

Charleston High School Improvement Plan 2022-23

Goals based on outcomes of data and needs assessment:

1. Increase attendance.
2. Improve reading on grade level.
3. Address Learning Loss

ACT 83 – This legislation requires districts to develop school-level improvement plans along with the Right to Read ACT. It further requires a public school to include in its annual school-level improvement plan a Literacy portion that will necessitate the curriculum and professional development in accordance with Science of Reading. Following the Arkansas Department of Education’s identification and creation of an approved list of materials, resources, and curriculum programs for public schools that support Science of Reading, Faculty will begin to develop/implement Literacy curriculum for grades 7-12 to align with PreK-6.

Professional Development: All high school staff will be trained in the Awareness of Reading or in some cases RISE or LETRS by the end of 2022-23 school year if not previously trained. This requirement has been moved to the beginning of the 2023-24 school year. All teachers will receive continued training in the Science of Reading annually. The high school Literacy team attended “Just Words” professional development to help with struggling readers, and have implemented two sections of Critical Reading utilizing the program for identified students in grades 9-12. Any purchase of Literacy textbooks/curriculum will be on the state approved list. To help reach our goals, we will collaborate with the Guy Fenter Education Cooperative utilizing the assistance of its specialist and its professional development opportunities.

The Charleston High School Faculty & Staff will continue AR testing as part of curriculum and data-gathering (7-12), plus:

- *STAR testing three times per year
- *Data collection of STAR, ACT Aspire & ACT
- *Formative quarterly Assessment to drive classroom instruction for 7th & 8th grades
- *Obtain continued PD on the Science of Reading
- *Utilize Student Success Plans groups & mentors
- *Provide scheduled time & resources for Tier 3 intervention
- *Provide Content Area teachers with Literacy training to facilitate stronger Tier One Interventions.
- *Continue providing two sections of Critical Reading 1 and adding a section of CR 2.

1. Attendance: The school will provide more parent education regarding the importance of school attendance. This will be done through media, newsletters, and parent nights. During parent nights, the school will cover various topics to promote relationships with parents, while stressing the importance of education. The high school plans to consider additional class offerings in vocational education for students who are not involved in extracurricular activities such as sports, band, etc. We plan to encourage area superintendents to strongly urge the Franklin County Truant Officer to enforce consequences for students who have excessive attendance issues. The High School Improvement Team recommends revising the summer school credit recovery program to help improve student success within the regular classroom setting.

2. Grade Level Reading: Literacy will be stressed through parent nights, media, newsletters, conferences, and working with the public library. The high school STAR program will continue three times a year, with the possible addition of a reading class and/or a reading intervention program. We will continue to collect data from: STAR, ACT, and ACT Aspire. All 9th and 10th grade students have been screened by Coop personnel; these results will help us set up an intervention program. Additional screening will continue to determine specific interventions.

High School Rating	2018	2019	2021
Overall Score	74.04	72.66	69.87
Weighted Achievement	65.39	62.3	55.32
Growth	80.31	79.7	79.16
4yr Graduation	95.31	94.29	93.67
5 yr Graduation	96.2	95.31	95.35
Chronic Absence	82.82	84.89	82.03
Reading at Grade Level	42.31	44.72	41.09
Science	46.61	45.56	44.77
Science Growth	50.87	55.7	53.9
One Time Credits	86.21	91.13	87.36
2.8 GPA	68.13	69.41	68.63
19 ACT	62.9	63.22	60.78
ACT Readiness	55.65	57.47	58.82
AP/Concurrent	53.23	54.65	54.9
Computer Science	4.84	3.49	3.92

Professional Learning Community teams will meet on a regular basis to discuss student achievement and analyze data to aid in the development of student success plans. Data from STAR will be used to evaluate students' current level of reading. Tier 1 regular classroom instruction will focus on Essential Standards. Tier 2 intervention will be based on current standards with possible encore time embedded each day for reading intervention. Tier 3 interventions will be utilized for students who are reading significantly below grade level.

With the new Student Success Plans, the school will develop a teacher/student advisory program that will pair teachers and students who will benefit from initiatives to raise academic standards.

The Charleston High School Team will meet periodically to evaluate the interventions and practices that will be implemented during the 2022-2023 school year.

1. The Charleston School District will provide summer school for 2022 to address learning loss. Students in grades seven and eight will attend summer school to work on skills and

standards that may have been missed or need further mastery due to COVID 19. Students in grades nine through twelve will work on credit recovery.

The Wellness Committee: After completing the School Health Index the Charleston High School will work on Parent and Family Engagement activities to promote health and family parenting strategies.

*Though not specifically a goal, Charleston High School has experienced a drop in graduation rates since the COVID Pandemic. We believe that strong implementation of the items listed above to address attendance, literacy and learning loss will also aid in improving our graduation rates.