



Advanced Placement International Baccalaureate Dual Credit

February 2016



NORTHWESTERN
HIGH SCHOOL

Academic, Art &
Athletic Excellence

Advanced Curriculum Opportunities



- International Baccalaureate



- Advanced Placement



- Dual Credit

Objectives

- Philosophical Foundations of the Health Care System
 - Schedule of Care
 - Assessment of Health Care Quality
 - Success of Health Care
 - Costs of Health Care
- Question: How do we measure the success of the health care system?
- Sanford on Health Care Quality

IMPORTANT DATES

February 3- 10th graders receive course selection sheets and curriculum guides

February 10- IGP conferences begin for 10th graders

March 15- 10th grade selection sheets due

March 30- last day to make schedule changes for 2016-17 school year



Advanced Placement



Philosophy

Advanced Placement Program



- Study subjects in greater breadth and detail
- Focus on a subject area of strength or strong interest
- Assume the responsibility of reasoning, analyzing, and understanding for yourself
- Demonstrate your maturity and readiness for college
- Show your willingness to push yourself to the limit
- Emphasize your commitment to academic excellence

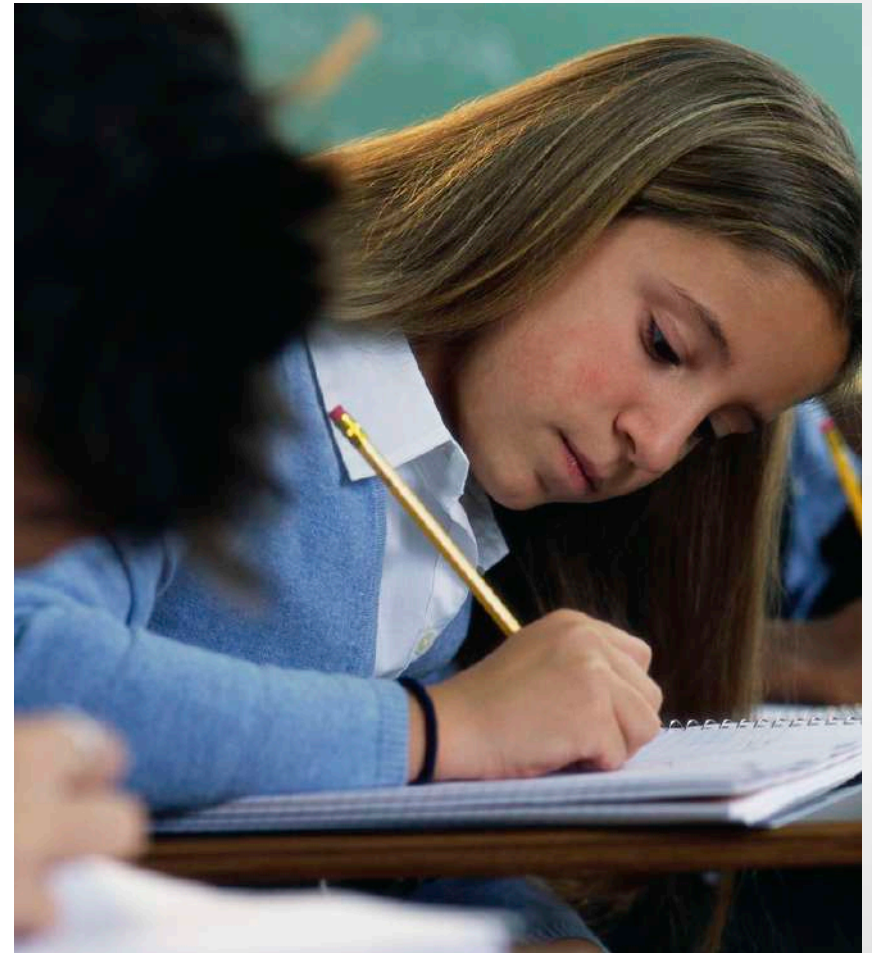
AP Courses and Schedules

**courses must have a minimum of 15 students*

AP courses taught second semester	AP courses taught all year on A/B day
AP Art AP Calculus AP Statistics AP Biology (Must also take Biology 2 Honors 1 st semester) AP Chemistry (Must also take Chemistry 2 Honors 1 st semester) AP Spanish	AP Human Geography (9 th) AP Language & Composition (11 th) AP U.S. History (11 th) AP Literature (12 th) AP European History (12 th)

AP Assessment

- Each course has a required AP exam.
- AP exams provide a standardized measure of what you know.
- You must take the AP exam to get the weighting.
- You do not have to take the AP course to take the AP exam.
- Most colleges require a minimum of 3 or higher on an AP exam to earn college credit.



