

# 8<sup>TH</sup> GRADE INTO 9<sup>TH</sup> GRADE

## THE TRANSITION

2021



## *PUPIL PERSONNEL SERVICES:*

**Janine Villez, Director of Pupil Personnel Services 478-1050**

**Desiree Clemente, Assistant Director of Pupil Personnel Services**

**Mandi Stefankiewicz, Assistant Principal for Guidance and PPS 478-2029**

**Brittany Mauceri, School Psychologist 478-2035**

**Jessica Berenbroick, School Psychologist 478-2618**

**Dina Grappone, School Social Worker 478-2617**



# GARDEN CITY PUBLIC SCHOOLS



# MISSION STATEMENT

The Garden City School District seeks to create an environment for learning which enables **each student the opportunity to grow** as an individual as well as a group member while striving to achieve the **optimal level of academic, social and personal success.**

Students will thrive in a **learning environment** that is developmentally appropriate, **individualized and challenging.**

Our goal and responsibility is to help **each student develop an enthusiasm for learning, a respect for self and others, and the skills to become a creative independent thinker and problem solver.**



# OUR VISION

**Inspiring and Challenging our Students to Accomplish Their Personal Best**

**Students will:**

Foster a curiosity for learning.

Engage in productive cognitive struggle.

Find their individual passions, creativity, and strengths.

Grow increasingly self-confident.

Develop appreciation for multiple disciplines and the larger world.

Collaborate, communicate, and adapt.

Build respectful relationships.



# PREPARATION FOR HIGH SCHOOL

**ARTICULATION:** The process by which the 8<sup>th</sup> grade staff will communicate with the high school staff to share information about the students.

**Articulation takes place in the spring after annual review season and again in the fall.**

**School Counselors, Special Education teachers, School Psychologists, and School Social Workers collaborate with Middle School counterparts to learn about students.**



## CASE MANAGERS

- ✓ First point of contact to address any issues or concerns
- ✓ Coordinate with the student's general education teachers
- ✓ Contact parents at the beginning of school to introduce themselves
- ✓ Complete quarterly IEP progress reports
- ✓ Attend annual review and assist with student-directed IEPs/one-pagers.

**The case managers may change each year.**



# PROGRAMS & SERVICES

## **Programs:**

- ✓ Resource Room
- ✓ Integrated Co-Teaching
- ✓ Special Classes

## **Related Services- provided in school during the school day- no zero period:**

- ✓ Speech/Language Therapy
- ✓ Occupational Therapy
- ✓ Physical Therapy
- ✓ Counseling
- ✓ Parent Training

## **Program Modifications**

## **Testing Accommodations**

## **Building Staff supported by consultants in the areas of :**

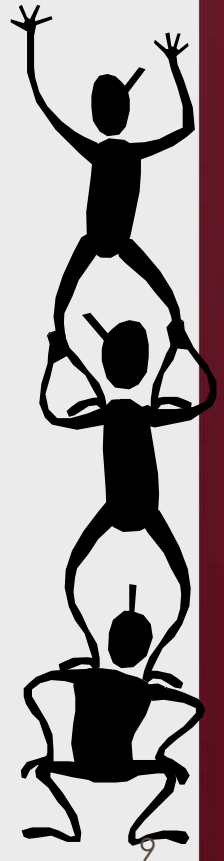
- Assistive Technology
- Instruction and curriculum
- Autism/Behavior





# GENERAL EDUCATION SUPPORT SERVICES

- **Math Lab**
- **Math Support Class**
- **Reading Support Class**
- **Writing Center**
- **Academic Support Class**
- **Extra help**
- **Regents review classes**



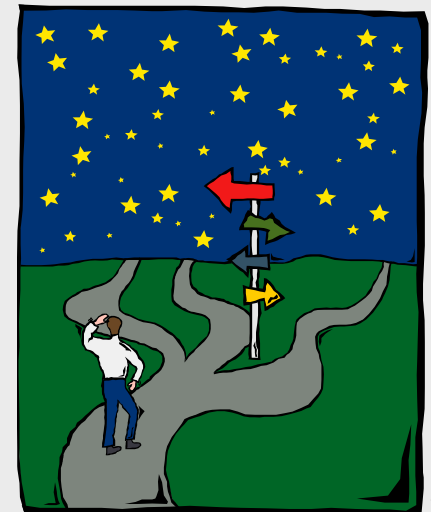
# THE MASTER SCHEDULE

- **Mandated IEP programs and services are provided within the nine period school day.**

**These services take precedence over everything else.**

**If a student has multiple mandated services or support classes, they may not be able to take an elective during their freshman year.**

**Electives run daily for one semester or for a full year. Electives do not run every other day.**



# PATHWAYS TO GRADUATION



# DIPLOMAS AND CREDENTIALS

- Regents Diploma with Advanced Designation
- Regents Diploma
- Local Diploma
- Career Development and Occupational Studies Credential (CDOS)
- Skills and Achievement Commencement Credential (SACC)

[New York State Diploma Requirements \(nysed.gov\)](http://nysed.gov)



# MULTIPLE PATHWAYS

- Arts
- Languages other than English (LOTE)
- Career and Technical Education (CTE)
- CDOs Commencement Credential
- Humanities
- STEM

[Multiple Pathways | New York State Education Department \(nysed.gov\)](https://nysed.gov/multiple-pathways)



# APPEALS, SAFETY NETS, AND SUPERINTENDENT DETERMINATION

- Appeals to graduate with a lower score on a Regents exam
- Safety Nets
  - Low Pass Safety Net
  - Low Pass Safety Net with Appeal
  - Compensatory Safety Net
- Superintendent Determination for a Local diploma

[Appeals, Safety Nets, and Superintendent Determination | New York State Education Department \(nysed.gov\)](#)



# TRANSITION ASSESSMENT TO BETTER PREPARE STUDENTS FOR POST-SECONDARY SUCCESS

**Transition Assessment** is an ongoing process of collecting information related to your classified child's needs, preferences, interests as they relate to the student's plans for the future

Grade	Topic
6 <sup>th</sup>	Introduction to Post-Secondary Transition
7 <sup>th</sup>	Introduction to Careers
8 <sup>th</sup>	Learning Styles
9 <sup>th</sup>	Self-Awareness
10 <sup>th</sup>	Study Skills
11 <sup>th</sup>	Careers/Jobs/College Readiness & Explorations
12 <sup>th</sup>	Review and Reflect (Mock Interview)



# TRANSITION ACTIVITIES

**Transition Activities are opportunities for all students to prepare for post-secondary transition and provide students with college and career readiness.**

Naviance

Mock Interviews

Support Services Fair

Career Zone

The 'Habit' program

Open House

College Fair

And More...





# THE IEP AS A TRANSITION PLAN

## **Measurable Post-Secondary Goals**

- Education/Courses of Study
- Future Career
- Independent Living

## **Coordinated Set of Transition Activities**

- Work-Based Learning
- Community Experiences



# Additional Resources

Adult Agencies for vocational assistance, living, and financial assistance include:

- **Adult Career and Continuing Education Services (ACCES-VR)**
- **Office of Mental Health (OMH)**
- **Office for People with Developmental Disabilities (OPWDD)**
- **New York State Department of Education**
- *Referral to appropriate agencies is based on eligibility and specific disability/ needs.*



# QUESTIONS? CONTACT US

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- Mandi Stefankiewicz, GCHS Assistant Principal for Guidance and PPS  
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Special Education department video

<https://youtu.be/7qMkPDZvYS8>

## THANK YOU

