

Charleston School District - 2402000

Michele Schmitz

Charleston Elementary School - 2402006

Charleston School District - 2402000	Charleston Ele	Charleston Elementary School - 2402006		
SECTION: Teacher Quality				
		2017-2018		
	School	District	State	
6 Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %	
6 Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %	
6 Teachers with Bachelor's Degree	71.0 %	62.0 %	53.0 %	
6 Teachers with Master's Degree	26.0 %	36.0 %	42.0 %	
Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	
II Economic Levels (All Quartiles All Schools)				
	School	District	State	
umber of Teachers (Certified Teachers)	35	76	41,834	
umber of Teachers Evaluated this year under Teacher Excellence and Support System	7	12	8,035	
umber of Teachers Proficient or Above under Teacher Excellence and Support System	7	12	7,845	
umber Certified by National Board for Professional Teaching Standards	4	6	2,287	
umber of Teachers Teaching with Emergency/Provisional Credentials	0	0	765	
ercentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %	
umber of Teachers Teaching Out-of-field	3	5	1,459	
ercentage of Teachers Teaching Out-of-field	8.6 %	6.6 %	3.5 %	
ımber of Inexperienced Teachers	2	5	7,134	
ercentage of Teachers who are Inexperienced	5.7 %	6.6 %	17.1 %	
imber of Teachers, Principals, and Assistant Principals	36	79	43,663	
umber of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A	
ercentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A	
gh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)				
	School	District	State	
umber of Teachers (Certified Teachers)			9,078	
mber of Teachers Evaluated this year under Teacher Excellence and Support System			1,324	
mber of Teachers Proficient or Above under Teacher Excellence and Support System			1,262	
Imber Certified by National Board for Professional Teaching Standards			339	
Imber of Teachers Teaching with Emergency/Provisional Credentials			281	
rcentage Teaching with Emergency/Provisional Credentials			3.1 %	
Imber of Teachers Teaching Out-of-field			380	
rcentage of Teachers Teaching Out-of-field			4.2 %	
umber of Inexperienced Teachers			1,747	
ercentage of Teachers who are Inexperienced			19.2 %	
umber of Teachers, Principals, and Assistant Principals			9,504	
umber of Inexperienced Teachers, Principals, and Assistant Principals			N/A	
ercentage of Teachers, Principals, and Assitant Principals who are Inexperienced ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			N/A	
w Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)	School	District	State	
umber of Teachers (Certified Teachers)		41	12,453	
umber of Teachers Evaluated this year under Teacher Excellence and Support System		5	2,507	
imber of Teachers Proficient or Above under Teacher Excellence and Support System		5	2,464	
umber Certified by National Board for Professional Teaching Standards		2	877	
mber of Teachers Teaching with Emergency/Provisional Credentials		0	154	
ercentage Teaching with Emergency/Provisional Credentials		0.0 %	1.2 %	
imber of Teachers Teaching Out-of-field		2	341	
ercentage of Teachers Teaching Out-of-field		4.9 %	2.7 %	
umber of Inexperienced Teachers		3	1,926	
ercentage of Teachers who are Inexperienced		7.3 %	15.5 %	
umber of Teachers, Principals, and Assistant Principals		43	12,978	
umber of Inexperienced Teachers, Principals, and Assistant Principals		N/A	N/A	
ercentage of Teachers, Principals, and Assitant Principals who are Inexperienced		N/A	N/A	
chool Board Members		Hou	rs of Training	
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nan verkamp had Keener				
and Keener Iff Hayes			6.00	
			0.00	
acey Parker				



Charleston School District - 2402000

Charleston High School - 2402007

Charleston School District - 2402000	Charles	ton High Scho	ol - 240200
SECTION: Teacher Quality			
		2017-2018	
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	52.0 %	62.0 %	53.0 %
% Teachers with Master's Degree	48.0 %	36.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
Number of Teacher (Outfield Teachers)	School	District	State
Number of Teachers (Certified Teachers)	41	76	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	5	12	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	5	12	7,845
Number Certified by National Board for Professional Teaching Standards	2	6	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	2	5	1,459
Percentage of Teachers Teaching Out-of-field	4.9 %	6.6 %	3.5 %
Number of Inexperienced Teachers	3	5	7,134
Percentage of Teachers who are Inexperienced	7.3 %	6.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	43	79	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)			9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System			1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System			1,262
Number Certified by National Board for Professional Teaching Standards			339
Number of Teachers Teaching with Emergency/Provisional Credentials			281
Percentage Teaching with Emergency/Provisional Credentials			3.1 %
Number of Teachers Teaching Out-of-field			380
Percentage of Teachers Teaching Out-of-field			4.2 %
Number of Inexperienced Teachers			1,747
Percentage of Teachers who are Inexperienced			19.2 %
Number of Teachers, Principals, and Assistant Principals			9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced			N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			IWA
	School	District	State
Number of Teachers (Certified Teachers)	41	41	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	5	5	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	5	5	2,464
Number Certified by National Board for Professional Teaching Standards	2	2	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.2 %
Number of Teachers Teaching Out-of-field	2	2	341
Percentage of Teachers Teaching Out-of-field	4.9 %	4.9 %	2.7 %
Number of Inexperienced Teachers	3	3	1,926
Percentage of Teachers who are Inexperienced	7.3 %	7.3 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	43	43	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
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School Roard Members			vi ilaill
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Brian Verkamp		Hou	6.
School Board Members Brian Verkamp Chad Keener		Hou	6. 6.
Brian Verkamp		Hou	6.4 6.4 6.4