

Bellflower Unified School District
Career Technical Education
Advisory Committee Meeting Minutes
February 23, 2021

Members Present:

Victor Palacios	Mark Kailiponi
Sandy Marks	Gerard Greenidge
Jordan Clarke	Brent Burton
Arlene Whitney	Jasmine Lane
Anna Leon	Ena Alcaraz
Anna Welsh-Treglia	Colleen McKinley
Lisa Azevedo	Lillian Nevarez

I. Call to Order:

Lisa Azevedo called the virtual meeting to order at 6:02 PM.

II. WELCOME – INTRODUCTIONS

Lisa Azevedo welcomed all members and introduced Lillian Nevarez as the new secretary for CTE.

III. APPROVAL OF MINUTES

The minutes of the previous meeting on September 29, 2020 were read and approved as submitted. Jordan Clarke made a motion to approve and Gerard Greenidge seconded the motion. Sandy Marks abstained as she did not have an opportunity to read the minutes.

IV. ELECTION

Lisa Azevedo explained that due to Dr. Sue ElHessen being elected to the Bellflower Unified School District Board of Education, she had to step down from her role as the facilitator, because it was a conflict of interest. She asked members if they would like to volunteer to facilitate future meetings. Ena Alcaraz volunteered. Anna Leon second the nomination and all members were in favor of this appointment.

V. PROGRAM UPDATES – PERKINS, CTEIG, K12 STRONG WORKFORCE

Lisa Azevedo provided funding updates with Perkins, CTEIG, and the K12 Strong Workforce.

She shared that CTE programs are funded through the General fund as well as the grant funding mentioned. Funding amounts were listed for members to review and ask questions. Mrs. Azevedo explained the different term lengths for the various grants as well.

VI. CTE K-12 POWERPOINT – CTF PRESENTATION REVIEW

BUSD High School CTE Programs Provide:
Career Technical Education Courses to High School Students
Certification Opportunities
Dual Enrollment Opportunities
Articulated Courses with Local Community Colleges
Student Leadership / Recognition Opportunities

Course development is aligned with the current labor market. An overview of the 19 different pathways during the school day or afterschool were shared, including pictures of what classes looked like pre-COVID and during COVID.

CALAPS is important to BUSD to provide students more opportunities. For example, Culinary Arts and Auto Shop are not available at Mayfair High School during the day, but students can enroll afterschool through CALAPS. In addition, students may have schedule challenges not allowing them space to take electives during the day. These students could then enroll afterschool in CALAPS.

Career Tech education begins with our elementary students. Each elementary school has identified one to three pathways to focus on in different grade levels.

Bellflower Middle School expanded their CTE program to offer a “wheel” course, which exposes students to three to four CTE programs in one course. This will help them identify their areas of interest for high school. Jordan Clarke shared that the first cohort is going through their third rotation of Wheel. He also shared that students are excited about the content and kids really like it.

VII. REVIEW OF HIGH QUALITY CTE PROGRAM EVALUATION TOOL

The High Quality CTE Program Evaluation Tool was shared with all members. Lisa Azevedo shared some highlighted pieces of information from many of the standards.

Page 1 – Standard 1A: High Quality Career Ed Programs: Standard is that we are offering high quality pathways that are aligned to CTE Standards. Current progress- we are also aligning grants to pathways and actually writing language in grants. For example, CTEIG – Update Technology in Information and Communication Technologies (ICT).

Page 3 – Standard 1B: We are offering CTE Program that consists of pathways that builds from one class to another. Current progress- with grant funding, we are also contracting with an outside company for promotional videos. The first part of the project is to show jobs related to our pathways offered. The goal is to have all pathway job videos complete by July 1st. In the fall, the company will create videos to show students and parents what pathway classes’ look

like. The videos will better demonstrate to students and parents what pathways classes are offered in BUSD.

Page 11 – Standard 7B: System Alignment/ Coherence in Post-Secondary Work: We have two Pathways we are currently working on with Cerritos College. We are working to articulate the Auto/Transportation pathway and the Stage Production Pathway.

Page 29 – Standard 10: Opportunities to pupils with exceptional needs. Open to at-risk students or special needs. We are hoping to promote our pathways to all students. Promotional videos will be used to make them aware that these opportunities are open to them.

Colleen McKinley and Gerard Greenidge expressed their support for the promotional videos. Sandy Marks suggested mailers sent to home addresses as well to promote CTE programs.

VIII. COMMENTS

Victor Palacios shared that Anaheim School District is providing a course on COVID prevention for parents and students of the community. The district is working with John Hopkins and a student to develop the curriculum. The goal is to assist with eliminating the virus or solution to get numbers down in the community.

Anna Leon shared that SELACO is funding assistance to individuals who lost their jobs, during the COVID pandemic, up to \$800.00. This is open to LA County Residents.

IX. NEXT MEETING DATE

The next meeting date is scheduled for May 4, 2021. The meeting was adjourned at 6:40 PM.