for teacher observation at other schools. Our Math teachers recently observed the Math department at Desert Shadows Middle School. Our ELD Block teacher observed their colleagues at Nogales High School (ELD Proficiency Level).

Status	In Progress 09/11/2017	Filing Cabinet Count	0
Start-End Dates	08/04/2017 - 05/04/2018		
Tags	TI-LEA		
Persons Responsible	Roman Soltero		

ACTION STEP Planning Periods

PRINCIPLE 3 - Effective Organization of Time

STRATEGY **Professional learning, planning, and collaboration**

ACTION STEP **Planning Periods**

Teachers are provided with one planning period every school day. This planning is for peer to peer informal observation, lesson planning, administrative collaboration, peer to peer collaboration, and parent meetings.

Status	In Progress 09/11/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Tags	TI-LEA		
Persons Responsible	Roman Soltero		

Wade Carpenter Middle School - 120201111

PRINCIPLE 4 - Effective Curriculum

Needs Statement; Wade Carpenter Middle School leaders need to continue to oversee the use of evidence-based resources for teaching and learning aligned to the state standards in all content areas and to increase emphasis on using data to drive instruction. The CNA and previous achievement data demonstrates a need to increase the effectiveness of strategies and best practices and to embrace evidence-based professional development for all stakeholders.

Desired outcomes:

1. All teachers work follow the district approved curriculum to accommodate the needs of all learners.
2. All teachers provide challenging learning opportunities, and maintain high expectations for all learners.

Filing Cabinet Count	0
	1

STRATEGY Written curricula-Evidence and standards based

Wade Carpenter implements Marzano's Framework of the iObservation in the daily instructional process. We focus on Webb's Depth of Knowledge Model (with the learning goals and question stems). Ancillary resources include, but are not limited to, our use of the Performance Coach workbooks during first period Connections Class that follow the state standards.

Filing Cabinet Count	0
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ACTION STEP Data Driven Curriculum and Instruction

Administrators and teachers collaborate to modify and adjust curriculum offerings, re-assignment of effective teachers, and pacing of instruction after careful analysis of the disaggregated data from a variety of assessments ongoing throughout the school year.

Status	In Progress 09/11/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Tags	TI-LEA		
Persons Responsible	Roman Soltero		

ACTION STEP Differentiated Instruction

PRINCIPLE 4 - Effective Curriculum

STRATEGY **Written curricula-Evidence and standards based**

ACTION STEP **Differentiated Instruction**

Honors program, ELD proficiency level block, IEP Resource program re-structured to accommodate all learning levels from reteaching/tutorial to enrichment to focus on cognitive demand.

Status	In Progress	09/11/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018			
Tags	TI-LEA			
Persons Responsible	Roman Soltero			

ACTION STEP **Language Across the Curriculum**

Social Studies teachers will incorporate writing instruction to help students become proficient writers of both fiction and non-fiction with activities in different high-interest writing genres. Lesson plans will be so noted on a weekly basis. There is collaboration between Wade Carpenter departments to focus more on writing from Social Studies teachers to support ELA standards.

Status	In Progress	09/11/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018			
Tags	TI-LEA			
Persons Responsible	Roman Soltero			

ACTION STEP **Implementation of a Common Core Connections Class**

The Common Core Connections class shall provide additional language arts instruction. This is in addition to being a data collection point. The curriculum is supported by Performance Coach and AZ Academic Standards reading and writing materials both aligned to the CCSS Standards. Each student will utilize a writing journal during first period to develop and master writing skills.

Status	In Progress	09/11/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018			
Tags	TI-LEA			
Persons Responsible	Roman Soltero			

Wade Carpenter Middle School - 120201111

PRINCIPLE 5 - Conditions, Climate, and Culture

Needs Statement; Wade Carpenter Middle School leaders are focused on student learning, fulfillment, and well-being, as well as professional satisfaction but recognize the need to continuously positively impact conditions, climate, and culture through a collaborative partnership with all stakeholder.s

Desired outcomes:

1. All teachers, administrators will demonstrate ethical behavior.
2. All stakeholders contribute to the school's culture and work towards maintaining a safe and orderly environment.
3. All stakeholders embrace and celebrate racial, ethnic, linguistic, academic, and cultural diversity.

