

Monte Vista High School GPA and Graduation Requirements

In pursuit of its mission to ensure that all students reach their learning potential, the Board of Education has established the following graduation requirements.

District Academic Standards

All students must meet or exceed the district's academic standards prior to becoming eligible to graduate or complete the requirements and goals as listed on a student's Individualized Education Program (IEP), which may include modified academic standards.

Graduation from high school is a culminating event that results from the foundations built at the elementary and middle school levels. Graduation is a collaborative effort among levels in a student's public school career. Each level of school and each staff member or parent/guardian who instructs or counsels a student shares responsibility for the ultimate ability of that student to demonstrate proficiency in the district's academic standards and to meet the expectations for graduation.

All AP classes will be weighted in determining GPA as follows:

| Regular Courses | AP Courses |
|-----------------|------------|
| A = 4 | A = 5 |
| B = 3 | B = 4 |
| C = 2 | C = 3 |
| D = 1 | D = 2 |
| F = 0 | F = 0 |

Units of credit needed: Monte Vista High School shall require completion of one of three diploma types, successful completion of performance assessments, and the submission of portfolio items for graduation. Upon meeting these requirements, a diploma will be issued that certifies that the graduate possesses the knowledge and skills necessary for entry into the workplace and/or post-secondary education. The three diploma types are listed below:

Graduation Requirements starting 2017-18 school year

State Graduation Requirements - must pass 1 in Math and 1 in English, State Graduation requirement numbers may fluctuate, new measures subtracted or added. These will be adjusted year to year.

Accuplacer

Eng 62 (Reading Comprehension) _____ Math 61 (Elementary Algebra)

ACT

Eng 18 _____ Math 19

ACT Compass

Eng 79 _____ Math 63

ACT Work Keys - National Readiness Certificate

Eng Bronze or Higher _____ Math Bronze or Higher

Advanced Placement – AP

Eng 2 Math 2

ASVAB

Eng 31 Math 31

International Baccalaureate (IB)

Eng 4 Math 4

SAT

Eng 430 Math 460

State Test – PARCC, PSAT etc.

Eng Math TBA

- If Students don't pass the above minimum scores during one of their high school years in English or Math, they may do one of the following to meet State Requirements:

Concurrent Enrollment Classes – If you don't meet one or both of the above criteria English or Math

District Capstone Project – If you don't meet one or both of the above Criteria

- Science Fair Project

Industry Certificate

Individualized – Career and Technical Education (CTE). Districts determine which certifications to authorize for students.

Students must successfully complete 29 credits from the following to receive a Collegiate Diploma and meet the state graduation requirements.

Language Arts- 4 credits English (9, 10, 11, 12, AP Language, AP Literature or College Pre[English])

Science- 4 credits Must have Biology and Chemistry with 2 additional credits from the following: Physics, AP Biology, AP Chemistry, AP Physics, Anatomy, Science Seminar, (1 Full credit of STEM can be used as a Science Credit if student has completed through Physics and/or College Prep Science as stated above)

Social Studies- 3 credits (World Geography or World History, US History, US Government/Economics, AP Government)

Mathematics- 4 credits (Algebra I, Geometry, Algebra II/Trig, Pre-Calculus, Calculus or College Prep Math) Must include through Algebra II. (1 Full credit of STEM can be used as a Math Credit If student has completed through Algebra II)

Physical Education- 1 credit

Fine/Practical Art- 2 credits (1 Fine Art, 1 Practical Art)

Foreign Language- 2 credits (must be of same language)

Financial Literacy - .5 Credits

Elective Credit - As needed in order to reach the minimum 29 total credits

- Highly encouraged electives
 - College Classes - 3 hours equals 1 credit
 - Online Class
 - Internships

***AP Classes will be weighted on a 5.0 GPA Scale**

Students must successfully complete 26 credits from the following to receive a Comprehensive Diploma and meet the state graduation requirements.

Language Arts- 4 credits English

Social Studies- 3 credits - Must have course work in US History and Government

Science- 3 credits May include STEM classes

Mathematics- 3 credits May include STEM classes

Physical Education- 1 credit

Fine/Practical Art- 2 credits (1 Fine Art, 1 Practical Art)

Financial Literacy - .5 Credit

Electives- As needed in order to reach the minimum 26 total credits.

