

HELENA ELEMENTARY SCHOOL

Continuous School Improvement Plan



Vision & Mission:

To be the model for excellence in early childhood education.

To enable every child to be a lifelong learner and leader.

Beliefs:

Work Hard:

We believe in an engaging environment with opportunities for learning and leading.

Be Kind:

We believe that building relationships and trust is vital for mutual respect and understanding.

Dream Big:

We believe it is the collective responsibility of all stakeholders to set and monitor individual goals for future success.

Critical Initiatives:

To implement standards-based, targeted instruction for Math & ELA.

Objectives:

To develop data-informed instructional practices that improve Tier 1 learning for all students in both Math & ELA.

ELA Activities:

1. Students will participate in targeted Tier I and Tier II instruction.

Activity Measures:

- Open Court Reading Lesson & Unit Assessment
- Class Instructional Groupings Report
- i-Ready Alabama Standards Report/Grade Level Scaffolding Report
- i-Ready Growth Report

2. Students will complete 45 minutes in the i-Ready path with 70% of lessons passed weekly.

Activity Measures:

- Personalized Instruction Summary Report

Target Benchmarks:

12/5/22-1/13/22: Students will grow from 32% to 59% on grade level or above by the Winter i-Ready Diagnostic assessment.

5/1/22-5/12/22: Students will grow from 59% to 85% on grade level or above by the Spring i-Ready Diagnostic assessment.

Math Activities:

1. Students will participate in targeted Tier I, Tier II, & Tier III instruction.

Activity Measures:

- eVision Topic Assessment
- Growth Monitoring Report
- Prerequisite Report

2. Students will complete 45 minutes in the i-Ready path with 70% of lessons passed weekly.

Activity Measures:

- Personalized Instruction Summary Report

Target Benchmarks:

12/5/22-1/13/22: Students will grow from 20% to 49% on grade level or above by the Winter i-Ready Diagnostic assessment.

5/1/22-5/12/22: Students will grow from 49% to 77% on grade level or above by the Spring i-Ready Diagnostic assessment.