

# COPY DOWN ON PAPER: VOCABULARY 1.1

- **Government** – a political system that rules or governs a nation
- **Economy** –the production and consumption of goods/resources and services within a country.
- **Civilization** –Group of people that share certain things (P.E.R.S.I.A.) and create an organized society
- **Culture** –the beliefs, traditions, laws, art, and ways of living that a group of people share
- **Resource** – something that has value and can be bought or traded (land, oil, etc...)



■ Introduction to  
Social Studies/History

# UNIT 1 PAGE

- **Title: Introduction to Humanities**
- **AOI: Approaches to Learning**
- **Unit EQ: How do we understand and inquire about humanities?**

# ESSENTIAL QUESTION

- **What is history and how/why do we study it?**

[http://www.youtube.com/watch?v=vgmNkYUL\\_Cw](http://www.youtube.com/watch?v=vgmNkYUL_Cw)

<http://www.youtube.com/watch?v=zfk4XbQ9wio>

## YOUR DEFINITION

- In your own words, **WHAT** is the definition of history?
- Write your definition in the blank

# OFFICIAL DEFINITION OF HISTORY

- **A chronological record of significant events including an explanation of their causes and results**

# WHY STUDY HISTORY?

- Avoid repeating the mistakes of the past
- Potential to be interesting and relevant
- Become an intelligent citizen
- Build reading, thinking, and writing skills

# DO NOT NEED TO WRITE THIS DOWN!!!

- Reading, Thinking, and Writing Skills
  - Learn to think critically and analyze information
- Becoming an intelligent citizen
  - You understand the basics of society, economics, and politics
  - This will help you when you get a career
- Well, I'm not going to be a history teacher so what is the point?
  - Medical profession (doctors, nurses, dentists, pharmacists)
  - Lawyers (most lawyers major in history or political science)
  - Teachers, government workers, business people
  - All of these groups need the first two bullet points of this slide



# IS SOCIAL STUDIES/HISTORY RELEVANT?

- Songs, Movies, Books

- <http://www.youtube.com/watch?v=rWZr2F0qohA>
- <http://www.youtube.com/watch?v=DUA7rr0b0cc>

- Current Events – watch the news

- Politics and elections

- 2008 presidential election. Barack Obama is elected President, but without a grasp of history, why does it matter?

- To understand where we as a people and a nation are going we must first understand where we have been.

- <http://www.youtube.com/watch?v=u-YuBPFZCuA>

# WORDS TO KNOW

- Summarize – tell main points
- Describe – tell the details of a point(s)
- Explain – tell answer and give details
- Compare/contrast – tell what is alike and different
- Evaluate – tell what is good/bad. Did it serve the intended purpose

# HOW SHOULD WE STUDY HISTORY?

- **Using sources**
  - **Two types of sources: Primary and Secondary**

# SECONDARY SOURCES

- A secondary source interprets and analyzes primary sources and summarizes events and people.
  - Examples: Textbooks, magazine articles, documentaries, encyclopedias

# EXAMPLES OF SECONDARY SOURCES

- A magazine article that reviews previous findings
- A history textbook
- A book about the effects of WWI

Can you think of any other secondary sources?



# PRIMARY SOURCES

- A primary source is a document or physical object which was written or created during the time being studied.
- Examples: Diaries, speeches, letters, interviews, news film footage, official records, novels, pottery, clothing, etc...

# PRIMARY SOURCES

- <http://www.youtube.com/watch?v=V>



# VISUALS

- Visuals are rich with stories and meaning
- Can be helpful in recording the past
  - People, emotions, events, change, etc...



Six officers of the 17<sup>th</sup> New York Battery –  
Gettysburg, PA June 1863

<http://memory.loc.gov/ammem/cwphtml/tl1863.html>





# VISUAL RECORD



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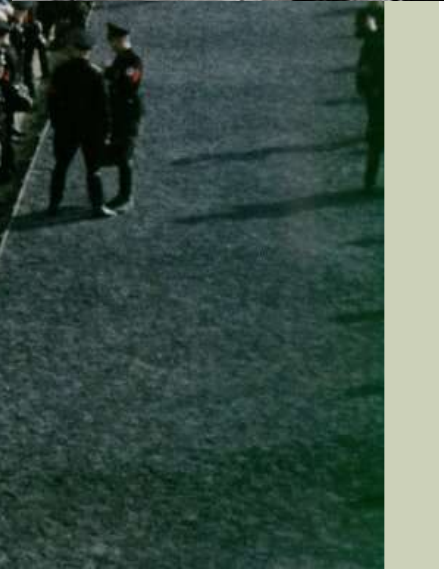
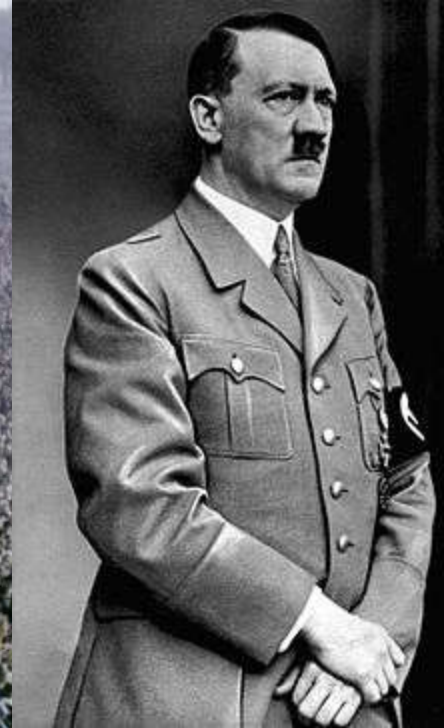
<http://www.youtube.com/watch?v=UTdy1Yp1h5A>





# VISUAL RECORD





<http://www.youtube.com/watch?v=cCCbvtoY3dQ&bpctr=1375048034>

**JOBLESS MEN  
KEEP GOING  
WE CAN'T TAKE CARE OF OUR OWN  
CHAMBER OF COMMERCE**







# DIRECTIONS

- **Work on the Introduction to Social Studies sheet on the back of your graphic organizer.**