

## Grade K Unit 3 Section A

### Flat Shapes All Around Us Lessons 1-9

**Goals:**

- Students identify, describe, analyze, compare and compose two-dimensional shapes.
- Recognize and describe shapes in the environment.
- Use informal language to describe and compare shapes and their attributes.
- [Kinder Unit 3- I Can Statements](#)
- [Kinder Unit 3 Centers](#)
- [Unit 3 Resources and Links](#), [Unit 3 Digital Resources](#), [Unit 3 Slides \(made by Britnee Wright- not updated to V1\)](#)

IM Lesson	L1: What We Know About Shapes	L2: Match Shapes	L3: Describe and Compare Shapes	L4: Describe, Compare, and Sort Shapes	L5: Circles and Triangles	L6: Rectangles and Squares
<b>Ar Math Content Standards</b>	K.G.B.4	K.G.A.1, K.G.A.2	K.G.B.4	K.CC.A.1, K.G.A.1, K.G.B.4, K.MD.B3.	K.CC.A.3, K.CC.B.4, K.CC.B.5, K.G.B.4	K.G.B.4, K.MD.A.2
<b>AR Math Practice Standards</b>	<b>MP. 3, 6</b> MLR 8- Action/Expression	<b>MP. 3, 4, 6, 7</b> MLR 7- Action/Expression	<b>MP. 1, 2, 4</b> MLR 8- Representation	<b>MP. 6, 7</b> MLR 8- Representation	<b>MP. 5, 6</b> MLR 8- Representation	<b>MP. 6</b> MLR 8- Representation
<b>Vocabulary Focus</b>					Circle, triangle	rectangle , square, longer, shorter
<b>Lesson Materials/ Resources</b>	<a href="#">Lesson 1- (IM Slide)</a> Picture books	<a href="#">Lesson 2- (IM Slide)</a>	<a href="#">Lesson 3- (IM Slide)</a> Counters Picture books <a href="#">Shape Cards</a> (groups of 2) <a href="#">Which One Stage 1 Gameboard</a>	<a href="#">Lesson 4- (IM Slide)</a> <a href="#">Shape Cards</a> (groups of 2)	<a href="#">Lesson 5- (IM Slide)</a> 5 frames Collection of objects Colored pencils/crayons (each student needs 2 different colors) Counting mats <a href="#">Triangle Sort Cards</a> (groups of 4)	<a href="#">Lesson 6- (IM Slide)</a> <a href="#">Rectangle Sort Cards</a> (Groups of 4)
<b>Assessment</b>	<a href="#">Checkpoint A Assessment</a>	<a href="#">Checkpoint A Assessment</a>	<a href="#">Checkpoint A Assessment</a>	<a href="#">Checkpoint A Assessment</a>	<a href="#">Checkpoint A Assessment</a>	<a href="#">Checkpoint A Assessment</a>
<b>Suggested Centers/ Materials/ Resources</b>	<a href="#">Picture Books, Stages 1-3</a> <a href="#">Bingo, Stages 1 and 2</a> <a href="#">Shake and Spill, Stages 1 and 2</a>	<a href="#">Picture Books, Stages 1-3</a> <a href="#">Bingo, Stages 1 and 2</a> <a href="#">Shake and Spill, Stages 1 and 2</a>	<a href="#">Picture Books, Stages 1-3</a> <a href="#">Bingo, Stages 1 and 2</a> <a href="#">Shake and Spill, Stages 1 and 2, Which One, Stage 1</a>	<a href="#">Picture Books, Stages 1-3</a> <a href="#">Bingo, Stages 1 and 2</a> <a href="#">Shake and Spill, Stages 1 and 2, Which One, Stage 1</a>	<a href="#">Picture Books, Stages 1-3</a> <a href="#">Bingo, Stages 1 and 2</a> <a href="#">Shake and Spill, Stages 1 and 2, Which One, Stage 1, Counting Collection, Stage 1</a>	<a href="#">Picture Books, Stages 1-3</a> <a href="#">Bingo, Stages 1 and 2</a> <a href="#">Shake and Spill, Stages 1 and 2, Which One, Stage 1, Counting Collection, Stage 1</a>

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- [Kinder Unit 3 Centers](#)

IM Lesson	L7: Build with Straws	L8: Draw Shapes	L9: Shapes are Everywhere
<b>Ar Math Content Standards</b>	<a href="#">K.CC.A.1</a> , K.G.B.5, K.MD.A.2,	<a href="#">K.G.A.1</a> , K.G.B.4, K.G.B.5	<a href="#">K.G.A.1</a> , <a href="#">K.G.A.2</a> , K.G.B.4, K.G.B.5
<b>AR Math Practice Standards</b>	<b>MP. 6, 7</b> MLR 8- Representation	<b>MP. 4, 6</b> MLR 8- Action/Expression	<b>MP. 4, 6</b> MLR 7- Engagement
<b>Vocabulary Focus</b>			
<b>Lesson Materials/ Resources</b>	<a href="#">Lesson 7- (IM Slide)</a> Bags Playdough Straws Groups of 2 needs a bag with 6 straws of each size: 2 in, 1.5 in, 1 in, ½ in <a href="#">Build Shapes Stage 1/2</a>	<a href="#">Lesson 8- (IM Slide)</a>	<a href="#">Lesson 9- (IM Slide)</a> Clipboards Colored pencils/crayons String Groups of 2 needs a bag with 6 straws of each size: 2 in, 1.5 in, 1 in, ½ in
<b>Assessment</b>	<a href="#">Checkpoint A Assessment</a>	<a href="#">Checkpoint A Assessment</a>	<a href="#">Checkpoint A Assessment</a> <a href="#">Section A- Practice Problems</a>
<b>Suggested Centers/ Materials/ Resources</b>	<a href="#">Picture Books, Stages 1-3</a> <a href="#">Bingo, Stages 1 and 2</a> <a href="#">Shake and Spill, Stages 1 and 2, Which One, Stage 1, Counting Collection, Stage 1, Build Shapes, stage 1</a>	<a href="#">Picture Books, Stages 1-3</a> <a href="#">Bingo, Stages 1 and 2</a> <a href="#">Shake and Spill, Stages 1 and 2, Which One, Stage 1, Counting Collection, Stage 1, Build Shapes, stage 2</a>	<a href="#">Picture Books, Stages 1-3</a> <a href="#">Bingo, Stages 1 and 2</a> <a href="#">Shake and Spill, Stages 1 and 2, Which One, Stage 1, Counting Collection, Stage 1, Build Shapes, stage 1-2</a>