Advantages

Advanced Placement Program

May earn credit or advanced standing at most of the nation's colleges and universities with appropriate scores. Passing is generally 3 or higher, but each college determines the score it requires to grant college credit. Credit may be general credit and not course specific. Ask the admission counselor what the AP credit policy is for the college you plan to attend. Improve your writing skills and sharpen your problem-solving techniques. Develop the study habits necessary for tackling rigorous course work.



RHHS Advanced Placement Success Rate

Year	Exams	Scores 3-5 (number)	Scores 3-5 (percentage)
2011	99	57	57%
2012	91	46	51%
2013	135	63	47%
2014	236	69	29%
2015	477	148	31%

Costs Associated with AP Program

The State pays for all exam fees for the AP exams.

Students may be asked to purchase books related to the class.

What do students say?

“ AP classes are much more demanding as far as outside classwork is concerned, particularly in English and History where there is much more reading. This greatly prepared me for college, where reading textbooks is expected. The opportunity to get used to that now, while you have more time in class to clarify questions and are given more guidance, is extremely helpful.”

Morgan Byars, College of Charleston



What do students say?

“AP seems to be really difficult at the time but I am really thankful for it because I have better time management skills than a lot of my peers due to AP. Also I came into college with 15 credit hours (whole semester's worth). AP history classes helped me because I don't have to take any in college. History classes are something that my peers struggled with a lot this semester so it is nice to have those out of the way. “

Rebekah Zills, Winthrop University



What do students say?

“Honestly, after going through AP, my college experience has been considerably easier I feel like. The AP coursework is strenuous but VERY worth it. Because of the credits I came in with, I’m already classified as a sophomore and I was able to jump almost immediately into my degree work. I think the AP program was very instrumental in my academic journey even after I graduated “

Hayley Doyle, Winthrop University



ED

Advanced Placement Credit Award Policy
(Approved by CHE July 1985)

Effective not later than Fall 1986, each **public** institution shall give credit in appropriate courses for scores of three or better on pertinent Advanced Placement examinations, except that specific exemptions for not awarding

AP credit continued

appropriate courses for scores of three or better on pertinent Advanced Placement examinations, except that specific exemptions for not awarding credit for scores of three or better on particular tests at any institution may be approved by the Committee on Academic Affairs.

International Baccalaureate



Philosophy

The IB Diploma Programme

- Academically challenging and balanced programme of education
 - Education of the whole child
- Common language of learner profile
 - Local and international approach
 - Emphasis on learning as a process
- Encourages students to think critically and challenge information presented

Structure

What does the IB Diploma Curriculum offer?

- 📖 Traditional, broad liberal arts curriculum enriched by three core components
- 📖 Concurrency of learning over 2 years
 - Depth (3 Higher Level)**
 - Breadth (3 Standard Level)**
- 📖 Rigorous, continuous, criterion referenced assessment over 2 years
 - » **Internal Assessment (portfolios, orals)**
 - » **External Assessment (paper/pencil, essays)**
- 📖 Knowledge and skill development necessary for academic and social success in the post-secondary setting

IB Courses in Rock Hill High School

English Literature/ History of the Americas A/B
Spanish or French/ Biology or Chemistry A/B

Math SL or Math Studies- daily year long Jr year

IB 6th subject choice (Sr yr, select one below)

Information Technology in a Global Society daily, year long

Music first semester and enrolled in chorus, band or orchestra

<http://www.ibo.org/university-admission/ib-recognition-resources-and-document-library/#briefs>

IB Programme—Course v. Diploma

IB Course Students

- Students take two or more IB courses separately.
- Students do not take all 6 IB courses.
- Students must take IB exam and complete the internal assessments for each course to get IB weight and IB credit.

