

# Superintendent's Parent Advisory Committee

September 15, 2021

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## **What is Working Well? What should be celebrated?**

The kids returning to school is a victory and a celebration for the kids and students

### **Full day instruction**

### **kids returning to school, activities returning to normal- seeing kids involved**

In person learning.

**Very glad that the District is making sure that the school sites are enforcing masking and keeping our kids safe especially our Elementary Students.**

Full time return, no masks at recess or lunch.

Just being back on campus should be celebrated, especially for the little ones.

### **Each student having technology**

**Kids being back full time is a win. We have seen improvements in kids well being.**

love full day. Having grome books for every student

Supportive teachers and staff on campus. Early intervention assessments being done.

Representation of inclusive senior leaders that understands diversity and equity.

My grandchildren contracted COVID. The teachers as a whole supported their learning during this time. The teachers were great once they returned with catching them up!

**being back full time! no masks outdoors is great!**

Full day instruction/in person learning

**Kids being back on campus, my son loves going to school everyday and seeing his friends and having face to face interactions with his teacher.**

### **Level of communication and engagement**

**Have great staff and staff offering flexibility. Our school has a lot out of the box thinking.**

Technology and being back full day. Kids can learn better in this environment

### **Things are going smoothly**

**The district and schools actively reaching out for input from parents.**

**Day to day operations being run really well. No complaints from students about masks.**

**Staff is wonderful at Norco Int. Appreciates allowing for parents to have a voice CAC board will be part of a four part inclusion group.**

**A lot of social and emotional support for students. Providing times for students to come to the adults.**

**I have 2 elementary school students who are doing so much better now that they're back on campus full time. The younger kids really need that social interaction. Mine are more focused, motivated, and just happy. I also think it's great that they still have their school computers to work on at home.**

**Summer Boost**

**Early intervention assessments are being done with students. Teachers doing things outside box and physically outside. Teachers are getting created with instruction.**

**The district dashboard is helpful to give peace of mind!**

**Bring awareness at meeting to months to recognize childhood cancer, student diabetes, etc.**

**In person learning has been great, the teachers are great, good communication**

**Been good moral. Principal trying to implement a diverse culture on our campus.**

Things getting back to normal! The kids need it and they are so happy!

**Communication has been amazing on all aspects.**

**Elementary and Middle School staff has done an outstanding job welcoming the students back, Professional, consistent, creating joy for students - they are doing an outstanding job normalizing within the student population! Leadership is outstanding! Appreciate them!**

**Elementary Counselors are great addition to support the students!**

**Thank you to the Board and the district staff.**

- Students being back in-person with their peers.
- In-person teaching is much better for my students.
- Using masks when indoors.
- Administration and teachers are working hard to make school "normal", fun and engaging.
- Several lunch options at the middle school level.
- Chromebooks for everyone!
- These meetings to get honest feedback and input from parents.

**What topics would you like included in future meetings?**

**African American Student outcomes**

**Internet/Computer Safety**

**what are we doing for our struggling students- more tutoring**

**After school tutoring**

**Program options for students- tutoring, after school, mentoring, guidance.**

## **Parent training on Common Core Math**

What is offered at the school sites? How can we support parents across the district with math instruction that we are not as familiar with.

Screenshots of teacher notes would be very helpful. Examples help everyone!

*Yes, my son brings home the work portion of his math but not the portion with the explanation (and no notes taken). So if he doesn't understand the correct method, it's harder to explain it to him.*

— ANONYMOUS

More anti-drug teaching at all campuses

## **Expansion for tutoring to general student population.**

**School safety - fights, drugs, ect. What is being enforced at the schools; Active shooter drills. Parents role in assisting students with support**

**Special Ed students--how to navigate better through IEP system**

**District DA host parent meeting on drugs.**

**Trafficking - Resources for this.**

**Diversity, equity, inclusion--maybe receive some training in this meeting or provide training for high schoolers**

**Acknowledgement of various recognition months--like someone could send out a quick blurb to let everyone know**

**More teacher support for dealing with the social emotional part (behaviors) of student return.**

**Updates about the Parent Center, ability to provide input as to what we would like to see there**

**Ways of handling inappropriate conversations on campus. Sexual Harassment (student to student) - Education around this topic; Discipline? Consequences?**

**How can we, as Superintendent's Advisory Committee, contribute and support Board members and staff in the work?**

*Perhaps some training to do this work.* — ANONYMOUS

More detailed information on Fast Bridge, or where to find more information.

