

# Brookfield Libraries

Why libraries are the heart of a school and a key  
to representation for all students





# Role of the Teacher Librarian



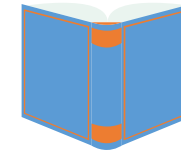
## Curriculum

Collaborate with classroom teachers to support content area curricula



## Information Literacy

Teach students to find trusted information



## Reading Skills

Support district goals to improve student reading



## Love of Reading

Guide students become passionate lifelong readers



## Tech Skills

Teach students to use digital tools for learning safely and effectively



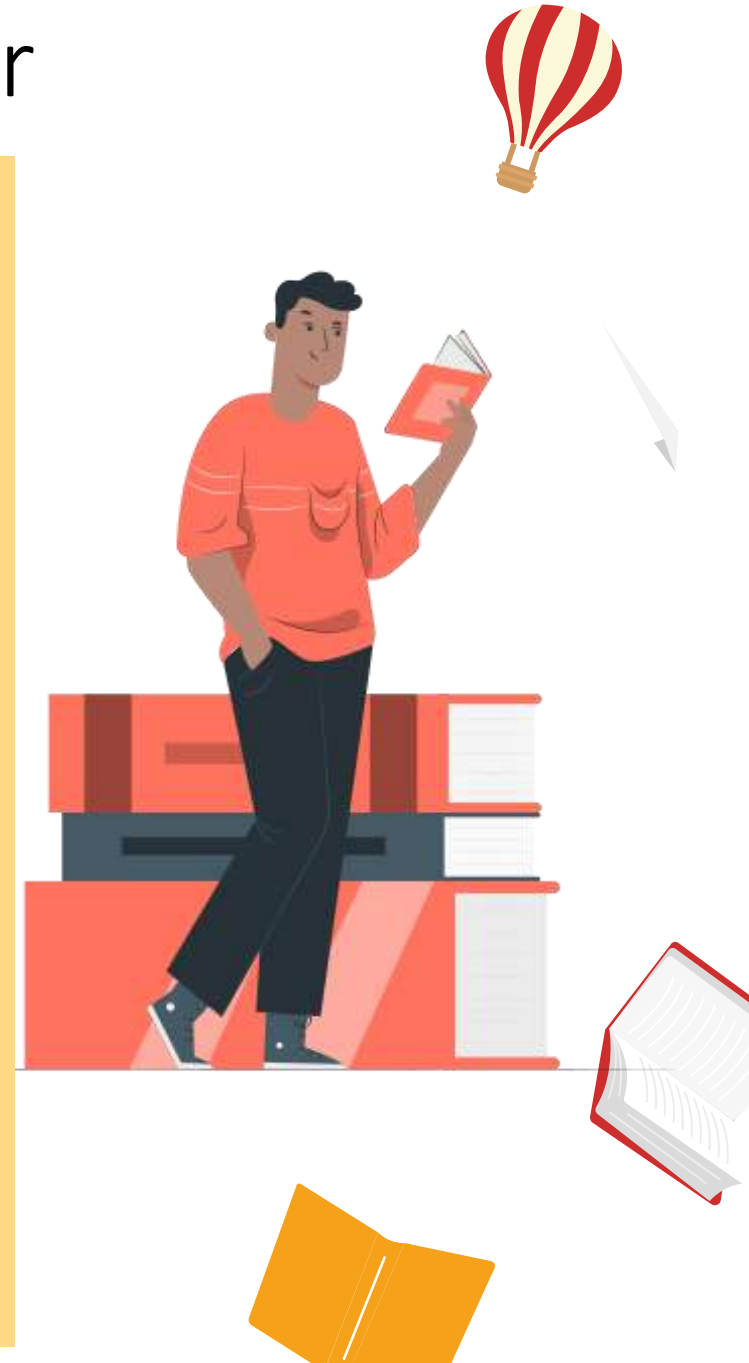
## Curation

Ensuring the highest quality resources are available to support all student needs

