

Course Selection 2020

Las Lomas High School



Course Selection Timeline

- Course request forms distributed Jan 27-Jan 29
- **Open House Jan 30** to get more information about classes.
- **Turn in Forms:**
 - **Feb 3 Juniors to your USH class**
 - **Feb 5 Frosh** Attend your scheduled meeting with your counselor.
 - **Feb 6 Soph** Attend your scheduled meeting with your counselor.

Course selection is an opportunity to practice decision making

- Set aside time to talk about it with your family.
- Prepare your thoughts before the meeting.
- What are the decisions that need to be made?
- How do the choices reflect my goals?
- How do the choices reflect my values and interests?
- What supports are needed to make this plan possible?

4 year plan

LAS LOMAS HIGH SCHOOL PRELIMINARY 4-YR PLAN

Student Name: _____ Class of: 20 _____

During your four years of high school you will be increasingly independent and be making more and more important decisions. Your first goal is to have a successful freshman year.

Graduation Requirements *	Credits	Min. UC/CSU College Requirements **	Years
History/Social Science (World History, US History & US Gov't/Econ)	30	"a" History/Social Science (World History, US History / US Gov't)	2 years
English	40	"b" English	4 years
Mathematics (10 cr Algebra 1 + 10 cr beyond Alg 1 + 10 more)	30	"c" Mathematics (Min through Algebra 2)	3 years
Science (Living Earth & Chemistry of the Earth)	20	"d" Science (Biological Science & Physical Science)	2 years *
World Lang or Career Tech Ed	20	"e" Language other than English	2 years
Visual or Performing Art	10	"f" VPA (visual or performing art)	1 year
Electives	65	"g" College Prep Elective	1 year
Human & Social Development	5		
Physical Education (PE) (PE 9 + 10 cr PE class/Athletic PE)	20		

*High school credits earned by passing course with a grade "D" or higher.** College requirements are met by earning a "C" or better.

* Some colleges require more than 2 years of science.

Grade 9	Grade 10	Grade 11	Grade 12
English 1	English 2	English 3	English 4
World History & Geography	Human & Social Dev / semester course	US History	US Gov't/Economics
Math	Math	Math	>
The Living Earth	Chemistry of the Earth	> Physics (recommended)	>
PE 9	PE (if needed)	>	>
>	>	>	>
>	>	>	
Total: 60-70 cr	Total: 60-70 cr	Total: 60-70 cr	Total: 60-70 cr
Graduation credit requirement = 240			

Notes and Questions:

Health concerns:

Student Signature _____

Date _____

Graduation Requirements *	Credits	UC & CSU A-G requirements **	Years
History/Social Science (World History, US History & US Gov't/Econ)	30	"a" History/Social Science	2 years
English	40	"b" English	4 years
Mathematics (Min Algebra 1 plus 2 semesters beyond)	30	"c" Mathematics (must include Algebra 2 or higher)	3 years
Science 1 life science and 1 physical science	20	"d" Science At least 1 life science and 1 physical science with labs	2 years
World Language or Tech Ed (10 credits each in 2 different areas)	20	"e" World Language	2 years
Visual or Performing Art (VPA)	10	"f" VPA	1 year
Electives	65	"g" College Prep Elective	1 year
Human & Social Development	5		
Physical Education (PE) <i>10 credits PE 9 required. Additional 10 credits can be combo of PE class and athletic PE</i>	20		
Total Credits	240	Minimum of 15 year-long courses	

