



To: Attendees

From: Aimee LaLone | AL

Date: October 29, 2019

Comm. No: 195041

Subject: Huerfano School District Re-1
Master Planning Meeting #1
October 23, 2019 Minutes

Attendees:

Michael Moore, Huerfano Superintendent	mmoore@huerfano.k12.co.us
Gretchen Orr, Huerfano School Board/Parent	gorr@huerfano.k12.co.us
Carey Jones, John Mall Teacher/DAC	cjones@huerfano.k12.co.us
Marsy Key, Parent	mkey@la-h-health.org
Manuel Lujan, Huerfano Tech Coordinator	mlujan@huerfano.k12.co.us
Melinda Riggle, Community Member	melinda.riggle@state.co.us
Dan Harper, Huerfano Engineering/IT	dharper@huerfano.k12.co.us
Joshua Vialpando, John Mall AP	jvialpando@huerfano.k12.co.us
Ross Hallihan, John Mall Teacher	rhallihan@huerfano.k12.co.us

Discussion Topics:

- A. Introductions
- B. Wold reviewed Draft Meeting Schedule and Process:
 1. The proposed schedule works for the group.
 2. Group is in favor of an early community meeting to present the current needs and ask for input. Scheduled TBD, possibly between Meeting #2 and #3.
 3. Ideal to encourage student input in the master planning process.
 4. Review of Master Plan Steps
 - a. Assess facility condition and educational adequacy, security and egress. Note we will also review the CDE facility assessments when they are complete.
 - b. Develop district/community ideals (Design Thinking).
 - c. Develop options and test options against the criteria and ideals.
 - d. Finalize recommendations and approve by Huerfano School Board.
 - e. Proceed to BEST grant writing and submittal as approved.
- C. Visioning Exercise: Past, Present, and Future. Small and large group discussion of the following questions:
 1. Historically, what has defined Huerfano School District?
 - a. Music/performing arts programs
 - b. Resilient – Academics and Athletics, State champions
 - c. Strong Vocational tech programs (wood, auto, welding, construction)

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- d. Boom and bust, there has always been change in Walsenburg
- e. High poverty
- f. Mistrust of elected officials, a sense of lack of community input
- 2. How would you describe the District, community and culture today?
 - a. Change/gentrification is happening
 - b. AP program
 - c. Small band program
 - d. Athletics program, especially wrestling
 - e. Strong staff/student relationships
 - f. Recognition that SD is improving
 - g. Large number of seniors living in community
 - h. More environmental focus
 - i. Lack of awareness about the name/identity of schools (who was John Mall, where is John Mall, why Peakview, why is there no "Walsenburg" or Huerfano" school)
- 3. What makes Huerfano unique?
 - a. Strong relationships, people help each other; tight-knit community
 - b. Multiple generations attending schools here
 - c. Diverse and accepting, tolerant of different cultures and values
 - d. Blue-collar work ethic
 - e. Resilient
 - f. Lost generation: many students being raised by grandparents
- 4. If you had a crystal ball, what would you see in the future of Huerfano schools?
 - a. Growth/economic development from people moving here
 - b. Influx of artists and early retirees
 - c. Center of community
 - d. School District as a catalyst
 - e. Innovation
 - f. Regional hub for music program
 - g. Prepare students to be workforce-ready
 - h. Grow CTE programming; Ag, business, marketing, hospitality, retail
 - i. Grow collaborative relationships for CTE with business partners and community colleges
 - j. Cross-curricular teaching and community service/outreach
 - k. Create greater identity for Walsenburg: This is a great place to live
 - l. Pride is coming back
 - m. Open-ended planning, to prepare for future change
 - n. Adult education – support students and parents
- D. Next Steps:
 - 1. Next Meeting: November 6, 2019 at 4:00pm, to discuss Needs and Prioritization
 - 2. Wold team to be visiting and walking the buildings for the facility assessment.

cc: Meg Donaldson, CDE
Master Plan Team