

# First Grade Homework

Story of the Week :

*How Animals Communicate*

Name: \_\_\_\_\_

Please take a minute to sign your child's homework at the requested signature line and initial the appropriate boxes for Words to Remember review after each homework session

## MONDAY

Spelling- Write spelling words 3 times each

Read- 15 minutes

Read Words to Remember

## TUESDAY

Spelling- Put Spelling words in ABC order

Read- 15 minutes

Read Words to Remember

## WEDNESDAY

Writing Journal- Write at least 3 sentences and draw a picture

Read- 15 minutes

Read Words to Remember

## THURSDAY

Spelling- Take a practice spelling test

Read- 15 minutes

Read Words to Remember

Parent's signature: \_\_\_\_\_

Please sign and return homework packets on **Friday!**

Name: \_\_\_\_\_

Directions: Write each spelling word three times each.

in	_____ ----- _____	_____ ----- _____	_____ ----- _____
will	_____ ----- _____	_____ ----- _____	_____ ----- _____
did	_____ ----- _____	_____ ----- _____	_____ ----- _____
sit	_____ ----- _____	_____ ----- _____	_____ ----- _____
six	_____ ----- _____	_____ ----- _____	_____ ----- _____
big	_____ ----- _____	_____ ----- _____	_____ ----- _____

Name: \_\_\_\_\_

Directions: Write the spelling words in ABC order.

is will did sit six big

abcdefghijklmnopqrstuvwxyz

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

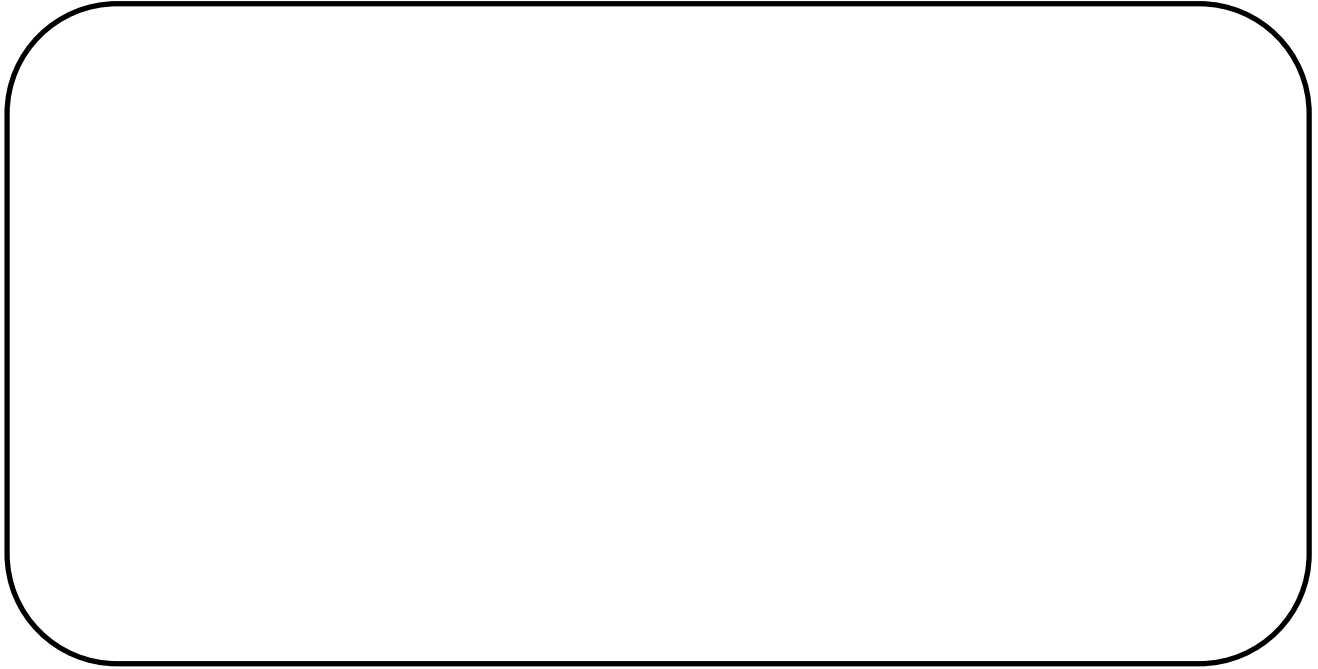
5. \_\_\_\_\_

6. \_\_\_\_\_

Name: \_\_\_\_\_

Directions: Write at least three complete sentences and draw a detailed picture to match your writing.

Writing Prompt: Write about a good friend and what is so special about them.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name: \_\_\_\_\_

Directions: Take a practice spelling test.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



## Words to Remember



	Last Week	This Week	Next Week
Title of the Story	<i>Jack and the Wolf</i>	<i>How Animals Communicate</i>	<i>A Musical Day</i>
High Frequency Words	away call come every hear said	animal how make of some why	her now our she today would

Please read these high frequency words with your child each day and initial each box on the front cover of the homework packet.

