

**Graduation Requirements
(Beginning with the Class of 2021)**

In pursuit of its mission to ensure that all students reach their learning potential and are prepared for postsecondary and career opportunities, the Colorado Board of Education has established the following graduation requirements for students entering the ninth grade in the 2017-18 school year and each ninth grade class thereafter.

To receive a high school diploma from the district, students must meet or exceed the district's academic standards and measures required by policy IKF and this regulation or complete the requirements and goals listed on a student's Individualized Education Program (IEP), which may include modified academic standards.

College and career readiness

The Colorado State Board of Education has adopted state graduation guidelines that identify college and career readiness measures in English and Math. The Board has selected its own measures from these state graduation guidelines. Students must complete at least one of the following measures and meet or exceed the measure's corresponding cut score or criteria to demonstrate college and career readiness in English and math.

ENGLISH MEASURE	Cut Score/Criteria
Accuplacer assessment	Score of at least 62 on Reading Comprehension.
ACT assessment	Score of at least 18 on English.
ACT Compass assessment	Score of at least 79 on English.
ACT WorkKeys assessment that demonstrates English readiness	Score of at least Bronze level.
Armed Services Vocational Aptitude Battery (ASVAB)	Score in at least the 31st percentile.
SAT	Score of at least 430 on English.
Concurrent enrollment course that demonstrates English readiness, as approved by the district and included in the student's academic plan of study or Individualized Career and Academic Plan (ICAP).	Grade of at least a "C-" in approved course. As defined by the board's concurrent enrollment policy
Industry certificate that demonstrates academic and intellectual learning in the subject area of English.	Receipt of the industry certificate and approval by the district-designated team.
District capstone project that demonstrates academic and intellectual learning in the subject area of English.	Completion of the district capstone project and approval by the district-designated team.

MATH MEASURE	Cut Score/Criteria
Accuplacer assessment	Score of at least 61 on Elementary Algebra
ACT assessment	Score of at least 19 on Math
ACT Compass assessment	Score of at least 63 on Math.
ACT WorkKeys assessment that demonstrates Math readiness	Score of at least Bronze level.
Armed Services Vocational Aptitude Battery (ASVAB)	Score in at least the 31st percentile.
SAT	Score of at least 460 on Math.
Concurrent enrollment course that demonstrates Math readiness, as approved by the district and included in the student's academic plan of study or Individualized Career and Academic Plan (ICAP).	Grade of at least a "C-" in approved course. As defined by the board's concurrent enrollment policy
Industry certificate that demonstrates academic and intellectual learning in the subject area of Math.	Receipt of the industry certificate and approval by the district-designated team.
District capstone project that demonstrates academic and intellectual learning in the subject area of Math.	Completion of the district capstone project and approval by the district-designated team.

Exceptions to the Board's required measures and cut scores/criteria

If a student has demonstrated college and career readiness by completing an assessment or other measure that is not included in this policy but is included in the state graduation guidelines, the principal or principal's designee may determine that such assessment or other measure is acceptable and meets the district's graduation requirements.

Adopted 11/18

LEGAL REFS.: C.R.S. [22-1-104](#) (teaching history, culture and civil government)

C.R.S. [22-32-109](#) (1)(kk) (board to establish graduation requirements that "meet or exceed" state graduation guidelines)

C.R.S. [22-32-132](#) (discretion to award diploma to honorably discharged veterans)

C.R.S. [22-33-104.5](#) (home-based education law)

C.R.S. [22-35-101](#) et seq. (Concurrent Enrollment Programs Act)

CROSS REFS.: [AE](#), Accountability/Commitment to Accomplishment

[AEA](#), Standards Based Education

[IHBG](#), Home Schooling

IHBK*, Preparation for Postsecondary and Workforce Success

[IHCDA](#), Concurrent Enrollment

[IK](#), Academic Achievement

[IKA](#), Grading/Assessment Systems