



Indian Affairs Council

State of Minnesota



PRESENTATION TO THE COMMITTEE ON STATE GOVERNMENT FINANCE

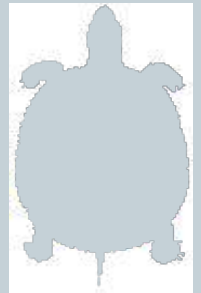
MARCH 15, 2011

MINNESOTA STATUTES, SECTION 3.922

About Us



- Established in 1963, the Minnesota Indian Affairs Council is a liaison between the State of Minnesota and the eleven tribal Governments within the state.
- Minnesota was the second to create such a department, with others following the model Minnesota created.
- The Council provides a forum for and advises state government on issues of concern to the American Indian Community of Minnesota



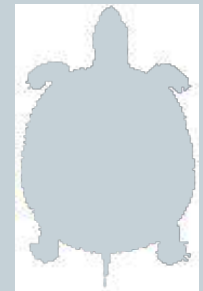
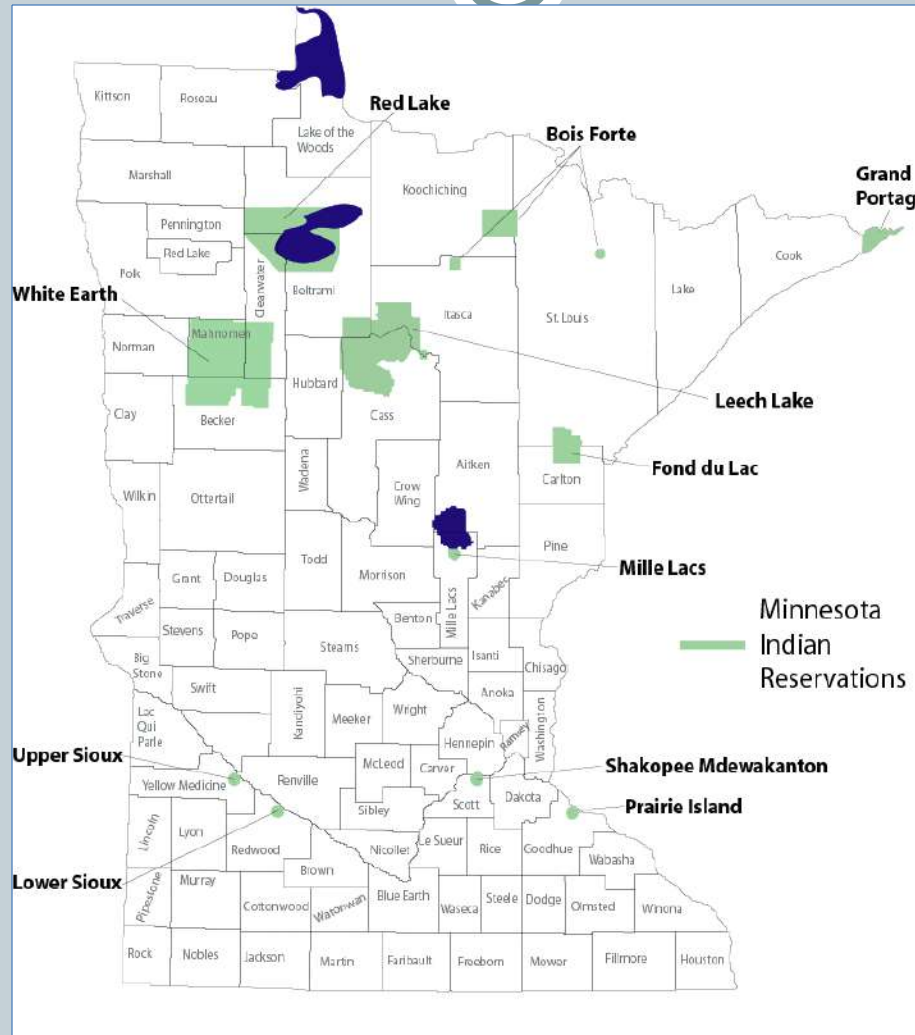
About Us



