

Coronita Elementary



Mrs. Land

3rd Grade

kland@cnusd.k12.ca.us



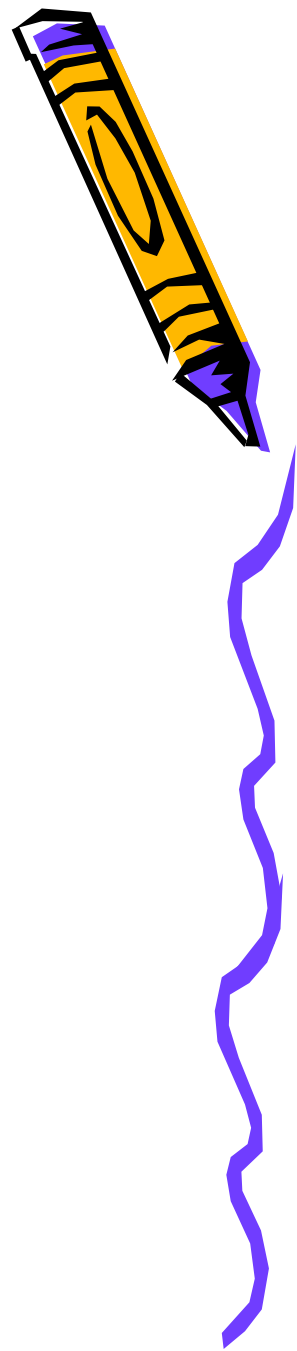
Parent Information Night



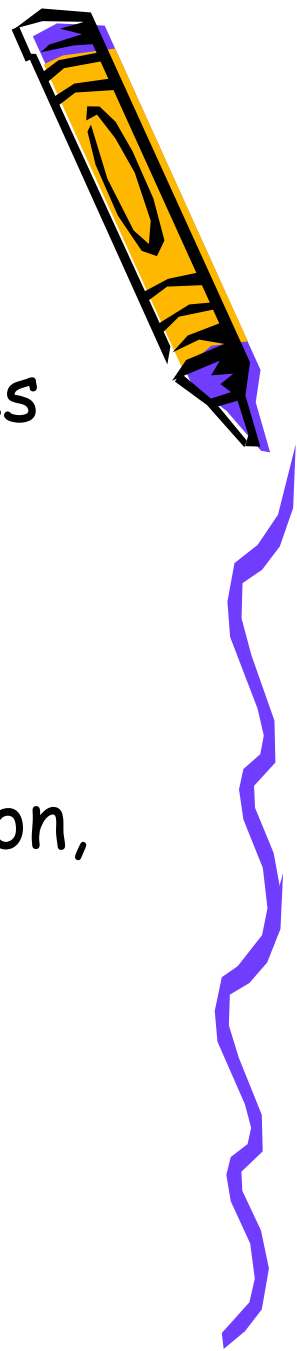
Teacher Introduction

- Bachelor of Science in Education
- Masters of Education

- 25th year of teaching at Coronita
 - Five years in 5th grade
 - Three years in 2nd grade
 - Seventeenth year in 3rd grade



Common Core State Standards



- A National set of standards for grades K-12 (www.cnusd.k12.ca.us)
- Fewer topics/More depth
- More emphasis on informational text
- Focus on Critical Thinking, Collaboration, Creativity, and Communication
- Computer Based



Curriculum

Reading-

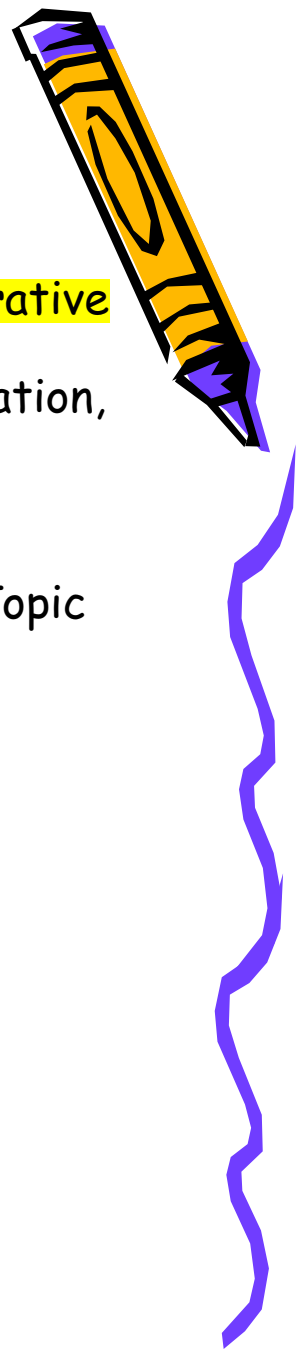
- Use Benchmarks to teach Reading Comprehension in **Narrative** and **Expository** text
- Third Grade strategies: Prediction, Questioning, Clarification, and Summarization.
- Third Grade Vocabulary/Spelling from Benchmarks