Incorporating programs/activities to foster and encourage students to be accepting of others. Teambuilding with all students not as a club.

## **What things can be improved?**

**School Security at all grade levels**

**students are struggling academically- especially math**

**Quarantine Support**

The teachers are not equipped to support children who are quarantined. They need to have a plan B for when students aren't able to be in school

**Social distancing- seems to have been a struggle in my experience since the return to school**

## **Zoom instruction for those that are quarantined. Other districts are doing this so parents are wondering why our district can't.**

Concerns with drop off at schools. Not always safe!

Some sort of teacher support for the kiddos who are on quarantine.

Additional educational support whether in school or after school. Students are behind academically after being remote/ hybrid.

New math program for elementary isn't going well at our school. Technology issues. Teachers aren't able to assign online work.

more convenient testing sites for families throughout the entire district

## **Teachers need to focus on addressing gaps in learning.**

More instruction available to students on quarantine

## **Does everyone understand what it is that we are putting in writing. Is it meeting the level of comprehension of all of our parents?**

Having a set plan in place and communication about what will happen if we have another closure.

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Allowing more parental involvement

## **Less delay in communication to parents about staff and/or students testing positive for Covid. Expand Mandarin translations on district website, communications, and documents.**

## **Lack of testing locations--need more**

Double and triple checking any COVID exposure before calling parents about it. We were called in error and kinda freaked out.

More emotional/behavioral support. There seems to be more student conflict than before COVID stay at home orders

School lunches are not always fresh. More beverage options for those that can not have milk

## **Teachers need to be better informed about quarantine process. There is a week delay.**

## **Support for teachers to implement grade level standards in math using differentiation.**

## **Communication with parents about new Fastbridge assessment, breaking it down: approach, what to expect, going forward what it looks like, etc.**

## **Rondo--dual immersion--improvements needed in regards to translations in Mandarin.**

## **The emails we get that say "your child may be exposed" do not list the name of my child. I have 2 kids in 2 different classes so it would be nice to know which child was exposed.**

*Agreed- this has been a frustration for many parents of multiple children in same school that I have heard – ANONYMOUS*

## **Quarantine Learning**

Why is CNUSD not allowing teachers to Zoom during instruction time for students who are on quarantine? Other districts are allowing their teachers to Zoom.

**We need to improve on our pool of substitute para-educators. Safety can be a factor for our students. IEP's need to be implemented for all students. It would be great if substitutes can be trained in all programs and tools that our students are using daily. A faster process to recruit subs. Thinking outside the box because the needs with safety is a big problem. District needs to be creative with this issue. Students are not being able to attend without their one on one.**

**We need more IEP teachers in elementary schools. To help with the increasing number of kids who are enrolled.**

**Consistency across the district. Some schools allow 100 mile and students to mix during recess/lunch while others do not.**

**Inappropriate words being used on campus (e.g., boys saying inappropriate things in front of girls) consider a no tolerance of this kind of behavior.**

**Autism program was dismantled during covid. Right now we only have 2 TSA's that are overseeing this program and they have too many school sites to work with.**

**Teachers are struggling with not having subs for aides.**

**New math program is a struggle. The teachers are not being able to assign work to students because of technology issues.**

**Bowers is in desperate need of facilities improvements. The school does not have an outdoor area or pavilion to eat outside. Wheelchairs are getting to hot because of having to be sitting directly in the sun. Would like visibility. Please help with water that is not okay to drink parents are being asked to supply water. The feeding tubes need water and supplying water from the parents is being asked of them because the water at the school is not working**

**Parent education regarding cell phone restrictions;**

**Educating student about social media - Digital citizenship. Things on social media never go away.**

**Consider utilizing Parents on Point at a district wide level. Been very effective at several schools.**

**Another parent mentioned that when our kids are out sick with COVID-like, they are not excused unless they have a doctor's note. Is that correct? Some students have allergies or may get a cold with similar symptoms. Parents should be able to keep them home without seeing a doctor. Can we get clarification on that?**

-Please improve the selection of lunches at the elementary level. Maybe more in line with the middle school options.

-All teachers should use Google Classroom at a minimum to post assignments to help parents monitor, support and ensure our students are completing assignments.

More after school programs. As well as more diversity in the options.

