

# Data Conference 2015 Homeless/GRADS Data Collection

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### What is the McKinney-Vento definition of homeless?

The term "homeless children and youth" as defined by McKinney Vento — (A)means individuals who lack a fixed, regular, and adequate nighttime residence...

#### AND...

- Doubled up (sharing the housing of other persons due to loss of housing, economic hardship, or similar reason);
- are living in motels, hotels, trailer parks, or camping grounds due the lack of alternative accommodations;
- are living in emergency or transitional shelters;







- are abandoned in hospitals; or are awaiting foster care placement;
- public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings...(living in cars, parks, public spaces, abandoned buildings, substandard housing, bus train stations, or similar settings;
- migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii)







### **Reporting: 40, 80, 120, EOY= CSPR**

Primary Reporting Dates Reporting Period	Day	SY 2014-2015
First	40	10/14/2015
Second	80	12/1/2015
Third	120	2/10/2016
Fourth	End-of-Year	As per your district
ANNUAL	Consolidated State Performance Report (CSPR)	12/19/15 to USDE; collection starts in September-December





# How are the 40 day counts and CSPR related?

- The CSPR is made up from the 40, 80, 120, EOY day reports.
- The 40 day reports are incremental and lead up to the CSPR. The 40 day reports are cumulative and ensure that we have clean data by the time that the CSPR is due.
- The School Year is always a year behind whatever year you are currently in.
- Ex. 2013-2014: 40 day report -> 80 day report -> 120 day report -> end of year report = CSPR
- The CSPR is the annual report that is given to the US Department of Education. The CSPR that we are collecting now is for school year 2014-2015. We will not be able to do the CSPR for school year 2015-2016 until next fall since we have not collected all that data yet.





#### **How Do I Run the CSPR?**

- 1. Go to NMPED/STARS
- STARS Reporting Public Folders eScholar Framework Verify
- 3. District and Location reports
- 4. Homeless
- 5. Homeless Federal Report CSPR 1-9
- 6. Select School Year 2014-2015 and your district
- Then hit "apply"
- 8. Print, sign, scan and email mail the report back to me.





### **Frequently Asked Questions**

Question: What if our District or State Charter School does not receive McKinney-Vento funding, do we still have to complete and submit the CSPR (Federal Report)?

**Answer:** Yes, ALL LEAs must complete/submit CSPR (includes State Chartered Charter Schools)

Question: What if our District or State Charter School does not have any enrolled homeless students, do we still have to complete and submit the CSPR (Federal Report)?

**Answer:** Yes, same answer as above





### **Frequently Asked Questions**

Question: What academic year are we to report on?

**Answer:** The CSPR is for the Academic School Year, which is from July 1 - June 30th. You will always report the previous school year.

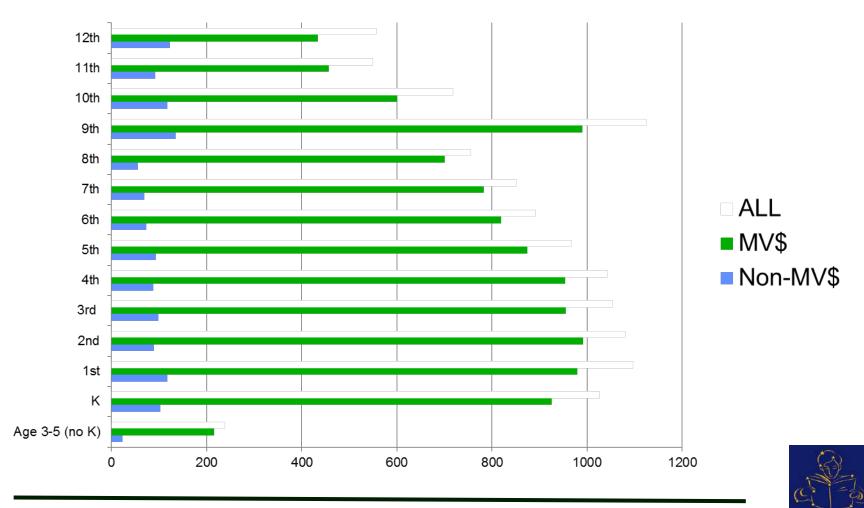
Question: When is the CSPR due?

**Answer:** It is due to the USED in December, so we collect it in October.



#### "Kids First, New Mexico Wins!"

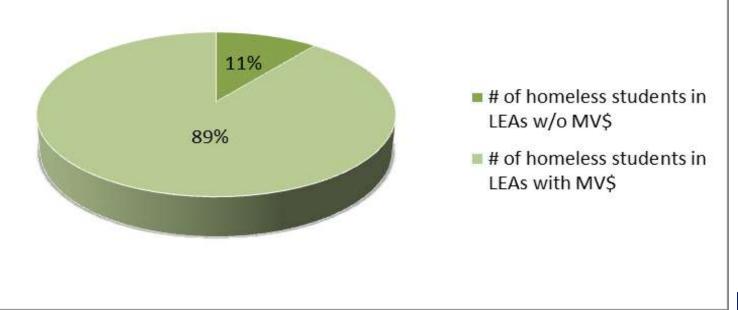
SY 2013-2014
New Mexico has 11,952 Homeless Students Statewide