- The Minnesota Indian Affairs Council plays a central role in the development of state legislation resulting from monitoring programs that effect the state's American Indian population and tribal governments.
- The Indian Affairs Board is made up of the
 - 11 Tribal Chairs or their designee
 - a member of the Governor's official staff
 - The Commissioner of Education
 - The Commissioner of Natural Resources
 - The Commissioner of DEED
 - The Commissioner of MHFA
 - The Commissioner of Veterans Affairs
 - The Commissioner of Iron Range Resource and Rehabilitations
 - 2 members from the House
 - 2 members from the Senate
 - The Commissioner of Administration
 - The Commissioner of Human Services
 - The Commissioner of Human Rights
 - The Commissioner of Corrections
 - The Commissioner of Health
 - The Commissioner of Transportation



Minnesota Indian Reservations



Vision and Mission

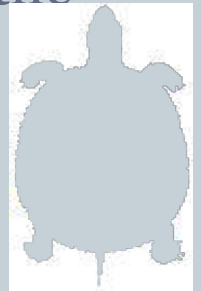


- **Vision**

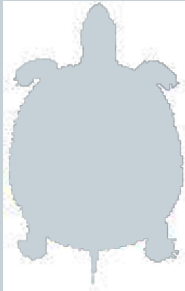
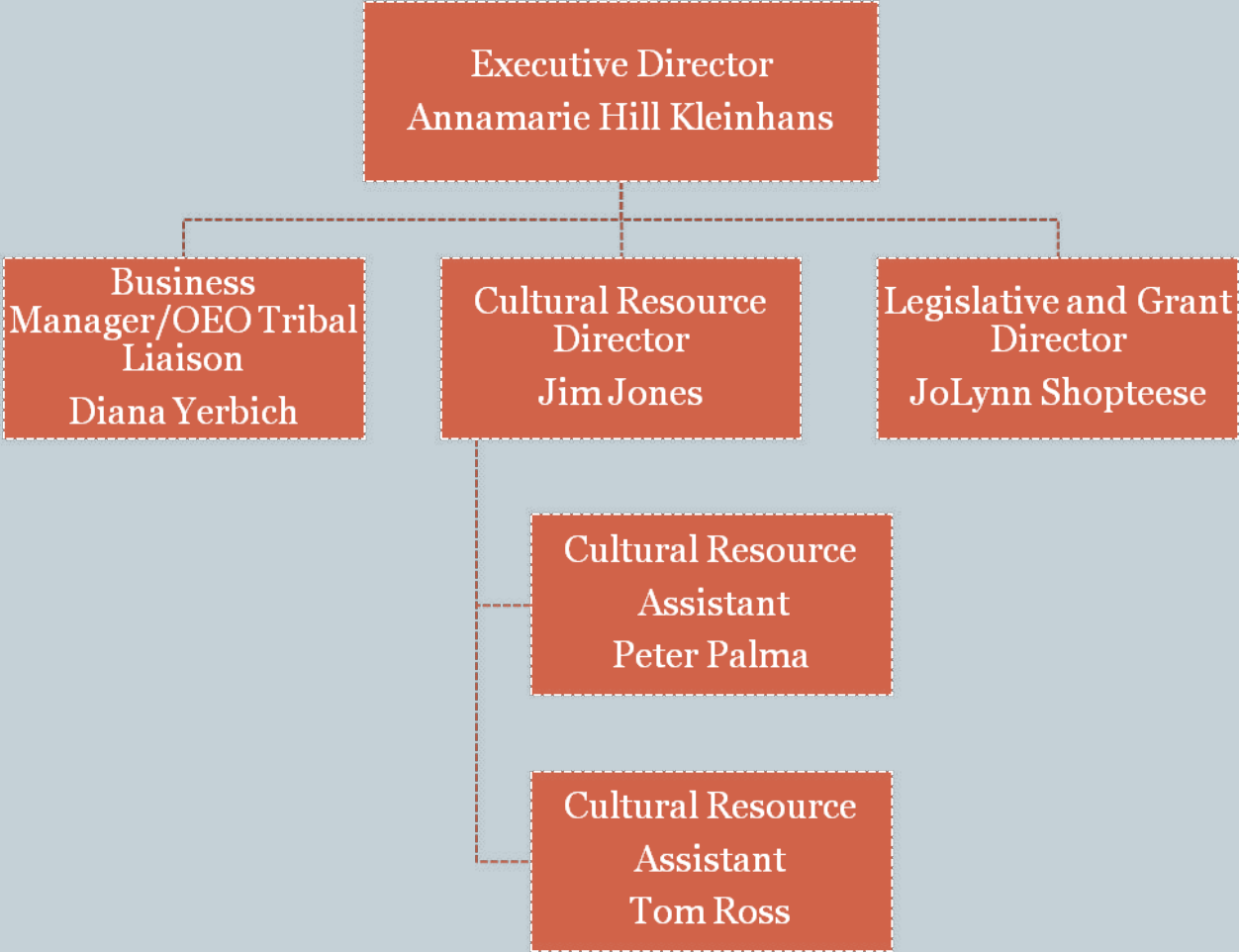
- Strive for the social, economic, and political justice for all American Indian people living in the state of Minnesota, while embracing our traditional cultural and spiritual values.