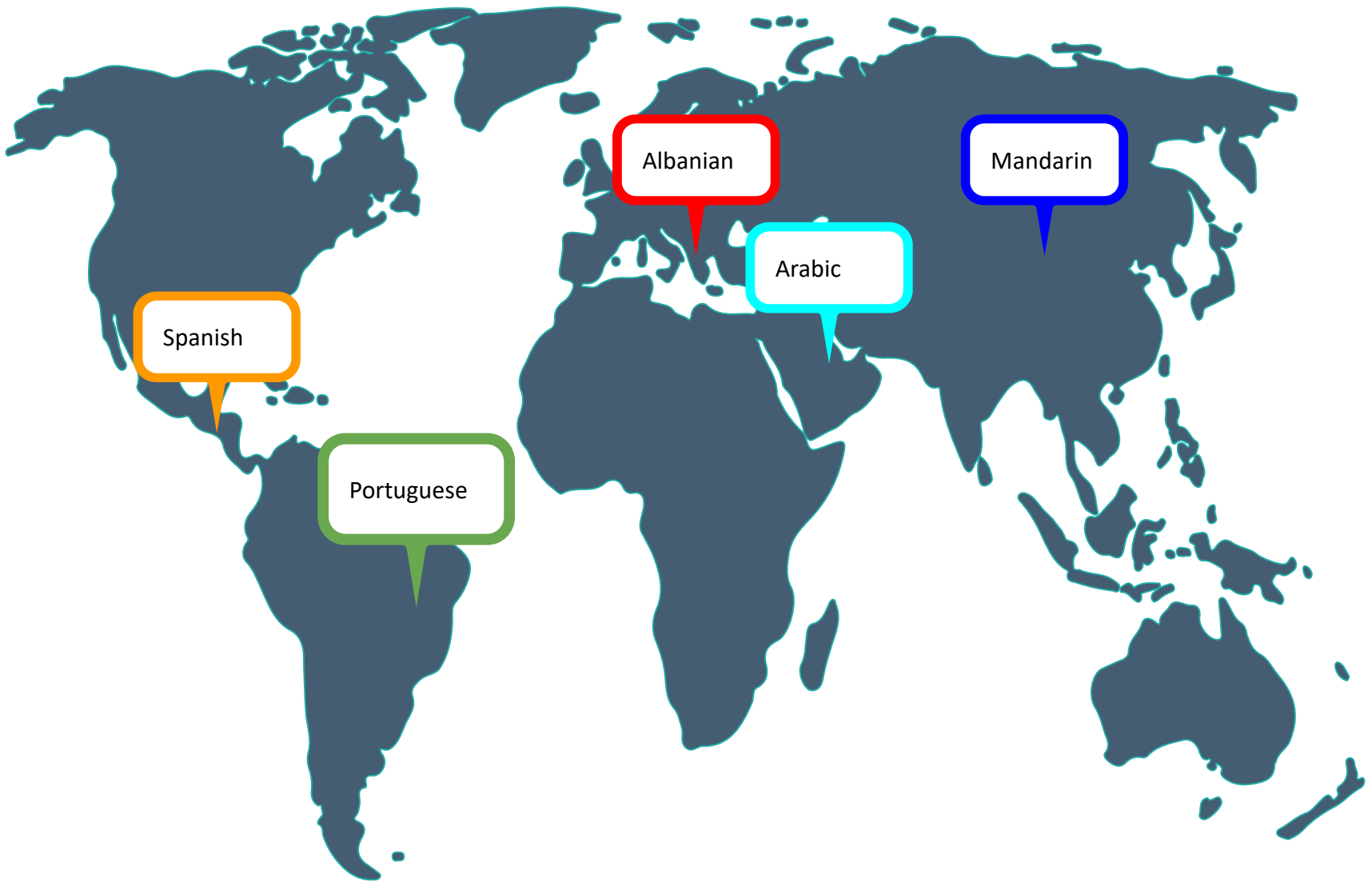
# Why Diverse Books Matter

“Books are sometimes **windows**, offering views of worlds that may be real or imagined, familiar or strange. These windows are also **sliding glass doors**, and readers have only to walk through in imagination to become part of whatever world has been created or recreated by the author. When lighting conditions are just right, however, a window can also be a **mirror**. Literature transforms human experience and reflects it back to us, and in that reflection we can see our own lives and experiences as part of a larger human experience.”