## Subgrants for NM Students Experiencing Homelessness









### 15 MV Sub-grant Funded Sites:

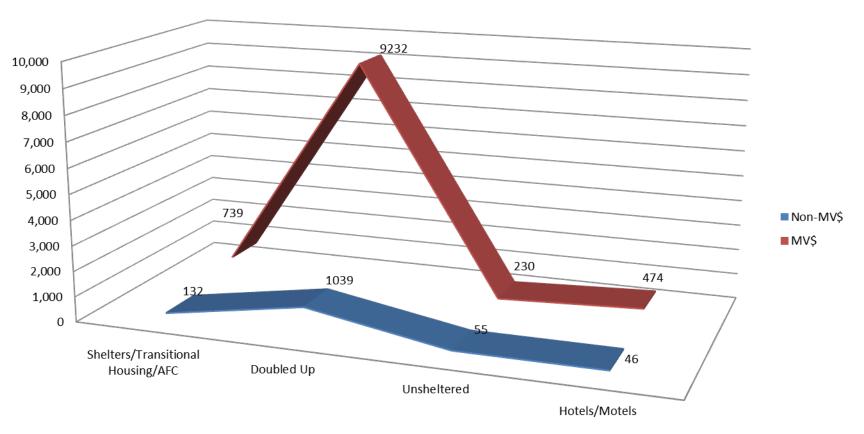
- Alamogordo Los Lunas
- Albuquerque Magdalena
- Belen Moriarty
- Deming Rio Rancho
- Farmington Santa Fe
- Gadsden Socorro
- Gallup T or C
- Las Cruces







### **Primary Nighttime Residence**





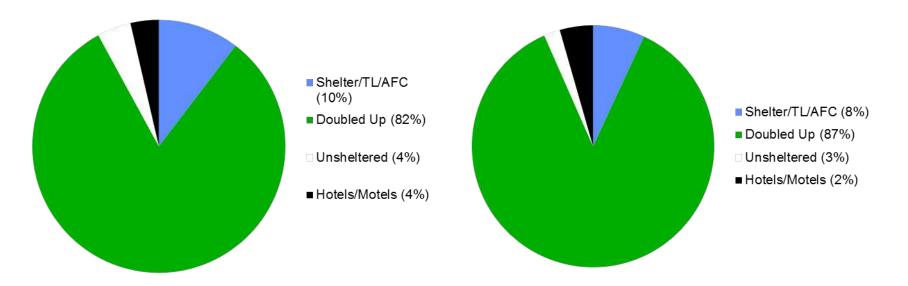




# **Primary Nighttime Residence**

Non-MV\$ LEAs

MV\$ LEAs





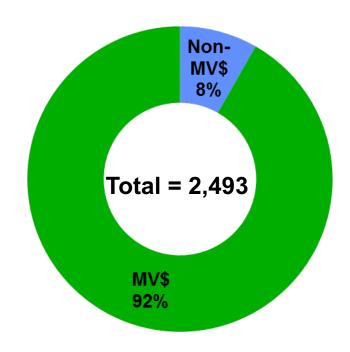


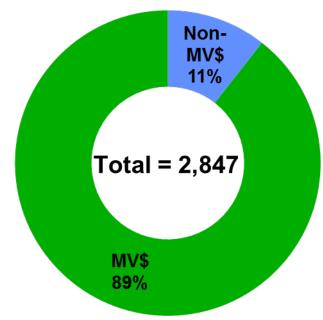


## **Special Populations**

Children with Disabilities (IDEA) 21%

Limited English Proficiency (LEP)





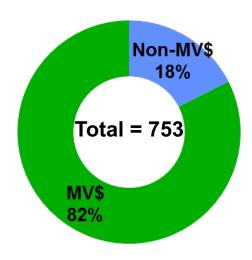


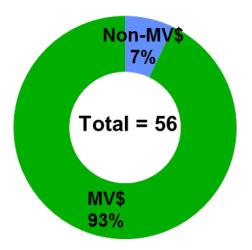


# **Special Populations**

### **Unaccompanied Youth**

### **Migratory Children/Youth**









### **Graduation Reality and Dual-role Skills (GRADS)**

### **Encourages expectant and parenting teens:**

- to stay in school
- access needed resources, become self-sufficient, graduate, and
- pursue postsecondary opportunities





### **Changes for SY2016**

- Starting SY2016, we will start collecting data about homeless youth who are also expectant and/or parenting for the GRADs annual federal report
- Why? Only 3 out of 517 GRADS students were identified as homeless last year.
- The long-term goal will to be include all students who are expectant and/or parenting





### **Changes for SY2016 (cont.)**

- Business Rules
  - Student is a Parent
  - Includes both genders (male or female)
  - Student is Pregnant (Expecting)
  - Includes both genders (male or female)





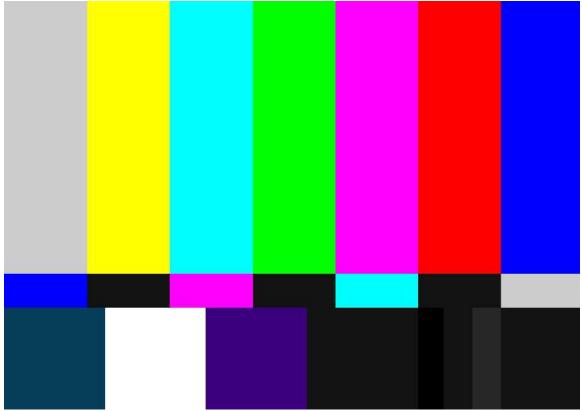
### Changes for SY2016 (cont.)

- Reporting 0-2 year olds
- Why? Children ages 0 through 2 who are served by McKinney Vento Homeless programs should be reported - these are students younger siblings
- Problem: They do not have student numbers yet and therefore, are not currently being counted in the CSPR or 40 day counts/reports.
- STARS
- create unique identification number for homeless ages 0-2 that are receiving assistance from LEAs homeless programs.





#### "Kids First, New Mexico Wins!"



STAY TUNED...OH, THE SUSPENSE!

Technical Assistance will be provided by the PED Information Technology Bureau

