

JACKSONVILLE HIGH SCHOOL IB PROGRAMME



WHY IB/AVID?

ESSENTIAL QUESTION: WHY DO I WANT MY CHILD TO PARTICIPATE IN THE IB/AVID SYSTEM?

GOALS

- **JHS' IB PROGRAM WILL:**
 - **PLACE STRONG IMPORTANCE ON CHARACTER AND INDIVIDUALITY**
 - **FOSTER HIGH STANDARDS OF PERSONAL DEVELOPMENT AND A MATURE SENSE OF RESPONSIBILITY**
 - **PROVIDE MANY OPPORTUNITIES TO DEVELOP STUDENTS' TALENTS, WHETHER THE STUDENT IS INTERESTED IN LEADERSHIP ACTIVITIES, COMMUNICATIONS, PERFORMING ARTS, OR ATHLETICS**
 - **HELP STUDENTS DEVELOP TIME MANAGEMENT SKILLS**
 - **HELP STUDENTS LAY THE FOUNDATION FOR A LIFETIME OF LEARNING**

EXPECTATIONS

- **IB STUDENTS MAKE A COMMITMENT TO:**
 - **ARRIVE WITH AN OPEN MIND**
 - **APPRECIATE THAT AN EDUCATED PERSON IS MORE THAN A REPOSITORY OF FACTS AND FIGURES. EDUCATED PEOPLE KNOW HOW TO THINK CRITICALLY ABOUT WHAT THEY'VE LEARNED AND APPLY IT CREATIVELY**
 - **NOT ONLY CONCEIVE IDEAS, THEY WILL SPEAK THEM AND WRITE THEM WELL, THEY WILL BE ABLE TO COMMUNICATE THEM WITH OTHERS IN A PERSUASIVE MANNER**
 - **DEVELOP A DISCIPLINE STUDENTS CAN TAKE WITH THEM THROUGHOUT AND BEYOND HIGH SCHOOL; A DISCIPLINE THAT REFINES STUDY HABITS, FOCUSES ATTENTION ON MATTERS OF SUBSTANCE, AND BUILDS INTELLECTUAL CURIOSITY**
 - **KNOW THAT AS A COHESIVE GROUP, THERE ARE STRENGTHS IN ORGANIZING PEER STUDY GROUPS AND SEEKING OUT TEACHERS FOR HELP WITH LESSONS, HOMEWORK, AND LIFE SKILLS**
 - **LEARN TO CARE ABOUT PEOPLE AND THE WORLD IN WHICH WE LIVE**

WHAT IS IB?

- THE IB PROGRAMME IS DIFFERENT FROM OTHER CURRICULA BECAUSE IT:
 - ENCOURAGES STUDENTS OF ALL AGES TO THINK CRITICALLY AND CHALLENGE ASSUMPTIONS
 - DEVELOPED INDEPENDENTLY OF GOVERNMENT AND NATIONAL SYSTEMS, INCORPORATING QUALITY PRACTICE FROM RESEARCH AND OUR GLOBAL COMMUNITY OF SCHOOLS
 - ENCOURAGES STUDENTS OF ALL AGES TO CONSIDER BOTH LOCAL AND GLOBAL CONTEXTS
 - DEVELOPS MULTILINGUAL STUDENTS
 - DEVELOPS AN UNDERSTANDING OF HOW KNOWLEDGE ITSELF IS CONSTRUCTED
 - DEVELOPS RESEARCH SKILLS PROVEN TO HELP IN HIGHER EDUCATION

BENEFITS OF AN IB EDUCATION

- 1- COLLEGE PREPARATION
- 2-BROADER PERSPECTIVE
- 3-CAS
- 4-WORK ETHIC
- 5-RESEARCH AND INVESTIGATION SKILLS
- 6-FOCUS ON STUDENT SUCCESS/KNOWLEDGE
- 7-FINANCIAL BENEFITS

IB AT JHS

COMPONENTS OF FULL DIPLOMA

- 6 IB SUBJECTS
- DP CORE
 - TOK
 - CAS
 - EXTENDED ESSAY

IB COURSES OFFERED

IB ENGLISH
IB SPANISH
IB HISTORY
IB INFORMATION TECHNOLOGY IN A GLOBAL SOCIETY
IB BIOLOGY
IB CHEMISTRY
IB PHYSICS
IB MATH
IB MUSIC
THEORY OF KNOWLEDGE (DP)

4 YEAR PLAN

9TH GRADE

ENGLISH 9 HONORS
AVID ELECTIVE
MATH 2 HONORS
AP EARTH/ENVIRONMENTAL
SPANISH 2
AP WORLD HISTORY
ELECTIVE OR HEALTH/PE
ELECTIVE

10TH GRADE

ENGLISH 10 HONORS
AVID ELECTIVE
MATH 3 HONORS
CHEMISTRY HONORS
SPANISH 3 HONORS
AP COURSE OF OWN CHOICE
ELECTIVE
ELECTIVE

11TH GRADE

IB ENGLISH
AVID ELECTIVE
IB MATH
IB BIOLOGY
IB SPANISH
IB HISTORY
IB ARTS
TOK

12TH GRADE

IB ENGLISH
AVID ELECTIVE
IB MATH
IB BIOLOGY
IB SPANISH
IB HISTORY
CIVICS/ECONOMICS HONORS
TOK