— Rudine Sims Bishop

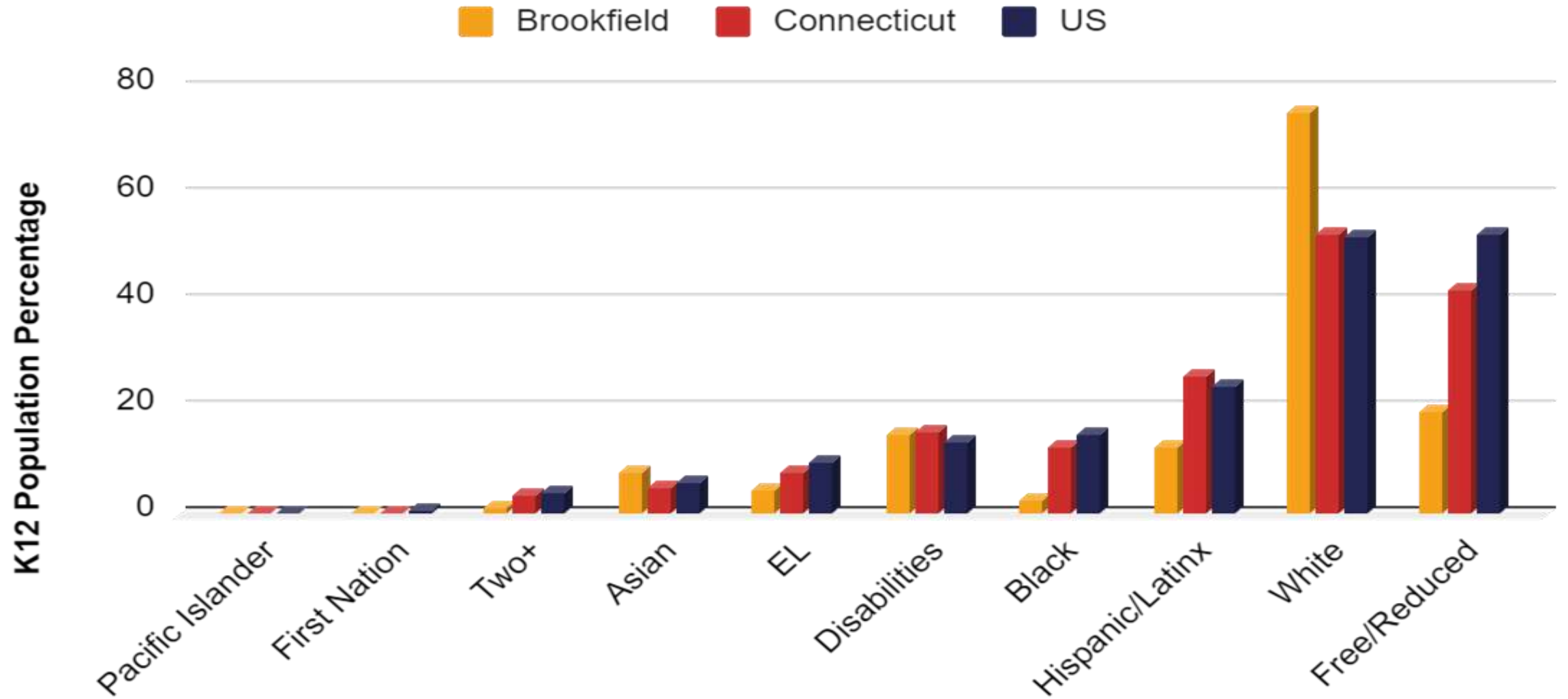


# Top 5 Languages in Brookfield





# Libraries Provide a Mirror & a Window



# Center Elementary School





# Center School



## Weekly Library Class

Every K and Grade 1 students visits for 45 minutes each week

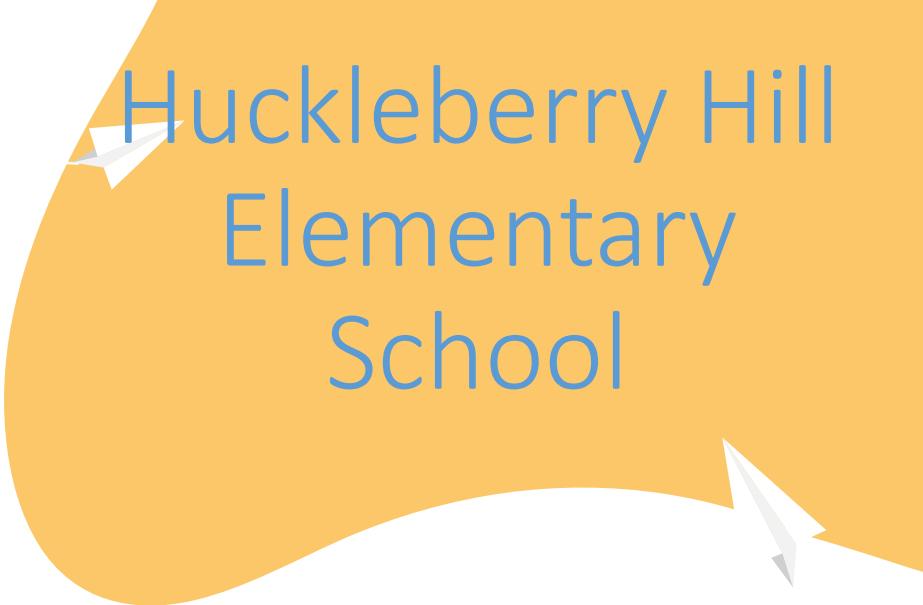


## Our Youngest Students...

Make independent book selections

## Collection

Records for books in the collection



# Huckleberry Hill Elementary School

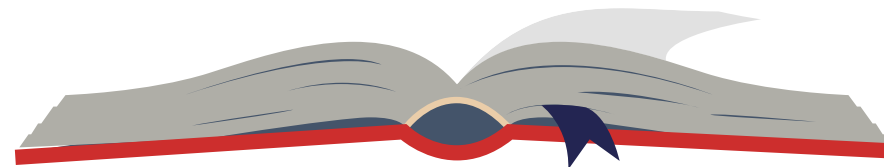
Deanna Pearson  
MA Elementary Education  
LMS Certification





“To build up a library is to create a life. It’s never just a random collection of books.”

—Carlos María Domínguez





*Join Us in Celebrating the  
Beauty of Diversity at  
WMS!*

*Calling on artists to create  
images that celebrate the  
beauty and diversity of the  
human race. Seeking positive  
representations of people of all  
colors, shapes, sizes, abilities,  
and backgrounds to display  
outside the WMS Media Center.*

## Whisconier Middle School

This year, I am proud to be working closely with Sarah Bratchell and Yarel Marshall of the Brookfield Equity and Inclusion Committee to celebrate the beauty of diversity at WMS with a series of bulletin boards devoted to diversity, inclusion, and equity for all. In addition, I will be continuing the work begun by my predecessors of updating and diversifying our library collection.

# Brookfield High School



**Teacher Librarians:**

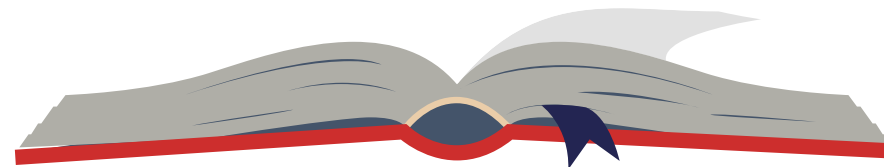
Jennifer Rocca, Master of Library  
Science

Kathy Malatesta, Master of Library



“Libraries allow children to ask questions about the world and find the answers. And the wonderful thing is that once a child learns to use a library, the doors to learning are always open.”

—Laura Bush



# Brookfield High School Core Values, Beliefs, and Learning Expectations



We are a learning community committed to fostering  
**intellect, respect, and integrity.**

## Academic Expectations

Brookfield High School students demonstrate their ability to **solve authentic problems** by:

- Conducting proper **research** in order to gather, evaluate, and synthesize information from a **variety of sources**
- **Thinking critically** in the course of developing opinions, making decisions, or arriving at solutions
- **Communicating** their research, opinions, decisions, or solutions in a variety of formats to a **variety of audiences**



# Addressing Diversity

Work within our libraries  
and with classroom  
teachers to develop  
curricula that will honor  
this diversity

Share ideas and  
literature with  
children that will  
provide a window to  
the world and a  
mirror for reflecting  
their individuality

Ensure every student  
has regular and  
equitable access to  
these resources

Evaluate our  
collections to be  
current, authentic,  
and representative of  
all



# THANK YOU



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