

INSTRUCTIONAL GOALS

The Board recognizes that it has responsibility for educating all students in the District who are capable of learning, regardless of their abilities, race, color, national origin, or creed. It recognizes that the entire person comes to school, and that the school cannot ignore his/her health, character, and total personality development. However, it also recognizes that the school cannot assume complete responsibility for the total development of the student. This responsibility must be shared by the home, church, and the total community with its various organizations and environmental conditions.

The Board thus recognizes that the school is but one of several institutions in our society and community responsible for the educational development of our students, and that the primary responsibility of the District should be the achievement of those educational goals which are uniquely those of the school and for which the other institutions of our society and community do not assume major responsibility.

The Board believes that the most important educational task assigned to the school is that of maximum intellectual development of students, including the development of their ability to apply the intellect to the solution of the problems of citizenship in a democratic society. Therefore, this District will concentrate its resources and develop on educational programs to discharge this most important responsibility.

The Board further recognizes, however, that if the education of its students is to be complete, the educational tasks of other community institutions must be supported and reinforced. Thus, the District shall assume shared responsibility for the physical development, social-emotional development, and ethical-moral development of its students.

Consistent with the above statement of priorities, the school District shall assume primary responsibility for, and construction of each student toward his/her maximum achievement of the following educational goals:

1. An inquiring mind, with a continuing desire for knowledge and maximum educational effort, including the development of effective study skills and habits.
2. The ability to think clearly and accurately, draw conclusions, make decisions, and take action based on evidence.
3. Proficiency in the use of the basic tools of learning in functional problem solving and in the acquisition of information, facts, and knowledge about the world and its people.

4. Proficiency in the skills of communication including the ability to express oneself clearly and accurately, both in writing and speech, and the ability to listen effectively and critically.
5. Knowledge of man, his/her nature, his/her environment, and his/her relationship to the society in which he/she lives, with emphasis in his/her responsibilities and rights as a citizen, including the study of History, Geography, Civics, Economics, and the Arts.
6. Knowledge of Science and proficiency in the use of the Scientific method of problem solving.
7. Knowledge of Mathematics and proficiency in the use of the fundamental process of quintile reasoning and expression.

In keeping with these principles, the school District also shall be concerned with and assume shared responsibility by providing instructional activities that supplement the efforts of other institutions and community agencies toward the attainment of:

1. The power of personal discipline and moral integrity without which education is mere training.
2. The information, guidance, and training, necessary to help students make wise educational and occupational choices.
3. The health, both physical and mental, of each individual student with an aim to participation in life long physical activities.
4. The social and moral competence of each student toward responsible membership in our democratic society.
5. The knowledge and practice of personal and community safety.
6. The active interest of each student in aesthetic experiences with the skills and attitudes necessary for satisfying self-expression in the creative arts.