Writing-

- Writing **multiple paragraphs** using a Graphic Organizer, Topic Sentence, Main Idea, and Supporting Details
- **Narratives, Informational, Opinion**
- Cursive/Handwriting

Grammar-

- 4 Types of Sentences
- Capitalization/Punctuation
- Parts of Speech
- Subject/Predicate
- Subject Verb Agreement
- Reference Materials & Structural Features of a book
- Synonyms/Antonyms, Dictionary Skills
- Prefix/Suffix/Base words
- Contractions/Plurals



Curriculum

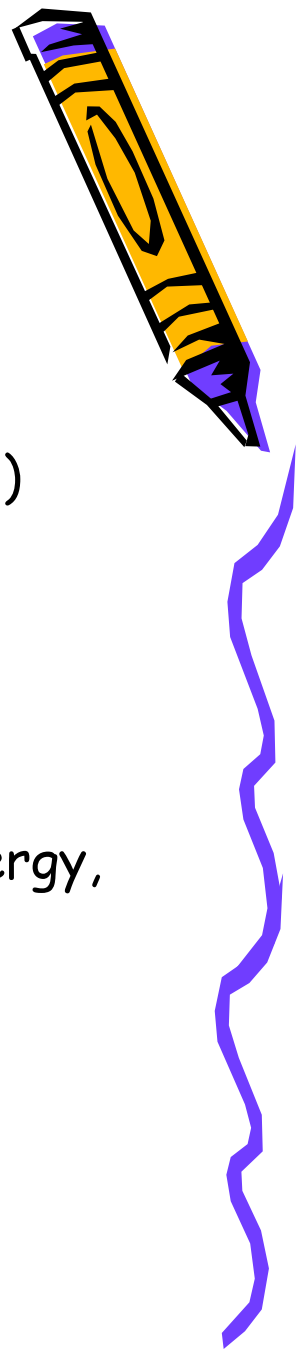
Math-

- **Multiplication/Division (facts)**
- Place Value
- Addition/Subtraction with regrouping (facts)
- Data & Graphs
- Geometry
- **Fractions**
- Measurement
- Probability

Science- Living Things, Sun and Moon, Matter, Energy, and Forces

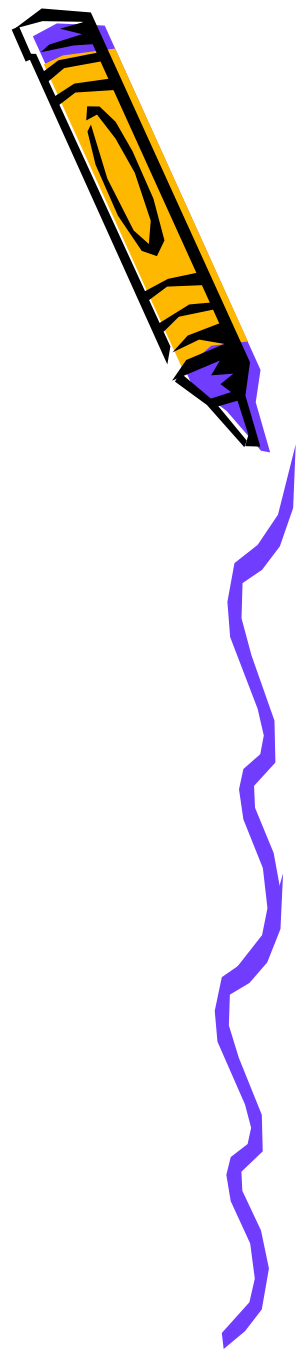
Social Studies-

- California History
- Communities
- History of Corona
- California Government
- Being A Good Citizen