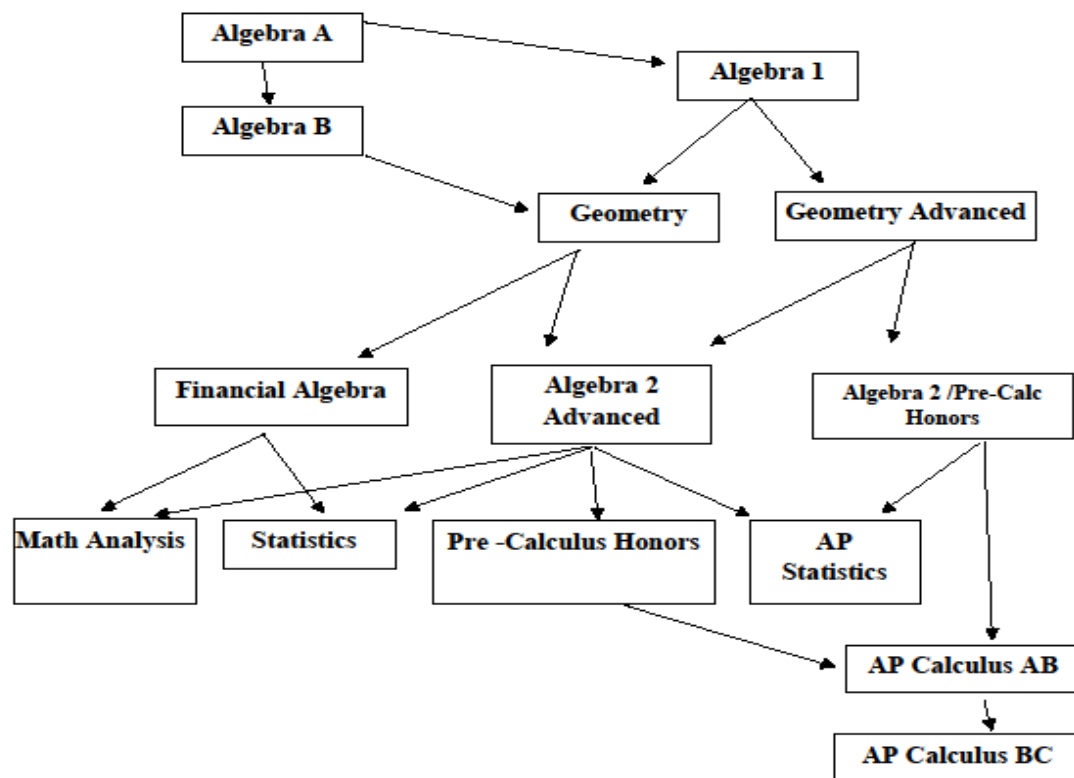
Las Lomas High School

Quick Reference for Math Pathways

These are the most commonly recommended pathways.

Students seeking alternative pathways should consult with a math teacher and a counselor.

See the district course catalog for course descriptions.



Time Management Tools

Time Management Activity
FILL THIS OUT FOR YOUR **BUSIEST** SEMESTER

School Activities	Average Hours/ Week
School (5 days x 7 hours)	35
<i>Course Title</i>	
English:	
Social Studies:	
Math:	
Science:	
Language:	
Electives:	
total school hours:	

Extra-Curricular Activities	Average Hours/ Week
Paid Job	
Hobbies / Interests	
Community Service	
Sports/exercise	
Music / Performances	
total extra-curricular hours:	

Daily Living Activities	Average Hours/ Week
Sleep (7 days x 9 hours)	
Necessities (eating, showering, chores, etc.)	
Family Time	
Personal time	
Social time with friends	
total daily living hours:	

Total Hours	Available Hours/Week
School Hours = _____	Maximum Hours
Extra-Curricular Hours = _____	
Daily Living Hours = _____	
your total hours: <input type="text"/>	168
vs.	

Senior Year Classes

- **Should have close to 150 credits completed so far.**

Required:

- **English 4 (Theme classes and AP options)**
- **Government and Economics (AP option)**
- **A visual or performing art, if you haven't taken one yet**

Recommended:

- **4th year of math**
- **3rd or 4th year of science**
- **Continue with world language**

Sign up for things you are interested in!

Juniors Choosing Senior Classes

LAS LOMAS



High School

GRADE 12

Student Name _____ ID Number _____
(Please print) FIRST LAST

INSTRUCTIONS FOR COURSE REGISTRATION 2020-2021

Guidelines for Selecting a Course

Please review the information in the Course Catalog and the course descriptions prior to signing up for a particular course. Additionally, you are encouraged to consider the following course selection guidelines when planning an overall schedule.

1. **Graduation Requirements.** Carefully check the AUHSD graduation requirements.
2. **College Entrance Requirements.** Look for courses required by many colleges and universities.
3. **Your interests.** Look for courses which might have relevance or interest to you.
4. **Overall course schedule.** Examine the overall rigor of selected classes.
5. **Parent approval.** Talk to your parents about your course choices.
6. **Teacher recommendation.** Talk to your teachers to determine appropriate course selection.

Instructions for Course Registration

1. Print your name in the space provided above. This form is a worksheet to select courses **BEFORE** you enter them into **PASS Portal**.
2. You must sign up for at least five (5) courses; however, you may request up to seven (7). Review the courses available for your grade level on the back.
3. List your requested courses in the spaces provided on the back of this form. In addition, you **MUST** list an alternate course in case your first choice is not available. Required courses will already be listed.
4. Several semester long courses are available to grade 12 students. If signing up for semester courses, please make sure to select 2 courses to make up a year or select "Off Campus" if only wanting to take 1 semester. "Off Campus" option is only available to students scheduled in 5 or more yearlong courses and on track for graduation. Semester course enrollment priority is given to grade 10 students.

