

World History



Teacher: Mr. Martinez

Email: dmartinez@tvusd.k12.ca.us

Office hours: 7-7:25 am M-F, 2:30-2:45 pm M-F or by appointment.

Course Description:

Students in grade ten study major turning points that shaped the modern world, from the late eighteenth century through the present, including the cause and course of the two world wars. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. They extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable, and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.

Materials:

- Pencils
- Pens
- Highlighters
- Composition note book – College Ruled
- World History textbook

Attendance

Attendance in class is critical. Students who miss class often jeopardize their grade in this course. If you are absent, it is your responsibility to obtain and make up the work you missed.

Electronic Devices

There is ZERO tolerance for ANY & ALL-personal electronic device usage. Students will only use an electronic device when the teacher has given permission.

Grading

100-90% = A
89-80% = B
79-70% = C
69% and below = F

Tests – 40% of grade
Quizzes – 10% of grade
Assignments – 20% (classwork, homework)
Participation – 10% (participating in class discussion, being on task)
Projects – 10% (individual/group projects, essays, etc.)
Comprehensive Final Exam – 10%

Late Work

Late work will only be given a maximum of 75% credit

Make up Work

Per TVUSD policy, students will have as many days as they were absent plus one to make up any/all missed assignments.

Plagiarism/Cheating

Any form of plagiarism or cheating will not be tolerated. Students will receive a ZERO on the assignment and be subject to disciplinary action.

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Syllabus Acknowledgement Form

Student:

I _____ have read and understand the syllabus for Mr. Martinez's World History A course.

Signature _____ Date _____

Parent/Guardian:

I _____ have read and understand the syllabus for Mr. Martinez's World History A course.

Signature _____ Date _____

Dear Parent/Guardian,

In efforts to stay in open communication with you and to better serve your student, I request that you please share your email address with me. Below, please list an email address that you check regularly. I will send out important class announcements, reminders, and information pertaining to your student and their performance in my class.

***All email addresses are kept confidential and will not be shared with other parents and/or students.*

Parent/Guardian Email address:

Respectfully,

Mr. Martinez