- Highly encouraged electives
 - College Classes - 3 hours equals 1 credit
 - Online Class
 - Internships

***AP Classes will be weighted on a 5.0 GPA Scale**

All Students must submit an approved (ICAP - Individualized Career and Academic Plan) portfolio items as outlined: Career Plan, One Letter of Application to post-secondary opportunity, Resume (including school & non school honors and achievements), Three Letters of Recommendation, Personal Autobiographical Essay.

Requests for waivers of any of the above mentioned graduation requirements should be submitted in writing to the office of the principal for consideration. The principal may appoint a committee to review each request and reserves the right to waiver, based on just cause. Teacher aide classes will be graded on a pass/fail system.

Students meeting State Graduation requirements for the first time in English or Math , can earn 1 elective credit for each test passed above state standard. They can receive .5 Elective Credit for continuing to meet the State requirements each time they are passed.

*State requirements will begin with the 2021 graduating class.

Adopted: 05/28/92

Revised: 01/11/96, 08/20/98, 12/14/00, 08/23/01, 10/15/01, 05/13/04, 02/09/06, 05/20/09, 01/13/11, 07/22/14, 04/09/15, 08/13/15, 5/11/17

LEGAL REFS.: C.R.S. 22-1-104 (*teaching history, culture and civil government*)
C.R.S. 22-32-109 (1)(kk) (*board to establish graduation requirements that “meet or exceed” state graduation guidelines*)
C.R.S. 22-32-132 (*discretion to award diploma to honorably discharged veterans*)
C.R.S. 22-33-104.5 (*home-based education law*)
C.R.S. 22-35-101 *et seq.* (*Concurrent Enrollment Programs Act*)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment
AEA, Standards Based Education
IHBG, Home Schooling
IHBK*, Preparation for Postsecondary and Workforce Success
IHCDA, Concurrent Enrollment
IK, Academic Achievement
IKA, Grading/Assessment Systems

NOTE 1: In May 2013, the State Board of Education adopted a comprehensive set of guidelines regarding high school graduation requirements. State law establishes a process for local boards of education to develop their own local graduation guidelines that meet or exceed these state graduation guidelines. The following are the critical dates in this process.

By the beginning of the 2014-15 school year — *local school boards must adopt high school graduation requirements applicable to students enrolling in the ninth grade in the 2014-15 school year. These local graduation requirements must “meet or exceed any minimum standards or core competencies or skills identified” in the state graduation guidelines. C.R.S. 22-32-109(1)(kk)(II). Staff at the Colorado Department of Education inform CASB that a local board of education meets this statutory requirement for 2014-15 if: (1) the local board has adopted academic standards that meet or exceed the state’s academic standards, including standards concerning 21st century skills; and (2) the district develops an Individualized Career and Academic Plan (ICAP) for every student beginning in at least the 9th grade.*

Local school boards must undertake a community-based process to develop a blueprint for the education system in the community and to determine the skills students will need to be successful after graduation. School boards shall seek input from the community at large, which may include students, parents, business persons, neighboring school districts and BOCES. C.R.S. 22-32-109(1)(kk)(I)

Prior to the 2017-18 school year — *School boards shall use the blueprint, along with the state graduation guidelines, to establish high school graduation requirements. These local graduation requirements shall be implemented and apply to students enrolling in the ninth grade in the 2017-18 school year, but can be implemented before 2017-18 if the board wishes to do so.*

Each school board shall report its blueprint and its new or revised high school graduation requirements to the public through the accreditation process as determined by the State Board. In its report, the school board shall demonstrate how its high school graduation requirements meet or exceed any minimum standards, core competencies or skills identified in the state graduation guidelines. C.R.S. 22-32-109(1)(kk)(II).

NOTE 2: In August 2013, the State Board of Education and the Colorado Commission for Higher Education jointly approved the criteria for the postsecondary and workforce readiness (PWR) high school diploma endorsement. State law permits local boards of education to choose whether to require “demonstration of postsecondary and workforce readiness (PWR) as a graduation requirement” and also permits boards to choose to grant a PWR endorsement to each graduating high school student who meets the criteria.” C.R.S. 22-7-1016(3), -1017(1)(a). A high school student who graduates with a PWR endorsement is guaranteed admission to some state institutions of higher education and is given “priority consideration” for admission into more selective state institutions of higher education, such as the University of Colorado. C.R.S. 22-7-1017(2).