## Grade K Unit 3 Section B

### Flat Shapes All Around Us Lessons 10-15

#### Goals:

- Students identify, describe, analyze, compare and compose two-dimensional shapes.
- Explore shapes by putting shapes together to form larger shapes.
- [Kinder Unit 3- I Can Statements](#)
- [Kinder Unit 3 Centers](#)

IM Lesson	L10:Put Together Pattern Blocks	L11: Same Shapes	L12: More than One Way to Make a Shape	L13: Describe and Match Shapes	L14: Shapes in Art	L15: Animal Shape Stamp Art *optional lesson*
<b>Ar Math Content Standards</b>	K.CC.B.5, K.CC.C, K.G.B.6	K.CC.A.3, K.CC.B.4, K.CC.B.5, K.G.A.2	K.CC.A.3, K.CC.B.5, K.CC.C.6, K.G.B.6	K.CC.C, K.G.A.1	K.G.A.1, K.G.A.2, K.G.B.6	K.CC.B.5, K.CC.C.6, K.G.A.1, K.G.A.2, K.G.B.6
<b>AR Math Practice Standards</b>	<b>MP. 2</b> MLR 7- Representation	<b>MP. 7</b> MLR 8- Representation	<b>MP. 1, 3, 6</b> MLR 8- Engagement	<b>MP.3, 6, 7</b> MLR 8- Representation	<b>MP. 4, 6</b> MLR 7- Action/Expression	<b>MP. 4, 6</b> MLR 7- Action/Expression
<b>Vocabulary Focus</b>				Above, below, next to, beside		
<b>Lesson Materials/ Resources</b>	<a href="#">Lesson 10- (IM Slide)</a> Pattern blocks <a href="#">Pattern block Stage 4</a> <a href="#">Recording sheets</a> <a href="#">Pattern Block Puzzles</a>	<a href="#">Lesson 11- (IM Slide)</a> Colored pencils/crayons Pattern blocks	<a href="#">Lesson 12- (IM Slide)</a> Pattern blocks <a href="#">Pattern Blocks Stage 5</a> <a href="#">Recording Sheet</a> <a href="#">Pattern Block Stage 5</a> <a href="#">Mat</a>	<a href="#">Lesson 13- (IM Slide)</a> Colored pencils/crayons Pattern blocks	<a href="#">Lesson 14- (IM Slide)</a> Colored pencils/crayons Construction paper Glue <a href="#">Shapes in Art</a> (each student need copy)	<a href="#">Lesson 15- (IM Slide)</a> Card stock Paint Paper Paper plates Tape -Make shape stamps from strips of card stock for each group of 4. -Pour paint onto plates for each group of 4.
<b>Assessment</b>	<a href="#">Checkpoint B Assessment</a>	<a href="#">Checkpoint B Assessment</a>	<a href="#">Checkpoint B Assessment</a>	<a href="#">Checkpoint B Assessment</a>	<a href="#">Checkpoint B Assessment</a>	<a href="#">End of Unit Assessment</a> <a href="#">Section B Practice Problems</a>

<b>Suggested Centers/ Materials/ Resources</b>	<a href="#">Pattern Blocks, Stage 4.</a> <a href="#">Geoblocks, Stage 1-2.</a> <a href="#">Less, Same, More, Stage 1-4, Build Shapes, Stage 1-2</a>	<a href="#">Pattern Blocks, Stage 4.</a> <a href="#">Geoblocks, Stage 1-2.</a> <a href="#">Less, Same, More, Stage 1-4, Build Shapes, Stage 1-2</a>	<a href="#">Pattern Blocks, Stage 5.</a> <a href="#">Geoblocks, Stage 1-2.</a> <a href="#">Less, Same, More, Stage 1-4, Build Shapes, Stage 1-2</a>	<a href="#">Pattern Blocks, Stage 5.</a> <a href="#">Geoblocks, Stage 1-2.</a> <a href="#">Less, Same, More, Stage 1-4, Build Shapes, Stage 1-2, Match Mine, Stage 1</a>	<a href="#">Pattern Blocks, Stage 5.</a> <a href="#">Geoblocks, Stage 1-2.</a> <a href="#">Less, Same, More, Stage 1-4, Build Shapes, Stage 1-2, Match Mine, Stage 1</a>	
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\*Created by Jill Jones, and updated by Britnee Wright\*