- **Mission**

- To protect sovereignty of the 11 Minnesota Tribes and ensure the well-being of American Indian citizens throughout the State of Minnesota.



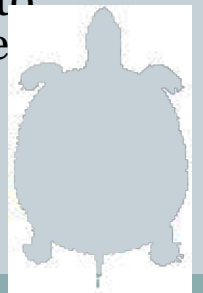
Minnesota Indian Affairs Council Staff



Official Duties of the Council



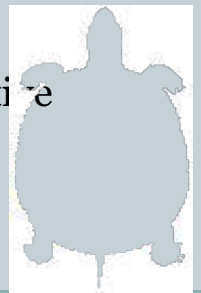
- **(1)** analyze and make recommendations to tribal elected leaders and to members of the legislature and the governor on legislation and information on programs, proposals, and projects of importance to tribal governments and nontribal Indian organizations;
- (2)** assist in establishing Indian advisory councils in cooperation with state agencies that deliver services to the federally recognized tribes in Minnesota and the urban Indian communities;
- (3)** assist state agencies in defining what groups, organizations, committees, councils, or individuals are eligible for delivery of their respective services;
- (4)** assist in ensuring the provision of resources and the delivery of services to the federally recognized tribes in Minnesota and the urban Indian communities;
- (5)** recommend to tribal governments and the state government the means to enhance the delivery of services to the members of federally recognized tribes in Minnesota by local, state, and national units of government;



Official Duties of the Council



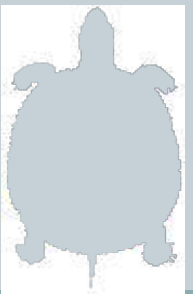
- **(6)** assist state agencies in implementing and updating studies of services delivered to the federally recognized tribes in Minnesota and urban Indian communities;
- (7)** provide, for the benefit of all levels of state government, a continuing liaison between state governmental bodies and elected tribal leaders;
- (8)** interact with private organizations involved with Indian people that develop and implement programs to assist Indian people, when such programs may affect state agencies and departments;
- (9)** develop educational programs, community organization programs, leadership development programs, motivational programs, and business development programs for Indian persons who have been, are, or may be subject to prejudice and discrimination;
- (10)** review data provided by the commissioner of human services under section 260C.215 WELFARE OF CHILDREN, subdivision 5, and present recommendations to elected tribal leaders on the out-of-home placement of Indian children; and
- (11)** prepare a proposed agenda for the annual summit of elected tribal leaders, legislative leaders, and the governor.



Key Areas of Activity



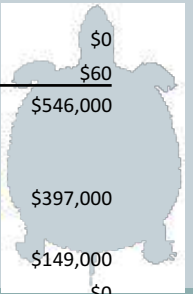
- Legislative and Community Outreach
- Dakota and Ojibwe Language Revitalization Grant Program
- Cultural Resources Reburial Program
- Office of Economic Opportunity/Human Services Grant Outreach