Filing Cabinet Count	0
	1

STRATEGY Maintain a safe and orderly environment

All stakeholders will work in conjunction with each to provide a school campus that is safe, welcoming, and inviting to all stakeholders.

Filing Cabinet Count	0
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ACTION STEP School Safety Program

Law related education will be provided by our School Resource Officer throughout the school year on topics that our stakeholders have identified as priorities in previous surveys.

Status	In Progress 09/11/2017	Filing Cabinet Count	0
Start-End Dates	09/05/2017 - 05/04/2018		
Tags	TI-LEA		
Persons Responsible	Kathy Scott, Roman Soltero		

ACTION STEP Character Education

PRINCIPLE 5 - Conditions, Climate, and Culture

STRATEGY Maintain a safe and orderly environment

ACTION STEP Character Education

Students will be engaged with ethical, anti-bullying, and character-building strategies that are relevant to their every day life to promote good citizenship and values. Sixth and seventh grade students will be enrolled in a Character Counts elective class. The entire Social Studies department will be involved in a new but critical component this year. Race and Tolerance lessons will commence every quarter in all Social Studies classes.

Status	In Progress	09/11/2017	Filing Cabinet Count	0
Start-End Dates	09/05/2017 - 05/25/2018			
Tags	TI-LEA			
Persons Responsible	Roman Soltero			

ACTION STEP Teacher Health and Wellness

Our staff participates in a year-long campaign to take care of ourselves physically, mentally, and emotionally. One of our staff members provides updates on a regular basis on how we all can make healthy choices.

Status	In Progress	09/11/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018			
Tags	TI-LEA			
Persons Responsible	Roman Soltero			

ACTION STEP Community Outreach

This year Wade Carpenter participate in the Governor's Program Healthy Families/Healthy Youth program. The focus of this program is to provide substance abuse prevention strategies to a cohort of our seventh grade students and their families. We have a WCMS Team in place to conduct this family night training.

Status	In Progress	09/11/2017	Filing Cabinet Count	0
Start-End Dates	09/20/2017 - 12/01/2017			
Tags	TI-LEA			
Persons Responsible	Roman Soltero			

PRINCIPLE 5 - Conditions, Climate, and Culture

STRATEGY Maintain a safe and orderly environment

ACTION STEP School Culture

Students will also participate in activities that promote a positive school culture, i.e. Connections intramurals, College Day, field trips, Career Fair, Science Fair, as incentives to develop good character skills that will help them succeed in school and everyday life. We will have a Rachel's Challenge Parent Night to share a video on promoting kindness in the schools. We will have our sixth and seventh grade social studies teachers sharing this movie with their students. Our Character Counts class will also produce a Character Counts Kindness chain to share with our parents during Rachel's Challenge Parent Night.

Status	In Progress	09/11/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018			
Tags	TI-LEA			
Persons Responsible	Roman Soltero			

ACTION STEP Quarterly Principal Talks

The entire student body participates in Quarterly Principal Talks with Administration. Administration meets by grade level with all students to address academic progress and student behavioral expectations.

Status	In Progress	09/11/2017	Filing Cabinet Count	0
Start-End Dates	08/17/2017 - 05/04/2018			
Tags	TI-LEA			
Persons Responsible	Roman Soltero			

ACTION STEP Parental Involvement and Community Outreach

Wade Carpenter Middle School - 120201111

PRINCIPLE 5 - Conditions, Climate, and Culture

STRATEGY **Maintain a safe and orderly environment**

ACTION STEP **Parental Involvement and Community Outreach**

Wade Carpenter will continue with our Parent Council this school year. We will have quarterly parent meetings with the council to provide academic updates. Wade Carpenter will increase community and parental involvement to promote a shared commitment for a culture of excellence. Professional and non-professional members of the community will be invited to share and present their professional experiences with our students. The focus is to provide role-models from throughout the community in Santa Cruz County for our students.

Status	In Progress 09/11/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/04/2018		
Tags	TI-LEA		
Persons Responsible	Roman Soltero		

Wade Carpenter Middle School - 120201111

PRINCIPLE 6 - Family and Community Engagement

Needs Statement: Wade Carpenter Middle School holds parent/family/community engagement as one of our highest priorities. While we feel we excel in this principle, there is always room for enhancement and Carpenter sees a need to encourage greater participation in the events/meetings/trainings that are offered to stakeholders.

