

Hartland Consolidated Schools

Instructional Consultation



What is an Instructional Consultation (IC) team?

The Instructional Consultation (IC) team model uses a trained team of school-based professionals to support classroom teachers in applying best practices in instructional delivery and assessment. The idea is to create student success within the general education classroom by improving instructional support practices. The goal of IC is to enhance, improve, and increase student and staff performance with the belief that all students can learn.

Who is on the IC team?

The building IC team is made up of 8-14 professional staff members, which will include general education teachers and other support staff. IC teams have received extensive training in assessment and research-based practices. When a teacher requests collaboration, one member of the team is assigned as a case manager. The case manager works shoulder to shoulder with the classroom teacher to complete assessments and then design and implement interventions to meet the needs of students.

What is the IC team process?

Seven stages make up the Instructional Consultation team process:

- **Contracting-** The case manager meets with the classroom teacher to review the problem-solving process, gain agreement to work together, and set time for future meetings.
- **Problem Identification and Instructional Analysis-** The teacher and case manager work together to define the concerns, complete instructional assessments, and prioritize concerns. Data is collected prior to designing an intervention.
- **Intervention Design-** The teacher and case manager determine what intervention will be implemented, when it will occur in the school day, how often it will be done, and under what conditions.
- **Intervention Implementation-** The intervention occurs in the classroom, and undergoes review by the case manager and teacher.
- **Intervention Evaluation-** Intervention and goal data are collected and recorded on a regular basis.
- **Follow Up, Redesign-** The case manager and teacher review the data and evaluate the intervention. They revise or retry the intervention as needed.
- **Closure of Case-** When the goals are met, the teacher is comfortable with the strategies, and the goals are embedded into instruction or faded if no longer needed, the case is closed.

Each of these steps is taught and practiced within each building to maintain the integrity of the process.

What are the benefits of the IC team process?

Research has shown the following benefits:

- Improves academic and behavioral achievement for students within general education classrooms
- Provides a data-driven process of academic intervention services for students
- Provides ongoing professional learning for staff in instruction, assessment, and collaborative problem solving
- Maximizes resources through coordinated, goal-driven service delivery for students and teachers
- Recaptures resources by reducing the number of referrals for special education



Is the IC team process considered Special Education?

The IC team process is not special education. It is a process that is for any and all students and their teachers who request additional assistance. Remember, the purpose of IC is to enhance, improve and increase student and staff performance with the belief that all students can learn.

What are the expected results of the IC team process?

Research supports the ICT process and its positive results, which include:

- Increased student performance
- Enhanced teacher performance
- Utilization of more researched-based interventions in the general education classroom
- Positive learning environments with an emphasis on what students know



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