IB Diploma Students

- Students must take all 6 IB courses as one program of study.
- Students must complete additional diploma requirements (CAS, EE, TOK).
- Students take all 6 IB exams and complete all internal assessments to earn IB weight and credit.

IB Diploma Core

Theory of Knowledge (TOK)- This is a pull out class at RHHS (not in the 4x4 schedule). For IB purposes, it connects learning and knowing in the various IB Diploma subjects.

Creativity, Activity and Service (CAS)- This component serves to complement the challenging academic portion of the IB Diploma Programme. This requirement ensures that a student is well rounded and participates in a range of activities outside the academic classroom

Extended Essay (EE)- independent research via an in- depth study of a question connected to an IB Diploma subject

The International Baccalaureate **Diploma**

- **Pre-university Diploma**
- **Based on an integrated curriculum**
- **Utilizes international standards**
- **Infused with international-mindedness to prepare students to live, compete and lead in an increasingly interdependent world**
- **It is an addition to the SC high school diploma**

How does one earn the IB Diploma?

- Take six courses, one from each subject.
- Take the six exams. Each exam is scored 1-7.
- Complete TOK, CAS and EE.
- Accumulate at least 24 points out of a possible 42 points on the exams.
 - (3 additional points possible through TOK & EE)

Assessment in the IB Diploma Programme

Underlying philosophy

To give students an opportunity
to demonstrate what they know,
rather than find out what they don't know.

How is this accomplished?

- Internal and External assessment, using established grading criteria.
- Assessment is criterion referenced.
- Assessment varies across the disciplines
- Assessment varies across the disciplines- oral, written, group project, labs, research

Approaches to Teaching and Learning

This adds an emphasis on teaching students how to learn and on the methods that teachers use for classroom instruction.

Approaches to Learning (ATL) skills: thinking skills, communication skills, social skills, self-management skills, and research skills.

Approaches to Teaching: based on inquiry, conceptual learning, developed in local and global contexts, focus on effective collaboration and teamwork, uses differentiation to meet the needs of all learners and is informed by formative and summative assessment.

International Baccalaureate RHHS exam success rates

Year	Exams taken	Exams Passed (4-7)	Scores 4-7 (percentage)
2011	229	191	83%
2012	223	170	76%
2013	243	186	77%
2014	187	138	74%
2015	153	117	77%

International Baccalaureate RHHS diploma success rates

Year	Number Attempt diploma	Number Passed diploma	Pass percentage
2011	23	15	65%
2012	17	11	65%
2013	27	19	70%
2014	13	9	69%
2015	15	8	53%

ADVANTAGES

Research on the impact of IB programs

Studies conducted on the performance of IB students, the standards of the IB program, and the effect of the implementation of the program on a school show that:

- ✓ IB Diploma students have higher acceptance rates to colleges than other students.**
- ✓ IB Diploma students perform better in post-secondary education than their peers.**

ADVANTAGES

College Credits

A “4” on an IB exam is generally a passing score.

Students may earn college credit for (HL) higher level courses with scores of 4 or higher. (At RHHS, Eng, Hist, Bio or Chem)

Each college determines the exact score it requires to earn college credit.

Some colleges allow college credit for some (SL) courses.

Students should ask the admission counselor what the university will count for college credit.

Students “place out” of classes requiring a placement exam (Math, Foreign Language).

Check individual college websites for updated information.

Cost of the IB Programme

- The state pays for a portion of the subject area exams.
- The district pays for the balance of the subject area exams and a portion of the registration fee.
- The parent pays these fees in 2015-2016:
 - \$95.00 for first year exam students (jr or sr)
 - \$157.00 for course students testing a second year
 - Junior diploma candidates pay \$10 additional for online CAS
 - Senior diploma pay only \$10 in total

What do students say?

“I would tell people to not worry so much about the credits that they may or may not transfer into colleges, you’ll get just as much out of the IB program because it prepares you to think and work on a different level. I felt more prepared for my writing seminar and other classes because I had already dealt with the challenges of the short, timed writing and a college style work load from the IB program. IB teaches students to think about the material, not to regurgitate it on a test which is an invaluable skill in college.”

Zack Miller, Furman University

What do students say?

