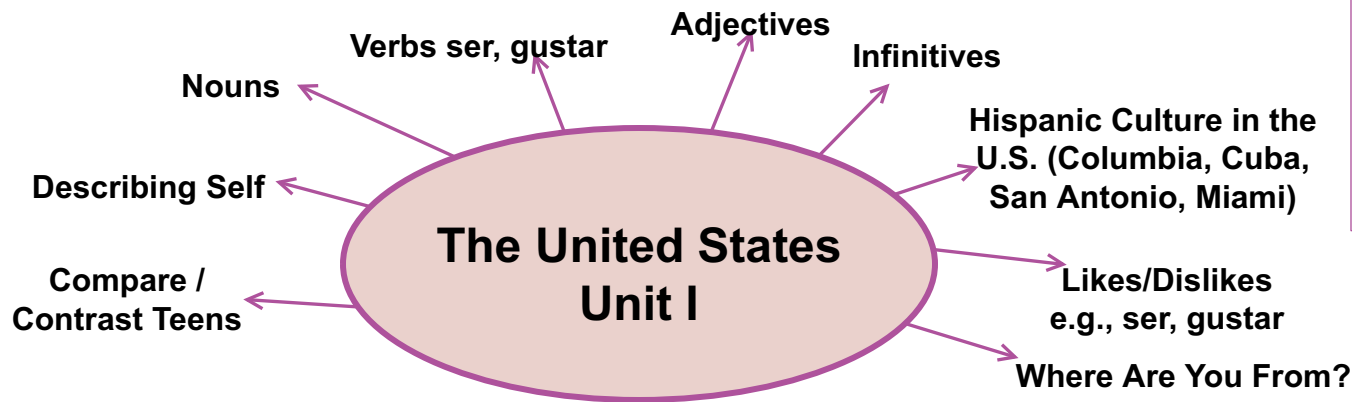


SPANISH

HIGH SCHOOL SPANISH I



Content Vocabulary:

Infinitive Verbs (activities)
Basic Food/Objects
Gustar questions
Adjectives
People
TRPS vocabulary lists for stories

Essential Learning Concepts:

R1.1 Identify main ideas in developmentally appropriate oral/visual narratives based on familiar themes and highly predictable contexts with visual or graphic support.

R2.1 Identify people and objects in their environment or from other school subjects, based on oral and written description.

Use simple sentences on very familiar topics to write:

W5.1b short notes, messages and brief reports about themselves, people and things in their environment.

W5.1c illustrated stories about activities or events in their environment

W6.1 Produce written and spoken messages such as short notes, messages, stories or reports about people and things in their environment using a variety of media, including print and digital tools.

W8.2 Write a response to video or text prompts.

SL9.1 During highly predictable interactions on very familiar topics, communicate by using basic statements. Communication often requires support from others to maintain the conversation and obtain comprehensibility. Demonstrate limited awareness of and imitate some culturally-appropriate behaviors.

SL9.4 Ask and answer questions about topics, such as family, school events, and celebrations in person or via letters, email and multimedia.

SL10.1 Communicate one's message when presenting rehearsed material on familiar topics.

SL10.3 Develop a simple presentation on familiar topics keeping audience, context, and purpose in mind.

L11.1 Conventions of Standard English

-Demonstrate command of conventions of standard grammar and usage

-Demonstrate command of conventions of standard capitalization, punctuation, & spelling

L11.3 Vocabulary Acquisition & Use

-Use of context clues, analyze meaningful word parts, consult reference materials

-Demonstrate understanding figurative, word relationships, nuances

-Acquire and use range of academic and domain-specific words/phrases