Online Registration

1. Click on: "**PASS Portal**" link found under the school's quick links website menu.
2. Use your "auhdschools.org" email and password.
3. Once logged in, select "Classes" then "Course Request Entry".
4. From "Filter Courses" select a Subject Area and your desired course.
5. Confirm selection when prompted. You may cancel your selection at this time.
6. The course will be added to the left column and an "Add Alternate" option will now be available.
7. To make an alternate course selection, select "Add Alternate" and select the appropriate Subject Area. Not selecting an alternate course may delay your course selection process as you will be asked to do so at a later time.
8. Change the subject area to make additional course selections to complete your requested schedule.

Please return signed sheet to your US History teacher by February 3, 2020

Student Name _____ ID Number _____

(Please print) FIRST LAST

Course #	Course Title	
REQUIRED		
1	Check one: <input type="checkbox"/> English 4 <input type="checkbox"/> AP English Literature and Composition <input type="checkbox"/> English 4: Literature, Film & Media <input type="checkbox"/> English 4: Deconstructing Race Please select your second choice as an alternate when making your online selection.	
2 A	Check one: <input type="checkbox"/> Government <input type="checkbox"/> AP Government and Politics	
2 B	Check one: <input type="checkbox"/> Economics <input type="checkbox"/> Macro Economics	
	SELECTED COURSE	Alternate
3		
4		
5		
6		
7		
Semester Course Sign Up – Available to students taking minimum 5 yearlong courses and on track to graduate.		
Grade 12 students may sign up for semester long courses. If taking semester courses, please mark your selection below. Priority enrollment is given to grade 10 students. If there is space and schedule allows it, Grade 12 students may be enrolled.		
	Semester Course Selection	Alternate Semester Course
Semester A	(Semester)	(Semester)
Semester B	(Semester)	(Semester)

Student Signature _____ Parent Signature _____

Grade 12 Course Titles by Subject Area***For a full listing of courses at all grade levels, please see the 2020-2021 Course Catalog.*****Courses marked with S, are semester long courses. Courses marked with S/Y may be taken as semester or yearlong. Please select carefully.**


Career Technical Education	Math Continued	Social Studies Continued	VAPA Continued
Automotive Engineering	AP Calculus BC	AP US Government & Politics (S)	Wind Ensemble
Automotive Engineering Advanced	Introduction to Computer Science (S)	AP European History	AP Music Theory
Wood Technology	AP Computer Science Principles	AP Human Geography	
Wood Technology Advanced	AP Computer Science A	AP Psychology	World Language
Foods 1		AP Macroeconomics (S)	French 1
Foods 2	Physical Education		French 2
Foods Advanced Baking & Cooking	PE Team Sports (S/Y)	Special Education	French 3
Foods Advanced International Cuisine	PE Cardio Fitness (S/Y)	Learning Skills	French 4 Honors
Work Experience Education	PE Weight Training (S/Y)		AP French Language & Culture
	PE Yoga, Pilates and Fitness Training (S/Y)	Visual and Performing Arts	French Literature Honors
English		Art 1	Japanese 1
English 4	Science	Art 2	Japanese 2
English 4: Deconstructing Race	Chemistry in the Earth System	Advanced Art	Japanese 3
English 4: Literature, Film & Media	Geology	Advanced Art Honors	Japanese 4 Honors
AP English Literature and Composition	Physics of the Universe	Independent Art Portfolio	Mandarin 1
Journalism 1-4	Analytical Forensic Science ROP	AP Studio Art	Mandarin 2
Public Speaking 1	Engineering & Applied Physics Honors	3D Art 1	Mandarin 3
Public Speaking 2,3,4	Physiology	3D Art 2	Mandarin 4 Honors
English Language Development (ELD)	Principles of Biomedical Science	3D Art 3	Spanish 1
Literacy	Human Body Systems	3D Art 4	Spanish 2
Math	AP Biology	Digital Design 1	Spanish 3
Algebra 8	AP Chemistry	Digital Design 2	Spanish 4 Honors
Algebra 1	AP Physics 1	World Art (S)	AP Spanish Language & Culture
Financial Algebra	AP Physics 2	Drama 1	Spanish for Heritage Speakers
Geometry	AP Physics C: Mechanics	Drama 2	
Geometry Advanced	AP Environmental Science	Drama - Advanced	Inter Disciplinary
Algebra 2 Advanced		Stagecraft	Introduction to Ethnic Studies (S)
Algebra 2/Pre-Calculus Honors	Social Science	Choral Performance 1 (Chorus)	Leadership (See LL selection process)
Math Analysis	US Government (S)	Choral Performance 2 (M/W Ensemble)	Peer Tutoring
Pre-Calculus Honors	Economics (S)	Choral Performance 3 (Concert Choir)	Publications (formerly Yearbook)
Statistics	Contemporary Issues & Public Policy	Concert Band	Advanced Publications
AP Statistics	Global Studies (S)	Jazz Ensemble	Sports Medicine
AP Calculus AB	Law and Society	Orchestra	Staff Assistant
	Psychology	Symphonic Band	Off Campus Period 1 or 7

