File: IJJ

INSTRUCTIONAL MATERIALS SELECTION AND ADOPTION

The Curriculum Improvement Council is responsible for reviewing instructional materials suggested by professional staff in the respective curricular areas and for recommending instructional materials for Board approval.

In addition to following the general principles outlined in policy IIA, instructional materials shall:

- 1. Be directly related to district curriculum, standards, and proficiencies;
- 2. Support curricular continuity, integration, articulation, timeliness, and relevancy (i.e., motivating to students and pertaining to the content/process being taught);
- 3. Match the technology and training available at the schools;
- 4. Be attractive, durable, and reasonably priced, whenever possible;
- 5. Reflect the needs of all learners, including slower learners and the exceptionally able;
- 6. Include appropriate depiction of multiethnic, multicultural and non-stereotypic perspectives;
- 7. Represent a balanced and objective approach in areas of ideology, emotion, or controversy, including current issues.

Recommended materials shall be displayed for public review at local public libraries and at the district administration building for two weeks prior to their consideration for adoption by the Board.

Individual schools will be able to select from these materials after carefully reviewing and evaluating their suitability to specific school programs and student needs. Money that has been designated for instructional materials can be used for that purpose only and cannot be transferred to another building account without the approval of the superintendent or his designee.

For the purpose of this policy, supplementary materials shall be defined as any materials not specifically approved by the Board. They may include, but are not limited to, books, periodicals, newspapers, pictures, kits, maps, charts, audio-visuals, discs and software. These materials may be purchased by individual schools within their budgetary limits and must be reviewed by appropriate teachers and the principal.

Adopted prior to 1985 Revised to conform to practice July 13, 1988 Revised August 17, 1988 Revised June 7, 1995 Revised March 1, 2000

Legal ref: C.R.S. 22-32-109 (1) (t)

Cross ref: IJ. Instructional Resources and Materials

IJM, Special Interest Instructional Materials

KEC, Public Complaints about the Curriculum or Instructional Materials