“Without IB, I do not think college would have been as easy a transition as it was. I think coming into college as an IB student, you really come to college with a head start. I highly recommend it, and to answer the question that myself and my peers asked in the sophomore year: Yes, it is worth it.”

Sarah Clemens, Wofford College, majoring in French, German and International Relations

What do students say?

As I'm starting my second semester at USC, I am increasingly grateful to have taken IB. I am a nursing major, so my class load is heavy, but luckily I had some credits coming in and have more time to focus on the classes I have to take for my major. Sure, IB was difficult, but it was well worth it! I've actually been able to enjoy my freshman year rather than being stressed and overwhelmed by the adjustment to the workload of college.

Addison Love, USC, Columbia

SC Commission on Higher Ed

International Baccalaureate Credit Award Policy (Approved by CHE October 2007)

Each **public** institution of higher education within the state shall adopt and implement a policy by Fall 2008 for the acceptance of International Baccalaureate credit for first-time freshmen students who have scored “4” or above on any higher-level IB course examination.

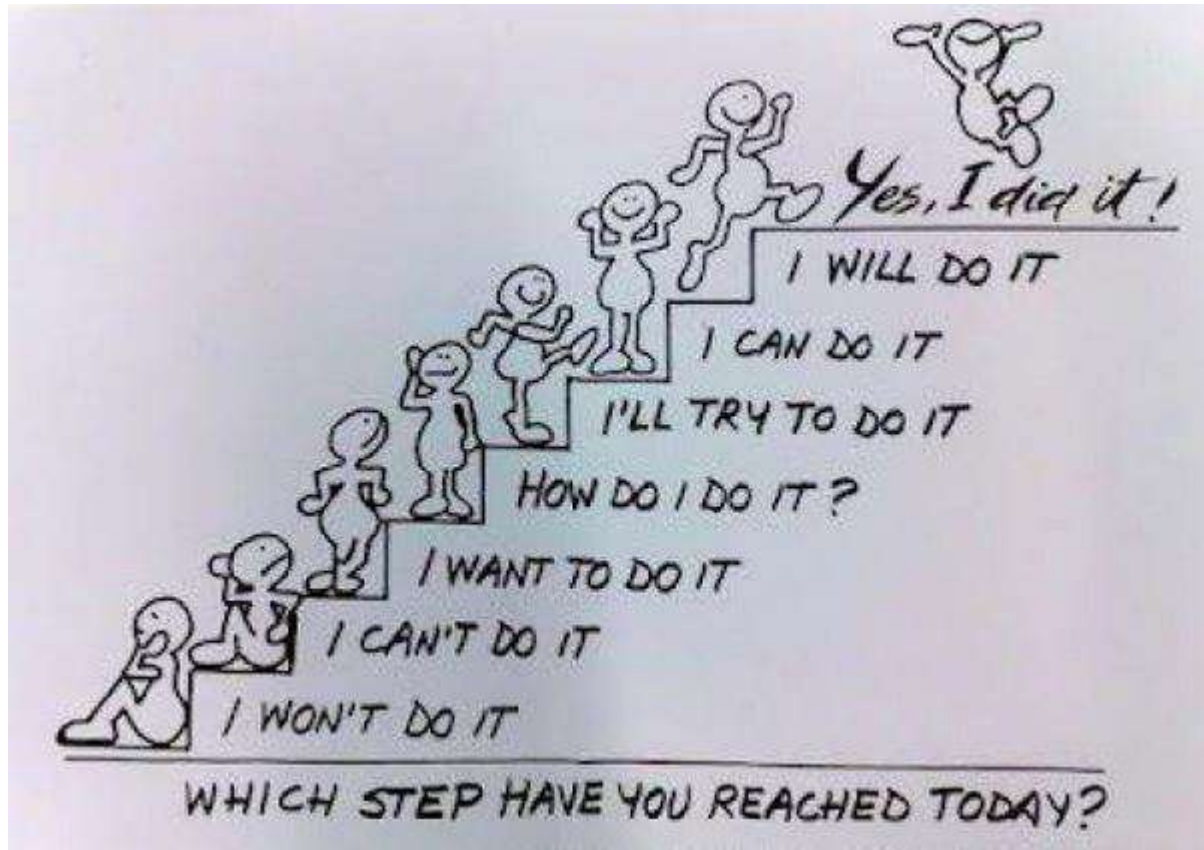
IB credit continued

The amount of college course credit awarded for a higher-level IB course will be equivalent to the credit hour value of the college course for which the IB credit is being accepted.