New Courses

- **AP English Language & Composition (11)**
 - replaces honors English 3
 - Lots of non-fiction
- **English 4: Deconstructing Race (12)**
 - Historical lens, focus on social justice, racial awareness
- **Human Body Systems (10,11,12)**
 - Course after Principles of BioMed
 - Case studies focus on treatment/evaluation
- **AP Physics 2 (11,12)**
 - Course after AP Physics 1
- **Introduction to Ethnic Studies (semester course) (10,11,12)**
 - Interdisciplinary look at race/gender/identity
 - Multiple perspectives in history and current events

Aeries Pass

Acalanes Union High School District



The image shows the login interface for the Aeries Student Information System. At the top right, there is a language dropdown menu set to "English". In the center, the Aeries logo is displayed, consisting of a stylized "A" with blue and red vertical stripes, followed by the word "Aeries" in a large blue font and "Student Information System" in a smaller red font below it. Below the logo is a white rectangular input field with the placeholder text "Email". Underneath the input field is a red rectangular button with the word "NEXT" in white capital letters. At the bottom of the interface, there are two links: "Forgot Password?" and "Create New Account".

Students:

Please log in using your auhsdschools.org email address and network password you received at registration days.

Parents

If you have not logged into this site before, please click Create New Account to register. Follow these [instructions](#). (You will need the Student Perm ID#, Home Telephone Number and Verification Code that was mailed home. If you do not have this, contact your school's registrar.)

College Planning

- Colleges want to see the same level of difficulty in 12th grade as in previous years.
- Seniors applying to competitive colleges should take six *academic* classes.
- Choose courses wisely for senior year – courses should align with your college goals.
- To maximize your college choices, you need to strike a balance between rigorous coursework and GPA.

Types of Application Review

Index Review

- Admission based on GPA, test scores and minimum subject requirements
- No consideration of extracurriculars, no essays, no letters of recommendation
- California State Universities i.e. Cal Poly SLO, San Diego State, Sonoma, Chico
- Washington State, Hawaii, Alabama, Arizona, ASU, Northern Arizona, Boise State, University of Nevada Reno, Montana State

Holistic Review

THE COMMON
APPLICATION

- Academics
 - Grades, coursework, rigor
 - Standardized tests SAT/ACT
- Achievement outside the classroom (extracurricular activities, employment, volunteer work, etc.)
- Commitment and Leadership
- Context of High School achievements
- Personal Qualities - essays and letters of recommendation usually required
- Match/Fit and demonstrated interest



College Planning

- Every junior will have a **JUNIOR appointment** with her/his counselor in February or March. You will be sent an appointment slip with a specific day/time. We will review your graduation status and talk about your plans after high school.
- Write down your questions to make the most of your junior appointment.
- Use Naviance to research colleges, careers and scholarships
- <https://student.naviance.com/laslomas>

College Planning

Spring of Junior year:

- Plan something for summer like volunteer work, summer program, internship, job, etc.
- Take SAT and/or ACT w/ writing
Register at www.collegeboard.org for SAT
Register at www.actstudent.org for ACT
- Visit colleges and nearby college fairs in your free time.
- Start forming a list of colleges where you want to apply.
- Think about letters of recommendation. Do you even need them?
 - Common App colleges usually require 1 and sometimes 2 letters, plus a counselor letter. **Do not ask more than 2 teachers for letters unless absolutely necessary.**
 - Check to see if the colleges you're interested in require LOR.

FAQ

- **Should I take 6 or 7 classes?**
- **What is an AP class?**
 - AP stands for Advanced Placement and is a college level course.
- **What is the difference between an AP and Honors class?**
 - AP classes have a standardized test in May that can earn college credit.
- **Is it better to have more AP's or a better GPA?**
 - It is best to choose classes based upon your interests.
- **What if I take a summer course?**
 - Summer courses for advancement outside of summer school will not be placed on your transcript.
- **If I change my mind after I turn in my forms, can I still change my classes?**
 - The system will close after you turn in your form and will be locked out of changes.
- **When and where is summer school?**
 - June 8-July 16 at Acalanes High School