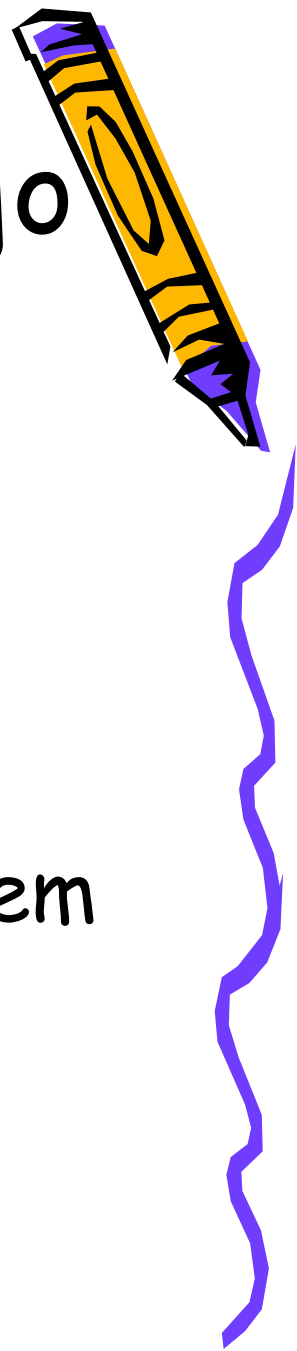


Grades

- Percentages
 - 90-100 = O Advanced
 - 80-89 = S+ Proficient
 - 70-79 = S Basic
 - 60-69 = S- Below Basic
 - 0-59 = N Far Below Basic
- Effort
- Class Participation



Google Classroom/Class Dojo



- Google Classroom

- ✓ Assignments (Must Do's and May Do's)
- ✓ Links
- ✓ Announcements
- ✓ Resources

- Class Dojo - parent messaging system

- ✓ Group Messages/Announcements (Class Story)
- ✓ Individual Messages



Homework

Bring Binders/Chromebooks: EVERY DAY!

PRACTICE Math Facts (+, -, x and -) : EVERY DAY!

- Games (cards/dice)
- Apps
- Flashcards
- Skip counting

20 minutes of self-selected reading: EVERY DAY!

Reading Counts Quizzes

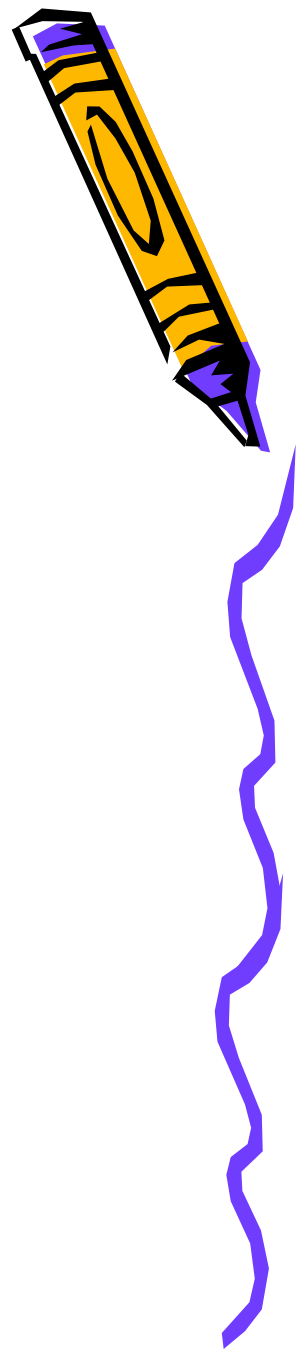
Spelling and Vocabulary Quizzes (check binder for words)