IB credit continued

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Challenge Yourself with IB





DUAL CREDIT
WITH USC-L

2016-2017



OBJECTIVES

- ❖ Understanding dual credit
- ❖ Impact at high school and college level
- ❖ Requirements and paperwork for enrollment
- ❖ Cost of dual credit
- ❖ Timeline
- ❖ Additional Information



WHAT IS DUAL CREDIT AS IT PERTAINS TO USC-L AND RHHS?

- ❖ Designed to offer college experience for students that plan to enter a 2-year or 4-year college after high school.
- ❖ Students earn high school credit AND college credit.
- ❖ Articulation agreement with these courses and public universities and technical colleges in South Carolina. Usually, student must earn a “C” or higher to get college credit.
- ❖ Private and out-of-state colleges may, or may not accept these course
- ❖ These courses carry 1.0 quality weighting over college prep courses. This is equal to AP and IB courses.



IMPACT

- ❖ College courses—taught to college curriculum and rigor.
- ❖ Begin college GPA—this is not optional.
- ❖ Grades earned can impact GPA as it pertains to scholarship eligibility (Life, Palmetto Fellows).
- ❖ Student is responsible for determining how dual credit courses will be transferred into the college they select. Students must send USCL transcript to their selected college for review.

INITIAL REQUIREMENTS

- ❖ Required USCL paperwork will be distributed March 8th in A 234 to all students that are requesting dual credit courses for 16-17.
- ❖ Online Application (everyone completes by June 1st; those who end up with courses in spring semester will need to re-submit application next fall)
- ❖ \$10 Fee (One-time fee)
- ❖ University of South Carolina Citizenship Status Verification Form and acceptable copy of identification
- ❖ South Carolina Residency Certification Form for Dependent Students
- ❖ LTAP Paperwork, if applicable



LOTTERY TUITION ASSISTANCE (LTAP)

❖ Funding from the state to cover the tuition if students take 2 dual credit courses in the SAME semester from the SAME institution.

❖ LTAP Example:

Student takes Eng 101 and Psyc 101 at RHHS via USC-L in the fall semester—Approved LTAP paperwork would cover current tuition of the courses.



LTAP

❖ Note:

ALL efforts are made to “force” 2 USCL courses into the same semester to allow students to utilize LTAP funds.

HOWEVER, depending on what other courses a student takes, class loads, conflicts, prerequisites, etc. this does not always work.

**Please know that some students that request 2 courses may end up with 1 course in a semester, and tuition will be expected for those.

LTAP

❖ When LTAP will NOT cover tuition:

-Not verified as eligible by USCL

-Not taking at least 6 hours (2 classes) from USCL in 1 semester

-Taking Eng 101 (through USCL) and Teacher Cadets 101 (Winthrop).

-Taking Eng 101 and Eng 102 through USCL—they will NOT be the same semester, since 101 is a prerequisite for 102.

COST

- ❖ Students will be billed by USCL for tuition costs for 1 course (or for 2 courses if not covered by LTAP).
- ❖ The current anticipated cost of tuition for each course is \$285, per USCL.
- ❖ **Lottery Tuition Assistance will only cover tuition for 2 courses from USCL in the SAME semester.**



TIMELINE

- ❖ Paperwork distribution—March 8th at 10:15 in A 234
- ❖ Online application, \$10 fee payment, Citizenship, Residency and LTAP (if applicable) forms due to USCL—June 1st (regardless of what semester the course may be taken).
- ❖ Payment due at start of semester of course, as established by USCL.



AP ENGLISH STUDENTS

- ❖ If you are taking English 4 AP this school year:
 - AP exam scores of 3 or above will allow you to move to Eng 102.
 - Students that earn a 1 or 2 on the AP exam will be put into Eng 101.
 - Scores come out in July and adjustments will be made as needed.

QUESTIONS

Attend IGP conference
Make an appointment
with IB coordinator
psanford@rhmail.org
Talk with teachers

