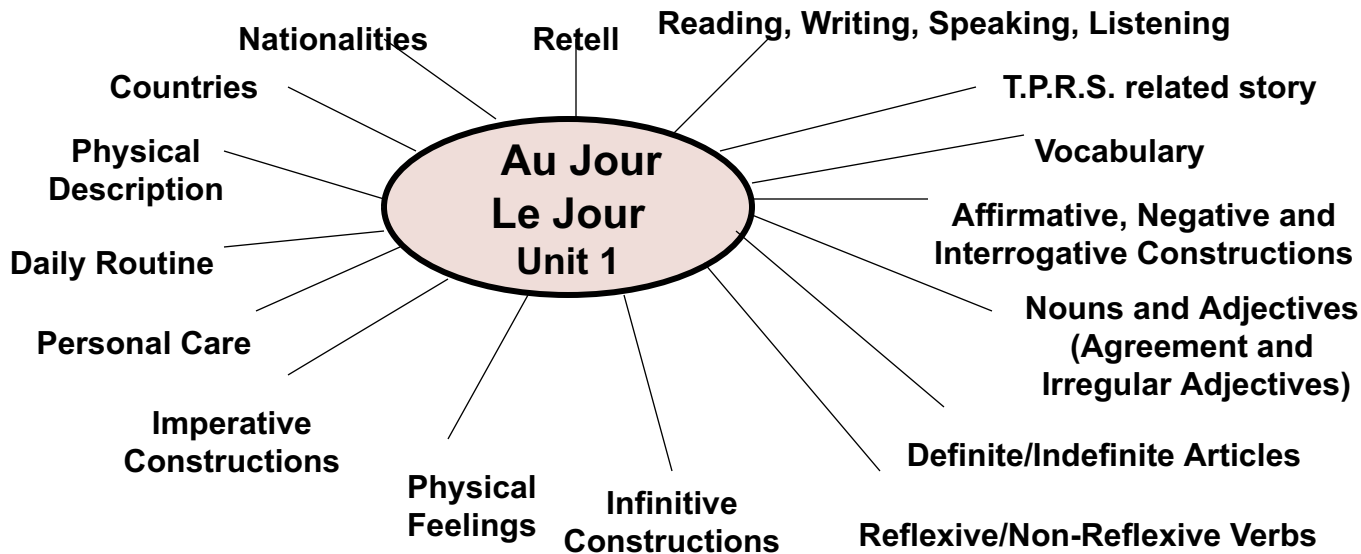


# FRENCH

## HIGH SCHOOL FRENCH III



### Content Vocabulary:

Present tense regular and irregular  
 Interrogative & negative sentence structure  
 Reflexive verb structures  
 Possessive adjectives  
 Adjectives and gender agreement  
 Position of adjectives in sentence  
 Daily Routine vocabulary  
 Physical Description vocabulary

### Essential Understandings/Learning Goals:

- Vocabulary. In a language other than English the student will demonstrate literacy and understanding of vocabulary through comparisons across languages.
- Grammar. In a language other than English the student will demonstrate literacy and an understanding of grammar through comparisons across languages.
- Speaking. In at least one language other than English will engage in conversation to provide or obtain information, express feelings, and exchange opinions.
- Writing. In at least one language other than English students will provide and obtain information, express feelings and exchange opinions.
- Reading. In at least one language other than English will understand and interpret written language on a variety of topics.
- Listening. In at least one language other than English students will understand and interpret spoken language on a variety of topics.
- Writing. In at least one language other than English students will present information, concepts and ideas on a variety of topics.
- Speaking. In at least one language other than English students will present information, concepts, and ideas to readers on a variety of topics.