

Instructional Coach/ Small Group Intervention

POSITION SUMMARY:

Provide teacher coaching around best instructional practices. This includes weekly team meetings with data analysis of students' progress. The interventionist will work in small groups or one-on-one with students to meet Tier 2 and 3 intervention needs as well as serve as Tier 1 resource. On-going collaboration with classroom teachers and all support staff is inherent to this position in an effort to build instructional capacity in the area of literacy and mathematics among staff and to help to coordinate intervention services across the building.

Additionally, the interventionist/instructional coach will develop the proficiency of all teachers through a focus on individual and group professional learning that will expand and refine the understanding about research based effective instruction for teachers relative to intervention as well as around more general instructional practices.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Implement intervention instruction for individual students or small groups of students at Tier 2 and Tier 3 level. Use data to inform instruction and engage in collaborative-decision making. Collaborate with team members and district leadership to enhance instruction, build capacity among colleagues, and achieve the district goals. Apply knowledge of current research based practices. Demonstrate and maintain productive and positive interpersonal skills. Meet the needs of diverse learners. Use a variety of formal and informal assessment tools, including application and analysis of reading assessments such as Acadience Reading and NWEA. Together, with school stakeholders, develop, implement and review READ plans for students identified with a Significant Reading Deficiency.

Perform other related duties as assigned or requested.