



Indian Policies & Procedures

IMPACT AID POLICIES FY2020 APPLICATION

Ganado Unified School District No. 20
| GANADO, AZ

INDIAN POLICIES & PROCEDURES

It is the intent of the Ganado Unified School District No. 20 that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Ganado Unified School District No. 20 will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Ganado Unified School District No. 20 attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2020 Impact Aid application.

The Ganado Unified School District No. 20 attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 2020 Impact Aid application.

INDIAN POLICIES AND PROCEDURES

The following Indian policies and procedures become effective upon school board approval.

POLICY 1: The Ganado Unified School District No. 20 will disseminate relevant applications, evaluations, program plans and information related to its educational program and activities with sufficient advance notice to allow tribal officials and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94 (a) (1)]

INDIAN POLICIES & PROCEDURES

Procedure 1:

The Ganado Unified School District No. 20 will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to):

- a. Title I, Part A
- b. Title I, Part C
- c. Title I, Part D
- d. Title II, Part A
- e. Title III, Part A
- f. Title IV, Part A
- g. Title IV, Part B
- h. Title V – Part B subpart 2
- i. Title VI, Part A, subpart 1
- j. Title VII – Impact Aid programs
- k. Johnson O'Malley programming

The completed applications, evaluations, and program planning will be made available to parents of Indian children, Tribal officials, the Parent Advisory Committee (PAC), Indian Education Committee (IEC), and a summary will be prepared and disseminated (10) ten days in advance of public hearings held in July and November to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These hearings will be publicly advertised by posted notices in the community and on the district website to allow all interested parties to attend. Other methods of dissemination may include sending notices home with children. In addition, representatives from the District, Parent Advisory Committee (PAC), and Indian Education Committee (IEC) will schedule meetings with the local chapters to seek input.

Ganado Unified School District No. 20 will consult and collaborate with the Navajo Nation Department of Diné Education on objectives and functions the school district establishes. Upon the Tribal Consultation, the District will present a redacted and simplified version to the local chapters as well as publish onto the PAC/IEC department school website

Parents of Indian children, tribal officials, the PAC/IEC and any other interested persons can review assessment data to help recommend modifications to the educational programs and services allowing for the participation of Indian students on an equal basis in the district.

The Indian Policies and Procedures (IPP) will be posted on the District's website for all patrons and Tribal officials to review. This process will allow for ongoing dissemination of information between the school and parents.

INDIAN POLICIES & PROCEDURES

POLICY (2): The Ganado Unified School District No. 20 will provide an opportunity for the Navajo Tribe and parents of Indian children to contribute their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. **[34CFR222.94 (a) (2)]**

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

Ganado Unified School District will collect data through a needs assessment survey. Surveys will be sent home with children for parents to fill out in November and April for the school year. The Parent Advisory Committee (PAC) and Indian Education Committee (IEC), meets monthly for the purpose of addressing the comments and concerns of parents of Indian children regarding the District's educational programs and activities. The PAC/IEC meeting agendas may be published to the school website and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A school board representative is a non-voting member of the Parent Advisory Committee/Indian Education Committee. This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Parent Advisory Committee/Indian Education Committee as well as the School Board.

At each of the monthly school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, a public hearing is scheduled annually in July which is specifically devoted to addressing questions regarding the district's proposed budget which includes federal programs funding. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from tribal officials as well as parents of Indian children will be seriously considered.

INDIAN POLICIES & PROCEDURES

Information will be included in student handbooks/enrollment packages regarding opportunities to provide input to the District.

The District, Parent Advisory Committee (PAC) and Indian Education Committee (IEC), Indian Education Committee representatives will schedule meetings with the Navajo Tribe to discuss ongoing programming goals.