Budget Information



	Current Biennium		Governor's Recommendation	
	FY 2010	FY 2011	FY 2012	FY 2013
Direct Appropriations by Fund				
General Fund				
Current Appropriations	\$491,000	\$486,000	\$486,000	\$486,000
Recommended	\$491,000	\$486,000	\$486,000	\$486,000
Arts and Cultural Heritage Fund				
Current Appropriation	\$950,000	\$950,000	\$950,000	\$950,000
Recommended	\$950,000	\$950,000	\$0	\$0
Expenditures by Fund				
Direct Appropriations				
General	\$436,000	\$541,000	\$486,000	\$486,000
Arts and Cultural Heritage Fund	\$848,000	\$1,052,000	\$0	\$0
Statutory Appropriations				
Miscellaneous Special Revenue	\$0	\$120,000	\$0	\$0
Federal	\$57,000	\$150,000	\$60	\$60
Total Appropriations	\$1,341,000	\$1,863,000	\$546,000	\$546,000
Expenditures by Category				
Total Compensation	\$362,000	\$415,000	\$383,000	\$397,000
Other Operating Expenses	\$179,000	\$498,000	\$163,000	\$149,000
Local Assistance	\$800,000	\$950,000	\$0	\$0
Total	\$1,341,000	\$1,863,000	\$546,000	\$546,000



Expenditures by Program \$1,341,000 \$1,863,000 \$546,000 \$546,000

Language Revitalization Program 2010 and 2011 Appropriations from the Legacy Division

\$150,000 to conduct a volunteer working group feasibility study on Dakota and Ojibwe languages in Minnesota

\$550,000 in 2010 and \$700,000 to issue grants for programs to preserve Dakota and Ojibwe Indian languages and to foster educational programs in Dakota and Ojibwe languages

The Minnesota Indian Affairs Council

\$250,000 pass through to the Wicoie Nandakikendan Immersion Project

- 1. Develop and expand K-12 curriculum;*
- 2. Provide fluent speakers in the classroom;*
- 3. develop appropriate testing and evaluation procedures;*
- 4. develop community based training and engagement*

\$250,000 pass through to Niigaane Ojibwe Immersion School, Bugonaygeshig to

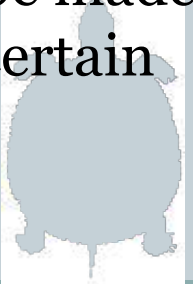
- 1. Develop and expand K-12 curriculum;*
- 2. Provide fluent speakers in the classroom;*
- 3. develop appropriate testing and evaluation procedures;*
- 4. develop community based training and engagement*

Cultural Resources Program

MN ST 307.08 (Private Cemeteries Act)



- All unidentified human remains or burials found outside of recorded cemeteries or unplatted graves or burials found within recorded cemeteries and in contexts which indicate antiquity greater than 50 years shall be dealt with according to the provisions of this section.
- If such burials are not Indian or their ethnic identity cannot be ascertained, as determined by the state archaeologist, they shall be dealt with in accordance with provisions established by the state archaeologist and other appropriate authority. If such burials are Indian, as determined by the state archaeologist, efforts shall be made by the state archaeologist and the Indian Affairs Council to ascertain their tribal identity.



Cultural Resources Program

MN ST 307.08 (Private Cemeteries Act)



When burials are impacted, the federal and state law prohibits any further construction on that site until the MIAC has determined how the burials should be handled.

Without MIAC intervention, the construction sites remain on hold indefinitely

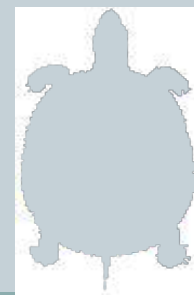
Currently there are over 600 sets of human remains and funerary objects that have been acquired through both inadvertent discovery and identification of the remains in existing collections of scientific institutions across the state



Agency Contributions to Minnesota



- (7) provide, for the benefit of all levels of state government, a continuing liaison between state governmental bodies and elected tribal leaders;
- (9) develop educational programs, community organization programs, leadership development programs, motivational programs, and business development programs for Indian persons who have been, are, or may be subject to prejudice and discrimination;
- Quarterly board meetings to address the most important issues in Minnesota in regards to legislation and policy changes:
 - Education Disparity
 - Healthcare Disparities
 - Teen Suicide-highest
 - Foster Care-Disparent treatment and dramatic disproportionality of American Indian Children in the State System
 - Domestic Abuse



Projects Implemented in Indian Affairs



- Teleconferencing
- Legislative Training for State Legislators
- Dakota and Ojibwe Language Revitalization Program
- Treaties Exhibit with Minnesota Humanities Commission and the National Museum of the American Indian in Washington