

**7th Grade Information and Communications Technology
Week of December 8 through December 12**

Monday, December 8:

Blooms: Remembering, Understanding, Applying, Analyzing, Creating

Frameworks: MGT8, COM2, COM3, EPF10

CCTC: CRP2, CRP4, CRP5, CRP5, CRP7, CRP8, CRP9, CRP11

CCSS: SL6-8.1d, SL6-8.2, SL6-8.5, W6-8.1, W6-8.1a-d

Goal and Objectives: Students will demonstrate knowledge of effective Internet usage, word processing software, spreadsheet software, and presentation software to design a multimedia CAPSTONE Project that will link all of the applications together as a cohesive advertising campaign for their favorite charity.

Assignment: Teacher will go over style for the flyer. Teacher will pass out CAPSTONE PROJECT Guidelines. Project Due by end of class DECEMBER 10TH.

Tuesday, December 9:

Blooms: Remembering, Understanding, Applying, Analyzing, Creating

Frameworks: MGT8, COM2, COM3, EPF10

CCTC: CRP2, CRP4, CRP5, CRP5, CRP7, CRP8, CRP9, CRP11

CCSS: SL6-8.1d, SL6-8.2, SL6-8.5, W6-8.1, W6-8.1a-d

Goal and Objectives: Students will demonstrate knowledge of effective Internet usage, word processing software, spreadsheet software, and presentation software to design a multimedia CAPSTONE Project that will link all of the applications together as a cohesive advertising campaign for their favorite charity.

Assignment: Teacher will go over style for the flyer. Teacher will pass out CAPSTONE PROJECT Guidelines. Project Due by end of class DECEMBER 10TH.

Wednesday, December 10:

Blooms: Remembering, Understanding, Applying, Analyzing, Creating

Frameworks: MGT8, COM2, COM3, EPF10

CCTC: CRP2, CRP4, CRP5, CRP5, CRP7, CRP8, CRP9, CRP11

CCSS: SL6-8.1d, SL6-8.2, SL6-8.5, W6-8.1, W6-8.1a-d

Goal and Objectives: Students will demonstrate knowledge of effective Internet usage, word processing software, spreadsheet software, and presentation software to design a multimedia CAPSTONE Project that will link all of the applications together as a cohesive advertising campaign for their favorite charity.

Assignment: Teacher will go over style for the flyer. Teacher will pass out CAPSTONE PROJECT Guidelines. Project Due by end of class !

Thursday, December 11:

Blooms: Remembering, Understanding, Applying, Analyzing, Creating

Frameworks: MGT8, COM2, COM3, EPF10

CCTC: CRP2, CRP4, CRP5, CRP5, CRP7, CRP8, CRP9, CRP11

CCSS: SL6-8.1d, SL6-8.2, SL6-8.5, W6-8.1, W6-8.1a-d

Goal and Objectives: Students will write an essay about The Best or the Worst Christmas ever. They will create an essay with correct margins, spacing, and indents. They will then create a "Poster" for their essay using all drawing and graphics skills.

Friday, December 12:

PARCC Practice Test