POLICY (3): The Ganado Unified School District No. 20 will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities [34CFR222.94 (a) (3)] by:

- (i) Sharing relevant information related to Indian children's participation in the District's education program and activities with tribes and parents of Indian children; and
- (ii) Allow the tribe and parents of Indian children the opportunity and time to review and comments on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

The Ganado Unified School District No. 20 shall annually calculate from its records the ratio of Indian children compared to other children participating in academic and co-curricular programs ("school data").

Annually, the District Administrator (or a designee), administrators, staff members, the Parent Advisory Committee (PAC), the Indian Education Committee (IEC), Indian parents, and Tribal officials will hold a meeting in spring to assess the extent of Indian children's participation in the educational program. At such meeting, attendees will analyze the school data and Tribal/parental commentary to determine the extent of equality of Indian children's participation with other children.

The Ganado Unified School District No. 20 will disseminate the results of the assessment of Indian participation to parents of Indian children and tribal officials within four weeks of publication by posting at tribal offices (local chapter houses).

INDIAN POLICIES & PROCEDURES

Parents of Indian children or tribal officials may comment on the results at regularly scheduled school board meetings, the Parent Advisory Committee (PAC), the Indian Education Committee (IEC) meetings, and/or directly to the school district by (phone, email, writing, etc.). In addition, parents of Indian children and tribal officials may comment in the fall and spring semester through a questionnaire survey requesting information concerning their views as to the extent of Indian children's participation in educational programs on an equal basis with other children. The Ganado Unified School District No. 20 Board will establish a task force or an ad hoc committee of Indian parents, Tribal officials, and staff members to assist in the modification of educational programs in order to ensure the equal participation of Indian children. Such committee shall make recommendations to the Board as to any needed modifications. The Ganado Unified School District No. 20 Board shall give deference to the suggestions of the committee in voting on proposed modifications.

POLICY (4): The Ganado Unified School District No. 20 will modify the IPPs, if necessary, based upon the results of any assessment or input described in this document. [34CFR222.94 (a) (4)]

Procedure 4:

An organization meeting of the Parent Advisory Committee/Indian Education Committee, will take place at the beginning of the school year to review and revise if necessary the IPP. Once this has happened, the document will be shared with the Ganado Unified School District No. 20 School Board, tribal officials, as well as publishing to the PAC/IEC website to allow parents of Indian children for review and consideration. Throughout the year, if necessary, the Indian Education Committee may suggest revisions to the IPP as appropriate and follow the process for School adoption. Any updates will be posted to the PAC/IEC website with notice sent to parents of Indian children and tribal officials within six weeks of adoption by the Ganado Unified School District No. 20 Board.

POLICY (5): The Ganado Unified School District No. 20 will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CFR222.94 (a) (6)]

INDIAN POLICIES & PROCEDURES

Procedure 5

The Ganado Unified School District No. 20 will at least annually respond in writing to comments and recommendations made by the Ganado Unified School District No. 20 the Parent Advisory Committee/Indian Education Committee, tribal officials, or parents of Indian children, and disseminate the responses to all parties by posting at tribal offices (chapter houses) and school district website prior to the submission of the IPPs by the District.

POLICY (6): The Ganado Unified School District No. 20 will annually provide a copy of the current Indian Policies and Procedures to the Navajo Tribe by mail, email, posting at tribal offices (chapter meetings) and the school district website. [34CFR222.94 (a) (6)]

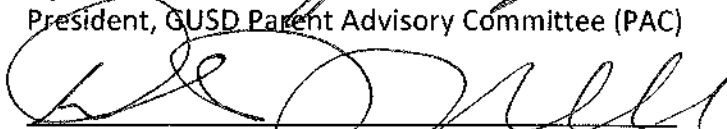
Procedure 6: The Ganado Unified School District No. 20 will annually provide a copy of the current Indian Policies and Procedures to the Navajo Tribe by mail, email, posting at tribal offices (chapter meetings) and the school district website.

Approved by:



President, GUSD Parent Advisory Committee (PAC)

Date 12/11/2018



Superintendent, GUSD

Date 1/14/19



President, GUSD School Board

Date 1-12-19