Writing Calendar

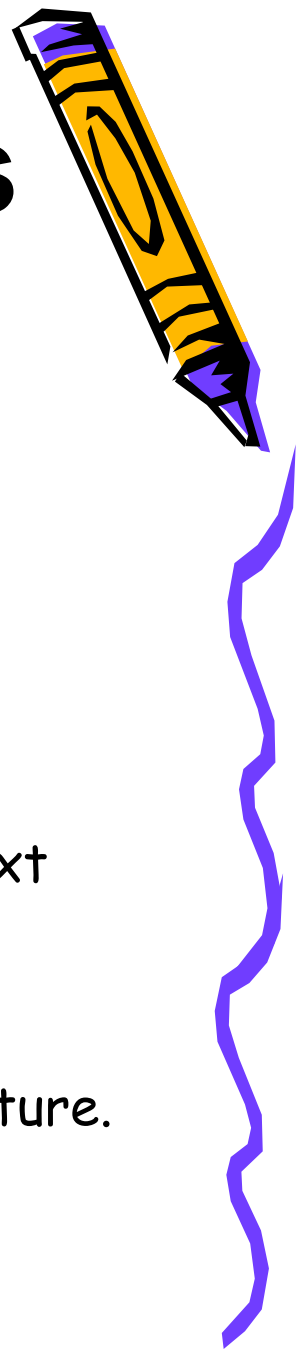
1 finished piece of writing from the calendar is due the last Friday of every month.

**Unfinished classwork may be sent home for students to finish.

Please check student's binder regularly.



Rewards/Consequences

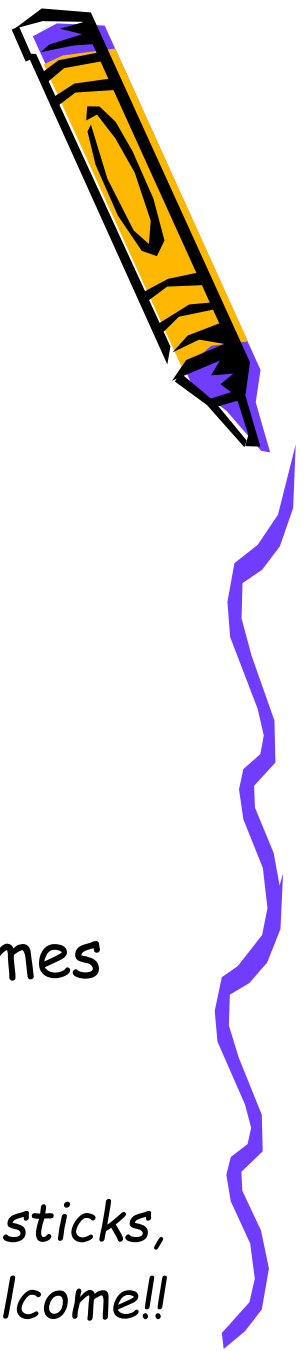


Three Strikes, You're out

- *Name on Board = strike one (fill out strike sheet)
- *Check next to name = strike two (fill out strike sheet)
- *Two checks next to name = strike three
(fill out strike sheet and miss entire recess to discuss next steps)
- *Strike sheets will be kept in the "behavior book"
and a parent letter will be sent home for a signature.



Classroom Supplies



We will provide:

- Binders, planners, dividers
- Scissors, crayons, colored pencils, glue sticks, highlighters
- Pencil pouch for their binder
- Paper and pencil

Helpful Supplies:

- A deck of cards, flashcards, dice for math games
- A snack/water for recess
- Earbuds / Headphones

**Classroom Donations such as pencils, glue sticks, Expo Markers and Prize Box items are always welcome!!*

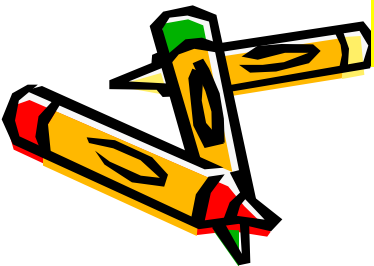


How can you help?

Parents, please make sure your child:

- ✓ Gets picked up and comes to school on time!
(7:55am/2:07pm) (1:07 on Wed.)
- ✓ Gets 8-10 hours of sleep every night
- ✓ Eats a healthy breakfast
- ✓ Comes to school prepared and ready to learn
- ✓ Has a quiet place at home to complete homework. Check their homework.
 - ✓ Ask students what they learned today.

✓ **READ with them AND practice MATH FACTS**



School Year Goals

- To promote a loving and secure classroom environment where all children can risk making mistakes, in the process of learning.
- Help students become aware of the responsibility and consequences for their own behavior.
- Have children learn to become members of a team and work cooperatively with one another.
- Guide students to become independent workers.
- To instill in every child: confidence and the love of learning.
- To teach curriculum through a variety of teaching styles, in order to meet the individual needs of every child.





**Coming together is a
beginning,
Keeping together is
progress,
Working together is a
success!**

