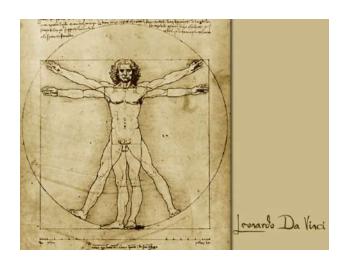
Introduction to the Humanities New Albany High School Curriculum Night 2019

What a piece of work is man, how noble in reason, how infinite in faculties, in form and moving how express and admirable, in action how like an angel, in apprehension how like a god, the beauty of the world, the paragon of animals...

Shakespeare, Hamlet, II, ii



Information about Introduction to Humanities

- -required course for all incoming ninth graders
- -interdisciplinary learning, with a rich curriculum, meaningful content, and profound discussion (history, literature, and art from the ancient world to modern time periods)
- -team taught class by an English and Social Studies teacher
- -two credit class (English and Social Studies), that is blocked (two periods) every day (approximately 90 minutes each day)
- -variety of learning opportunities: oral, written, independent, and group study
- -homework-no more than 30 minutes each night

<u>Introduction to Humanities Book List:</u> (may change for 2019-2010 school year) Since there is no textbook for this course, students are strongly encouraged to purchase the following texts. It is highly recommended that each student purchase the following editions so they will be able to annotate their own texts and have the same pagination as the class.

The Odyssey translated by Robert Fagles

ISBN: 9780140268867

Fahrenheit 451 by Ray Bradbury

ISBN: 8580001038919

<u>Introduction to the Humanities Units:</u> We are looking forward to experiencing these amazing units with our students!

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	Opening Packet- discuss the origin of humanism
	Perspectives- discuss the importance of others' perspectives, especially in history and literature
	Ancient and Modern Middle East- discuss origin of civilization (read first epic, Gilgamesh); discuss
	modern conflict in area as well
	Ancient Greece- read/discuss Homer's Odyssey (Fagles translation); focus on veteran/soldier
	Ancient Rome/ Orations Unit - focus on rhetoric; possibly read Shakespeare's Julius Caesar
	Freedom of Individual Thought- read/discuss Bradbury's Fahrenheit 451 and discuss Cold War
	Research Paper/Process- teacher guides/models steps in the process; final product is app. 5-7 pages