

The Board of Trustees of the Anaheim Union High School District believes that public education is of fundamental importance to a free society, and to the continuance of democratic values and individual liberty. We further believe that in order for education to succeed there must be an ongoing partnership between parents, student, school, and community.

Within this framework, it is the purpose of the schools to provide the guidance and resources necessary to ensure an environment conducive to learning. We believe that it is reasonable for parents to expect that their child will learn; however, we also believe that the purpose of the school is not to supplant parental responsibilities, but to work with parents in providing an educational climate which reinforces and fosters the positive and healthy development of the child.

With regard to the school setting, the Board of Trustees accepts as its primary responsibility the educational welfare of every child. We recognize that our first goal must be to provide each student with the basic skills necessary to participate and function effectively in society. These skills include, but are not limited to: reading, writing, mathematical computation, verbal communication, motor skill development, and self-esteem. In addition, we are committed to the objective of achieving academic excellence through a program of instruction which offers each child an opportunity to develop to the maximum of his/her individual capabilities.

The Board of Trustees views this program as providing for each student the opportunity to:

- develop physically, socially, emotionally, and ethically/morally.
- evolve with a sense of self-worth, self-discipline, and respect for others.
- learn to use the decision-making process based on critical thinking and reasoning skills.
- have an awareness and appreciation of the fine arts and humanities.
- understand and respect the history and cultures of the world.
- develop a respect for the environment and the earth's natural resources.
- develop a commitment to democratic principles, and community/social responsibility.
- acquire vocational skills adequate for economic participation.
- develop an intellectual curiosity and eagerness for life-long learning.

- use technology for gathering and processing information and apply a working knowledge of the use of technology to function effectively in the world in which they live.

To assure these opportunities to each student, the Board of Trustees believes that the full community should participate in identifying specific educational goals and needs. Moreover, a continuous process of self-assessment must be maintained with regard to each student's progress, as well as that of the educational process itself. Adaptability is essential if we are to meet the changing needs of society and the population we serve. Finally, we assert the view that our schools should not merely reflect society, but should challenge students to seek ideals and consider what ought to be.

To implement its philosophy, the Board of Trustees shall review and approve goals and objectives for the district. The goals shall set a broad direction, which is general and on-going, in which the district should move. The objectives shall set specified direction for a given time and under specifiable conditions which, if attained, advance the district toward a corresponding goal.

An annual statement of district goals and objectives shall be prepared by the superintendent and staff for review by the Board of Trustees. At the close of the school year, the annual statement shall be reviewed by the trustees, using reports and evaluative data prepared by staff.

One or more elements of the district's philosophy may be addressed by need, topic, or long range planning documents. These planning documents shall address a major area or topic of concern or need and shall be designed to be completed in increments over a multi-year period of time, usually 3-7 years.

Each school principal shall prepare and submit a local school plan, which shall cover a period of 1 to 3 years. The local school plan shall reflect the planning efforts of the entire school community including parents, teachers, other certificated and classified staff and, if applicable, business partners and students. Though the school plan is designed primarily for local instructional improvement, the plan shall incorporate those portions of district goals and objectives which have local school responsibility or facilitate the compatibility of the school plan with the district's goals and objectives.

Legal References:

Education Code	
51004	Educational Opportunities
51019	Philosophy
51020	Goal
51021	Objective

Board of Trustees

March 11, 1982

October 12, 1989

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Reviewed: January 1993

References Revised: May 2004

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