Desired Outcomes:

1. Parents/Family and Community will feel welcomed and respected.
2. Parent/Family and Community will work in partnership to develop academic, social, emotional, and mental well-being of all students.
3. Various activities, meetings, events, and ceremonies will engage parents/family/community in a reciprocal partnership.

Filing Cabinet Count	0
	1

STRATEGY Parent/Family/Community Engagement

Wade Carpenter Middle School holds a variety of ceremonies to recognize excellence in all areas of school academics and extracurricular activities.

Filing Cabinet Count	0
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ACTION STEP Eagle of the Month

Each month every teacher selects one student to honor at a special breakfast where parents are invited.

Status	In Progress 09/08/2017	Filing Cabinet Count	0
Start-End Dates	09/08/2017 - 05/25/2018		
Tags	TI-LEA		
Persons Responsible	Roman Soltero		

ACTION STEP Quarterly Awards Ceremony

Wade Carpenter Middle School - 120201111

PRINCIPLE 6 - Family and Community Engagement

STRATEGY Parent/Family/Community Engagement

ACTION STEP Quarterly Awards Ceremony

Sports, academic, and behavior recognitions are held to which parents, family, and community members are invited.

Status	In Progress	09/08/2017	Filing Cabinet Count	0
Start-End Dates	09/08/2017 - 05/25/2018			
Tags	TI-LEA			
Persons Responsible	Roman Soltero			

ACTION STEP Title I Meeting

All stakeholders are invited to Wade Carpenter to one major Title I meeting at the start of the year and several smaller meetings during the year.

Status	In Progress	09/08/2017	Filing Cabinet Count	0
Start-End Dates	08/24/2017 - 05/04/2018			
Tags	TI-LEA			
Persons Responsible	Kathy Scott, Roman Soltero			

ACTION STEP Parent/Teacher Conferences

Every semester all parents are invited to WCMS to meet with all teachers and review the academic progress of all our students.

Status	In Progress	09/08/2017	Filing Cabinet Count	0
Start-End Dates	10/19/2017 - 03/22/2018			
Tags	TI-LEA			
Persons Responsible	Roman Soltero			

ACTION STEP Family Nights

PRINCIPLE 6 - Family and Community Engagement

STRATEGY Parent/Family/Community Engagement

ACTION STEP Family Nights

For special family nights such as Khan Academy Math Showcase, Achieve 3000 Reading Night, Nutrition Club, Rachel's Challenge all stakeholders are invited.

Status	In Progress	09/08/2017	Filing Cabinet Count	0
Start-End Dates	10/05/2017 - 05/04/2018			
Tags	TI-LEA			
Persons Responsible	Roman Soltero			

ACTION STEP Parent Compacts

All parents, students, and administration enter in to the parent compact which is addressed at registration and throughout the year as needed.

Status	In Progress	09/08/2017	Filing Cabinet Count	0
Start-End Dates	07/26/2017 - 05/25/2018			
Tags	TI-LEA			
Persons Responsible	Roman Soltero			

ACTION STEP Cultural Events and Celebrations

Holiday concerts, parades, ballet folklorico and mariachi performances as an example. Title I funding used for advertisement and publication of programs.

Status	In Progress	09/08/2017	Filing Cabinet Count	0
Start-End Dates	11/16/2017 - 05/04/2018			
Tags	TI-LEA			
Persons Responsible	Roman Soltero			

ACTION STEP Parent Communication

PRINCIPLE 6 - Family and Community Engagement

STRATEGY Parent/Family/Community Engagement

ACTION STEP Parent Communication

Required Title I documents and mailings such as parent/family/community right to participate in Title I, right to know, four-week letters, as well as other communications such as calendars, newsletters, and other necessary mailings.

Status In Progress 09/08/2017 Filing Cabinet Count 0
Start-End Dates 08/04/2017 - 05/25/2018
Tags TI-LEA
Persons Responsible Roman Soltero

TOTAL PLAN FUNDS:	\$0.00
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Budgeted	\$0.00
Actual	\$0.00