

# **WORLD HISTORY Syllabus**

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This year-long course examines the major events and turning points of world history from the Enlightenment to the present. Students investigate the foundational ideas that shaped the modern world in the Middle East, Africa, Europe, Asia, and the Americas, and then explore the economic, political, and social revolutions that have transformed human history. This rigorous study of modern history examines recurring themes, such as social history, democratic government, and the relationship between history and the arts, allowing students to draw connections between the past and the present, across cultures, and among multiple perspectives.

## **COURSE GOALS AND OBJECTIVE**

Throughout the year, the course will cover numerous topics and have various assignments.

Throughout the course, you will meet the following goals:

Investigate civilizations in Africa, Asia, Europe, and the Americas and explore how they have changed over time.

- Analyze technological, political, social, and economic revolutions in world history.
- Explore the conflicts between nations to the present day, and analyze the challenges facing the modern world.
- Describe cultural characteristics of societies over time, including the role of women, religion, and art and literature, and investigate the effects of technological innovation on economic and social change.
- Use research skills to access, interpret, and apply information from multiple sources.

The basic layout for World History units are as follows:

1. Daily Notes and Assignments
2. Quizzes
3. Study Guide
4. Projects
5. Unit Test

## **DAILY NOTES & ASSIGNMENTS**

- Class assignments will begin when the bell rings and students will be expected to complete all assigned work.
- There will be various assignments throughout class sessions including PowerPoint Presentations, reading activities, simulations, video clips, and use of computers. Students will be completing most assignments in class, however, at times they will be required to take work home.

## **QUIZZES, STUDY GUIDES, AND TESTS**

- Students will have brief quizzes at any given time throughout the course of a unit.
- Study Guides will be given for some units and students will also participate in review games and activities to prepare for each test.

### **PROJECTS**

- There will be a project assigned for some units throughout the year. These projects will be used as valuable assessments of the course and incorporate standards based content to ensure student comprehension of the material.

### **VIDEOS**

- This course covers a wide range of topics and videos have become a great tool to implement as an alternative resource. These World History based videos will be shown in clips, sections, or full length throughout the course. The video ratings range from G-PG13.

### **CLASSROOM BEHAVIOR**

**BE SAFE:** All students must attend class everyday and come prepared to actively participate in daily activities.

**BE RESPECTFUL:** All students will respect themselves, their community members and their learning environment.

**BE RESPONSIBLE:** All students must accept responsibility for themselves and their actions.

### **LATE WORK**

- ❖ The instructor reserves the right to deal with specific late work and make-up work issues on a case by case basis. The general rules that will apply are as follows:
- ❖ If you are absent, it is **your** responsibility to get the make-up work from Google Classroom.
- ❖ You have as many days absent to make up the assignment.  
(1 day EXCUSED absence = 1 day to turn assignment in.)

### **ATTENDANCE**

Regular attendance is crucial to academic success. If you must be absent due to illness or other issues make sure that you get your missed work and turn it in on time to receive full credit.

### **GRADING**

Classwork/Homework: 40% of total grade

Assessments (Test, Projects, etc.): 60% of total grade

All grades will be on a point system and converted to a letter grade for reporting purposes.

A=91-100

B=81-90

C=71-80

D=60-70

F=59 and below