

Welcome to our Virtual Classroom!

Student Time Expectation per day: 2-3 hours

**Daily Routine Practice and Rehearsal (In any order that fits your family's home routine)** *Times are approximate.*

- **20 min. Reading Independently (Reading aloud, being read to, or reading silently)** (Read Works Packets are Graded)
- **20 min. Writing- Daily Prompt:** See Calendar / Criteria: Thoughtful response with main idea supported by details, connections to self/other texts/the world, proper capitalization and punctuation.
- **20 min. Math Geometry/Coordinates/Math Review/ Fluency : Volume and  $+/-/x/\div$  of decimals & fractions** Reflex Math and Independent Practice in My Math, Engage NY, Math Games (Packets are Graded)
- **20 Scientific Observation:** Information Processing of field work, virtual field trips/Labs, or Office 360 (The only graded science material was previous assigned material at the time students attended class.)
- **60 min. Physical Fitness:** See links and chart.
- **60 minutes of academic block time (20 min. per content area)-** Virtual Instruction 4 days a week (Attendance & Participation is Encouraged)

Content Area	Learning Objectives	Assignments: Daily Routines + These Tasks
<b>Language Arts</b> Vehicles may be Science or Social Studies Wonders/ Read Works Provided Passages & Graphic Organizers for Writing	<ul style="list-style-type: none"> <li>• I can read multiple grade level texts to determine cause and effect.</li> <li>• I can compare and contrast concepts and information in two or more texts.</li> <li>• I can draw evidence from literary or informational texts to support analysis, reflection, and research.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Monday- Thursday: Read Works</li> <li><input type="checkbox"/> Friday: Catch up day. Finish any incomplete work. Write a note to your teacher explaining which assignment was challenging and why? Which assignment was fun and why?</li> <li><input type="checkbox"/> Completing Unit 5 assignments &amp; closing up projects previously assigned</li> </ul>
<b>Mathematics</b> Connect Ed/MyMath(MM) Engage NY or Zearn Provided Activities	<ul style="list-style-type: none"> <li>• I can determine how area and volume are related.</li> <li>• I can understand the concept of volume in mathematics and how is present in the world around me.</li> <li>• I can understand how to plot and identify points on a coordinate plane.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Packet                Week 1: MM 903-928                Week 2: MM 929-954                Week 3: MM 955-982                Week 4: Coordinate Planes Packet                Week 5: Volume City Project</li> <li><input type="checkbox"/> Math Activities: Battleship, Entrapment, City Builder</li> <li><input type="checkbox"/> Review Decimals/Fractions/Measurement</li> </ul>

## Mathematics Standards

### Unit 5- Volume

**5.MD.5** Relate volume to the operations of multiplication and addition and solve real-world and mathematical problems involving volume.

- Find the volume of a right rectangular prism with whole-number side lengths by packing it with unit cubes, and show that the volume is the same as would be found by multiplying the edge lengths, equivalently by multiplying the height by the area of the base. Represent threefold whole-number products as volumes, e.g., to represent the associative property of multiplication.
- Apply the formulas  $V = l \times w \times h$  and  $V = b \times h$  for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the context of solving real-world and mathematical problems.
- Recognize volume as additive. Find volumes of solid figures composed of two non-overlapping right rectangular prisms by adding the volumes of the non-overlapping parts, applying this technique to solve real-world problems.

### Unit 6- Graphing Patterns from Data

**5.G.2** Represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation

## Language Arts Standards

### Unit 5 Informational Reading and Opinion Writing

**RI 5.8** Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

**W 5.1** Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

- introduce a topic or text clearly, state an opinion, and create organizational structure in which ideas are logically grouped to support the writer's purpose.
  - Provide logically ordered reasons that are supported by facts and details.
  - Link opinion and reasons USING words, phrases, and clauses
  - PROVIDE a concluding statement or section related to the opinion presented.
- SL 5.1.** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade topics and texts, building on others' ideas and expressing their own clearly.
- Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
  - Follow agreed-upon rules for discussions and CARRY OUT assigned roles.
  - Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
  - Review the key ideas expressed and draw conclusions in light information and knowledge gained from the discussions.

### Unit 6 Literature Reading and Narrative Writing

**RL.5.9** COMPARE AND CONTRAST stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

**W.5.3** WRITE narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

- ORIENT the reader by establishing a situation and introducing a narrator and/or characters; ORGANIZE an event sequence that unfolds naturally.
  - USE narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
  - USE a variety of transitional words, phrases, and clauses to MANAGE the sequence of events.
  - USE concrete words and phrases and sensory details to convey experiences and events precisely.
  - PROVIDE a conclusion that follows from the narrated experiences or events.
- SL.5.3** ASK and ANSWER questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

