

Mr. Suh
World History
Chino Hills High School
David_suh@chino.k12.ca.us

Major Instructional Goals

Students will be able to:

- Describe what is known through world history from the Renaissance through modern times. Students will examine the major events, movements, and issues which have shaped the world.
 - ✓ Sources of the Democratic Tradition
 - ✓ The Enlightenment and the American Revolution
 - ✓ The French Revolution and Napoleon
 - ✓ Revolutions in Europe and Latin America
 - ✓ The Industrial Revolutions Begins
 - ✓ Life in the Industrial Age
 - ✓ Nationalism Triumphs in Europe
 - ✓ Growth of Western Democracies
 - ✓ The New Imperialism
 - ✓ New Global Patterns
 - ✓ World War 1 and the Russian Revolution
 - ✓ Nationalism and Revolution Around the World
 - ✓ The Rise of Totalitarianism
 - ✓ World War 2 and Its Aftermath
 - ✓ The Cold War
 - ✓ The Developing World

World History Goals:

Students will achieve mastery at least 60% of standards on all quizzes, tests, midterms, and finals. Students will complete 100% of their class work/homework. Students will be confident speakers, good listeners, conscientious citizens, and supportive classmates.

General Rules

Chino Hills High School students will follow the school-wide rules and classroom rules

Consequences:

- 1) Warning**
- 2) Re-think**
- 3) Parent Teacher Conference (call parents)**
- 4) Parent-Teacher Conference w/ Assistant Principal**

There will be a clean slate for every single day and the consequence steps will vary from the extremes of the student's behavior.

Electronic devices of any kind are not to be used or visible in the classroom. (Unless instructed by the teacher for school related usage)

No gum, drinks, or food in class. **Water is fine.**

Parent- Teacher Conferences:

Teachers will contact parents/guardians to share good news concerning their student's educational growth or to discuss behaviors or work habits that might cause the student difficulty in class. Students are to meet outside of class time with the teacher to discuss questions or concerns that are related to the class. Also, parents are encouraged to dialogue with teachers through email. You can contact me through my email address: david_suh@chino.k12.ca.us

Entering The Class Procedure

Warm-ups: Each day Mr. Suh will have a warm-up on the board. You are to do these warm-ups independently in your composition notebook without talking or getting up from your seat. Raise your hand if you need assistance. Please do not walk up to the teacher's desk without permission.

Restroom: Students will use the restroom one student at a time. The passes would be adjacent to the door and please put the passes in the correct area.

Exit the Classroom:

Before you exit the classroom, you will make sure that your work area is clean. This means that all trash under or on top of your desk should be in its proper container. When you are dismissed, you will push in your chair and walk silently out the back door. **You will only exit the class when Mr. Suh has dismissed you.**

Preparation for Class: Students are required to bring a pencil, paper, completed homework to each class unless otherwise directed. Students are also responsible for their own materials.

Recommended Materials**Social Studies Only:**

- 1 two-pocket folder
- Pencils and Pens
- One composition book for notes. (any color, clearly marked)

Other Responsibilities**Practice:**

It is my expectation that you do all your work for class. In order to do well on a particular standard, you will be held responsible to learn the material and retain the material. Each assignment must have the **correct headings on the top right corner, including: first and last name, period, and complete date.** Work turned in without the correct heading will not be accepted. **If a student is absent for whatever reason, it is their responsibility to get the missed work.**

Quizzes/ Tests/ Midterms & Finals:

To do well in my class, you must understand what we are learning daily. You must take the step to study for the class and **PRACTICE, PRACTICE, PRACTICE**. Practice is essential and you must persevere. The assessments are to see if you have mastered a standard and I am always open to finding alternative assessments to test you know the standards.

Grades

Grading:

Tests /Quizzes	50%
Final	10%
Homework	25%
Participation	15%

A+	98 +	C+	78 – 79.9	F	< 59.9%
A	92 – 97.9	C	72 – 77.9		
A-	90 – 91.9	C-	70 – 71.9		
B+	88 – 89.9	D+	68 – 69.9		
B	82 – 87.9	D	62 – 67.9		
B-	80 – 81.9	D-	60 – 61.9		

(Turn in this sheet)

My child and I have read and understood Mr.Suh's expectations and classroom procedures.

Student Printed Name

Parent/Guardian Signature

Parent/Guardian Printed Name

(____)____-_____

Best way to be contacted

Does your child wear glasses? _____ **Yes** _____ **No**

Comments (Please note any important information that I should know about your student):

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