

United States History P
Mrs. Cochran
Room 513

Course Description

The goal of this course is to teach you about the greatest country in the world, the United States of America. This U.S. History course is like traveling through time. During this course we will discuss how our country's history has affected the world that we live in today. The era that you live in is the most exciting and revolutionary time that human beings have ever experienced. If you look at U.S. History this way you will find this class very interesting and rewarding. In addition, the class increases the student's ability to communicate thoughts and analysis through writing, reading and speaking. This course is a graduation requirement.

First Semester Topics

- (1) Enlightenment, Great Awakening, Origins of American Revolution, Drafting of the Constitution, and Federal vs. State
- (2) Civil War & Reconstruction
- (3) Industrial, Urbanization, and Immigration
- (4) Populists, Progressives, and Reform
- (5) Imperialism and World War I

Second Semester Topics

- (6) The Roaring 20's
- (7) The Great Depression
- (8) World War II
- (9) The Cold War
- (10) Civil Rights Movement

Classroom Expectations and Policies

In addition to adhering to the Dinuba High School's expectation and school wide culture, students must also adhere to the classroom rules:

1. I have a right to teach and you have a right to learn, thus we will respect each other's rights at all times.
2. Be on time and ready to learn.
3. Stay in your seat until the bell rings.
4. When given time to work on assignments in class do so and do not talk.
5. No cursing.
6. No cell phones. I see them I take them.

Tardy Policy

The tardy policy for this course is as follows: Students will adhere to the Dinuba High Tardy Policy. Students who are not in their seat when the bell rings are considered tardy.

Student Materials

Students will be asked to come to class with the following materials to ensure a productive learning environment: Three ringed binder, dividers, lined paper, #2 pencils, pens (black or blue **ONLY**), highlighter, and colored pencils. If you are unable to get one of these items let Mrs. Cochran know.

Grading Policy

Grading Scale

100-90% A
89.99-80% B
79.99-70% C
69.99-60% D
59.99-0% F

Grade Breakdown:

Tests, Quizzes, Projects: 50%
Homework and Classwork: 50%

Homework, Quizzes, Tests:

Homework will be assigned regularly. Homework must be neat, legible, and properly labeled (Name, Date, and Title). Homework is due at the beginning of the period, and will **receive a stamp or signature for full credit**. **LATE** homework will be accepted only for partial credit, **LATE** homework has to be completed **prior** to the test being administered. Cheating on homework, quizzes, tests (copying) will result in a referral, a phone call home to parents, and a **0** in the grade book for all parties involved.

Make-Up Procedures:

It is the **STUDENTS RESPONSIBILITY** to make-up any assignments, test, quizzes, or other activities missed. You must get the missed work the first day back to class. You can check on the calendar in the room or on my website. Time frame on make-up work will be determined on how long the excused absence was. All make-up work will be done outside of class time. If you fail to fulfill the make-up procedure it will result in a **0** in the grade book.

Extra Credit

It is the teacher's discretion to offer extra credit points.

Extra Help and Assistance

My website will provide students with the weekly agendas and attachments of homework assignments. Students and parents can access my website at: historywithmrscochran.weebly.com.

I will be available before school and by appointment only. Students can go to after school tutorial Monday, Wednesday, and Thursday of each week. Students should come into after school tutorial to make up tests.

My phone number is 595-7220 ext. 2513, or I can be reached by e-mail at katie.cochran@dinuba.k12.ca.us.

Dear Parent/Guardian,

Please encourage your child to come prepared to class every day and to complete and turn in all assignments. Make sure your child studies for all tests and quizzes. Please read over the course expectations for World History with your son/daughter. After you and your son/daughter have read the course expectations together, please sign below. Please feel free to contact me if you have any questions.

Sincerely,
Mrs. Cochran

Signature of Parent/Guardian

Signature of Student

Parent Signature: History Films

We will be watching several clips from films that illustrate historical, political, social and economic concepts that are discussed in class. Some of these clips from films contain language and violence. I believe the concepts emphasized in these films outweigh the negatives brought on by the language and violence. Many times, I will just show segments of the film and not in its entirety. If you would not like your student to participate in these films, please let me know below and they will be given an alternate assignment. If you have any questions, please contact me at 595-7220 ext. 2513.

Films or short parts of the film may include the following: Avatar, Saving Private Ryan, Pearl Harbor, Band of Brothers, Thirteen Days, The Help, Forrest Gump, The Great Gatsby, The Men Who Built America and the World Wars.

I have read and understand the following policies.

Parent / Signature

Student / Signature/ Printed Name

_____ I want my student to watch the clips

_____ I do not want my student to watch the clips