

Charleston High School Improvement Plan 2021-2022

Goals based on outcomes of data and needs assessment:

1. Increase attendance.
2. Improve reading on grade level.
3. Address Learning Loss

ACT 83 – This legislation requires districts to develop school-level improvement plans along with the Right to Read ACT. It further requires a public school to include in its annual school-level improvement plan a Literacy portion that will necessitate the curriculum and professional development to be accordance with Science of Reading. By the beginning of the 2020-2021 school year, the Arkansas Department of Education shall identify and create an approved list of materials, resources, and curriculum programs for public schools that support Science of Reading.

Professional Development: All high school staff will be trained in the Awareness of Reading or in some cases RISE or LETRS by the end of 2020-2021 school year. This requirement has been moved to the beginning of the 2023-24 school year. All teachers will receive continued training in the Science of Reading annually. The high school Literacy team will attend “Just Words” professional development to help with struggling readers. The district is reviewing the literacy curriculum and interventions that have been approved by the state. Any purchase of Literacy will be on the approved Literacy approved list. To help reach our goals, we will collaborate with the Guy Fenter Education Cooperative utilizing the assistance of its specialist and its professional development opportunities.

The Charleston High School will continue AR testing as part of the curriculum (9-12), plus:

- STAR testing three times per year
- Data collection of STAR, ACT Aspire & ACT
7th & 8th - quarterly assessments
- Obtain continued PD on the Science of Reading
- Utilizing Student Success Plans groups & mentors
- Obtain further literacy data via Guy Fenter Educational Cooperative screenings (7-9)
- Providing scheduled time & resources for Tier 3 intervention
- Additionally, 7-12 Literacy team to attend "Just Words" training
- Provide Content Area teachers with Literacy training
- Provide scheduled time for Tier 2 intervention

1. Attendance: The school will provide more parent education regarding the importance of school attendance. This will be done through media, newsletters, and parent nights. During parent nights, the school will cover various topics to promote relationships with parents, while stressing the importance of education. The high school plans to consider additional class offerings in vocational education for students who are not involved in extracurricular activities such as sports, band, etc. We plan to encourage area superintendents to strongly urge the Franklin County Truant Officer to enforce consequences for students who have excessive attendance issues. The High School Improvement Team recommends revising the summer school credit recovery program to help improve student success within the regular classroom setting.

2. Grade Level Reading: Literacy will be stressed through parent nights, media, newsletters, conferences, and working with the public library. The high school STAR program will continue three times a year, with the possible addition of a reading class and/or a reading intervention program. We will continue to collect data from: STAR, ACT, and ACT Aspire. All 9th and 10th grade students have been screened by Coop personnel; these results will help us set up an intervention program. Additional screening will continue to determine specific interventions.

High School Rating	2017	2018	2019
Overall Score	74.37	74.04	72.66
Weighted Achievement	67.93	65.39	62.3
Growth	80.04	80.31	79.7
4yr Graduation	94.87	95.31	94.29
5 yr Graduation	90.36	96.2	95.31
Chronic Absence	84.98	82.82	84.89
Reading at Grade Level	40.39	42.31	44.72
Science	44.14	46.61	45.56
Science Growth	51.22	50.87	55.7
One Time Credits	85.51	86.21	91.13
2.8 GPA	63.93	68.13	69.41
19 ACT	66.04	62.9	63.22
ACT Readiness	62.26	55.65	57.47
AP/Concurrent	40.98	53.23	54.65
Computer Science	1.64	4.84	3.49
CSL	0	0	0

Professional Learning Community teams will meet on a regular basis to discuss student achievement and analyze data to aid in the development of student success plans. Data from STAR will be used to evaluate students' current level of reading. Tier 1 regular classroom instruction will focus on Essential Standards. Tier 2 intervention will be based on current standards with possible encore time embedded each day for reading intervention. Tier 3 interventions will be utilized for students who are reading significantly below grade level.

With the new Student Success Plans, the school will develop a teacher/student advisory program that will pair teachers and students who will benefit from initiatives to raise academic standards.

The Charleston High School Team will meet periodically to evaluate the interventions and practices that will be implemented during the 2021-2022 school year.

The Charleston School Leadership Team will meet to review AMI plans and online learning.

3. The Charleston School District will provide summer school for 2021 to address learning loss. Students in grades seven and eight will attend summer school to work on skills and standards

that may have been missed or need further mastery due to COVID 19. Students in grades nine through twelve will work on credit recovery.

The Wellness Committee: After completing the School Health Index the Charleston High School will work on Parent and family Engagement activities to promote health and family parenting strategies.