

WEIGHTED GRADES

In order to encourage high school students to take academically challenging classes and also to encourage them to enroll in a full schedule of classes, the following weighting will be applied to grades in advanced classes that meet the criteria below.

Weighted Grades/Assessment System

A	=	5
B	=	4
C	=	3
D	=	1
F	=	0

Criteria for Weighted Grade Status

1. All advanced placement (A.P.) courses at the high schools will have weighted grade status.
2. Students must be enrolled in five or more graded classes per semester in order to receive weighted grades.
3. Non-A.P. classes being considered for weighted grade status must meet the following criteria and be submitted to the Board of Education for approval:
 - a. The curriculum goes beyond the recall level to include analysis, synthesis and evaluation of the subject matter with exercises in problem solving.
 - b. Opportunity is available for individual student research and exploration of the subject with encouragement of creativity.
 - c. Instructors cover their subject matter in more depth than in regular courses.
 - d. Curriculum cannot just be more of the same or for enrichment only but must be qualitatively different.
 - e. Critical thinking should be stressed along with the skills of planning, communication and decision-making.
 - f. Productive thinking activities that encourage fluency, flexibility, originality and elaboration are included.
 - g. Creative problem solving must also be included so that the skills of fact-finding, research, solution finding, evaluation and acceptance are developed.
 - h. The written course objectives will reflect a majority of the standards mentioned above.

Adopted June 3, 1992

Revised May 5, 1993

Revised November 20, 2013

Cross ref.: IKA, Grading/Reporting Systems