<b>Teacher Office Hours</b> Contact charlenebaker@tusd.net Platform: Zoom, or email	<i>I will have two office hours scheduled every day for emails, phone calls, conference calls, and virtual learning support. <b>Virtual Learning Lessons will be one hour daily 4 days a week between 9:30-10:30 am on ZOOM.</b> Please see the schedule below. If your student needs additional help, please reach out and we will find a way. <b>I will be at my device to interface with those who need me from 8:30 am-9:30 am and 12:00-1:00.</b></i>
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<u>Office Hours</u> & <u>Daily Lesson Study</u>		<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-9:30</b>		<b>Office Hours</b>			→	→
<b>9:30-10:00</b>		<b>Math Instruction</b>			→	<b>STAFF MEETING</b>
<b>10:00-10:30</b>		<b>Language Arts Instruction</b>			→	Review
<b>10:30-11:30</b>		<b>Office Hours</b>			→	→

**Submission of Work:** *Assignments can be turned in digitally sooner, but the paper drop off is scheduled at our site for Fri., 5/8/20*  
**Submit** Logs & Products: Scan / photo /upload/or deliver

## Our Daily Routines

	Log Your Reading	Writing	Math Practice
<b>Monday</b>	<p><i>Title:</i></p> <p style="text-align: right;">Parent initial _____ to verify reading</p>	<p><b>Prompt:</b> Describe what physical fitness activity you plan to do this week. (Plan of exercise can be in the form of a schedule.)</p> <p style="text-align: right;">Parent initial _____ to verify</p>	<p><b>Packet:</b></p> <p style="text-align: right;">Parent initial _____ to verify play</p>
<b>Tuesday</b>	<p><i>Title:</i></p> <p style="text-align: right;">Parent initial _____ to verify reading</p>	<p><b>Prompt:</b> Write a plan/recipe of a healthy food you could create.</p> <p style="text-align: right;">Parent initial _____ to verify</p>	<p><b>Packet:</b></p> <p style="text-align: right;">Parent initial _____ to verify play</p>
<b>Wednesday</b>	<p><i>Title:</i></p> <p style="text-align: right;">Parent initial _____ to verify reading</p>	<p><b>Prompt:</b> This is a choice to either write your one paragraph summary of AR reading or watch and report on current events.</p> <p style="text-align: right;">Parent initial _____ to verify</p>	<p><b>Packet:</b></p> <p style="text-align: right;">Parent initial _____ to verify play</p>
<b>Thursday</b>	<p><i>Title:</i></p> <p style="text-align: right;">Parent initial _____ to verify reading</p>	<p><b>Prompt:</b> Parent Choice or Topic Given</p> <p style="text-align: right;">Parent initial _____ to verify</p>	<p><b>Packet:</b></p> <p style="text-align: right;">Parent initial _____ to verify play</p>

## Links and Resources:

McKinley Elementary Student Resources: <https://www.tracy.k12.ca.us/students>

KhanAcademy for Grammar: <https://www.khanacademy.org/humanities/grammar>

Read Works: <https://www.readworks.org/>

KhanAcademy for Math Review: <https://www.khanacademy.org/math/cc-fifth-grade-math>

KhanAcademy for Volume: <https://www.khanacademy.org/math/cc-fifth-grade-math/5th-volume>

KhanAcademy for Coordinate Plane: <https://www.khanacademy.org/math/cc-fifth-grade-math/imp-geometry-3>

Geometry Shapes for GEOCity: <https://www.fun-stuff-to-do.com/printable-shapes.html>  
<https://www.pinterest.com/pin/197173289916402866/>

GreatMinds link for Core Subjects: <https://greatminds.org/>

Physical Fitness & Nutrition: <https://www.gonoodle.com/>

<http://www.nourishinteractive.com/nutrition-education-printables/category/44-printable-tracker-food-diaries-kids-healthy-goals-tracking-sheets-new>

<https://mynutrition.wsu.edu/my-informative-tools/physical-activity-chart/>

Reflex Math: <https://www.reflexmath.com/>

San Joaquin County Office of Education: <https://www.sjcoe.org/LOCKER/>

Scholastic: <https://classroommagazines.scholastic.com/support/learnathome.html>

Spelling: <https://thespellingchamp.com/2019-2020-school-spelling-bee-study-list/>

Social Studies Geography, History, and Current Events:

[https://www.uen.org/3-6interactives/social\\_studies.shtml](https://www.uen.org/3-6interactives/social_studies.shtml)

<https://www.cnn.com/cnn10>

<http://www.digitalhistory.uh.edu/>

<https://www.icivics.org/>

<http://www.google.com/earth/index.html>

STEM Links:

<https://www.youcubed.org/>

<https://www.commonsense.org/education/top-picks/best-engineering-resources-for-students>

[https://sip.scratch.mit.edu/scratchathome/?mc\\_cid=06a3f42013&mc\\_eid=bdf1575666](https://sip.scratch.mit.edu/scratchathome/?mc_cid=06a3f42013&mc_eid=bdf1575666)

Zoom: <https://zoom.us/>

