

**STUDENT ASSISTANCE PROGRAMS  
(Programs for At-Risk Students)**

The Thompson School District is committed to the goal of success for all students. The district recognizes that many factors may interfere with the achievement of this goal and will take actions to identify, reduce or prevent their effects so that students may succeed.

Indications that students may need special assistance include, but are not limited to: poor attendance, low test scores or failing grades; limited English proficiency; late enrollment or change of school; changing dynamics in the home; alcohol or other drug abuse (AOD); poor peer relationships; delinquency or gang activities; pregnancy; violent or antisocial behavior; repeated discipline problems; evidence of physical, sexual or psychological abuse.

The Board of Education authorizes the formation of school-based teams of appropriately trained individuals to identify and help K-12 students whose behavior indicates that they may need special assistance.

Among the interventions that such student assistance teams may provide are:

- Early identification of students with potential problems
- Formation of teams to deal with the aftermath of traumatic events (school crisis teams)
- Actions to deal with alcohol and other drug abuse
- Dropout prevention activities
- Other similar activities as are deemed necessary and appropriate

The district At-Risk Consultant shall include an account of such activities and their results as a part of his or her annual report, with the purpose of providing accountability, and shall also provide a means of assessing the effectiveness of the programs.

Adopted May 6, 1992