

Distance Learning
MOD World History, U.S. History, and U.S. Government
Grade Level: 10, 11, and 12

Feel free to contact me with questions or just to say hello.

Stay safe and healthy.

Mr. Lance

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Office Hours: 10:00 AM to 12:00 PM Monday to Friday

Other hours available if requested

Distance Learning: Reading and Comprehension Questions

Your assignment is to read the included section(s) and to complete the lesson/section review questions (complete all questions). You have become used to this format as we were already doing this in class weekly. The difference here, of course, is that the packet work is your only work requirement. This first assignment is for the week of 4/20-4/24. You will be receiving two more installments of this required work. This is a ***Weekly assignment*** just as if you were in class. I will expect that you are spending twenty minutes per day on it. However, you can work at your own pace, and if you miss a day, you will need to make it up the next day. I don't care about the logistics, just do it! Your work is due to me weekly and I cannot accept late work past May 15th. ***Do not let me down!*** Please keep in mind that I may choose to include more work in the lessons that come in the weeks after 4/20. I will provide instructions and revised grading policies.

HOW are you going to do this? You have some options when it comes to completing this. Your work can be typed and emailed to me. Or, if you have a paper packet, you will turn your handwritten copy into the office on Friday, May 15th, 2020. ***As always, make sure that you write down the questions as well as the answer. Also, make sure my name is at the top of your paper in big print along with the chapter number and section number!*** I will be checking in with you to see how you are progressing.

GRADING: This entire assignment is worth 200 points, with each lesson packet being worth 50 points. Again, please keep in mind that I may choose to include more work in the lessons that come in the weeks after 4/20. I want to be fair and not overload you with too much work. However, I may need to revise this based on how you are progressing. For this reason the assignments after the week of 4/20 are To Be Announce, (TBA). I will always provide clear instructions and you will likely recognize the format of all assignments.

Do your best and please use my office hours to contact me with your questions and concerns.
Make good choices!

April 20-24: U.S. Gov. Chapter 3; section 1, lesson 1 review (1-8). 5/8/
U.S. History Chapter 22; section 1 and 2 review (1-5). Due 5/8
World History Chapter 7; section review (1-5). Due 5/8

April 27-May 1: TBA

May 4-8: TBA

May 22-25: TBA

753 B.C. to 27 B.C.

The ancient Romans had a legend that Romulus and Remus founded Rome in 753 B.C. Cruel leaders ruled the Romans until 509 B.C. In that year, they rebelled and created a republic. In this chapter, you will learn about the patricians who ruled this republic. You will also learn about the plebeians who fought as citizen-soldiers for the republic. Finally, you will learn what happened to bring the Roman Republic to an end.

Goals for Learning

- ▶ To describe the early history of the Roman peninsula
- ▶ To tell the story of the legend of how Rome was founded
- ▶ To define the term *republic*
- ▶ To explain the organization of the Roman republican form of government
- ▶ To compare the Roman plebeian and patrician classes
- ▶ To explain how Rome lost its republican form of government
- ▶ To identify Julius Caesar and Octavian and explain their importance to Roman history

753 B.C.

Legendary founding of the city of Rome

509 B.C.

The Roman Republic begins

264 B.C.

The First Punic War begins

149 B.C.

The Third Punic War begins

44 B.C.

Julius Caesar is assassinated

27 B.C.

The Roman Republic ends

600 B.C.

400 B.C.

200 B.C.

A.D. 0

494 B.C.

Plebeians are given some political rights

218 B.C.

The Second Punic War begins

60 B.C.

The First Triumvirate begins

45 B.C.

Julius Caesar is made dictator for life



Italy is a boot-shaped peninsula in southern Europe. It has two mountain ranges. One of these—the Alps—forms the northern border of Italy. This is an important natural barrier, or wall, between Italy and other nations. Three important rivers flow through Italy. Its capital city sits next to one of them—the Tiber.

Study the map and answer the following questions:

- 1) What is the name of the mountain range that lies northeast of the city of Rome?
- 2) What are the names of three rivers in Italy?
- 3) What is the name of the large island that lies near the southern tip of Italy?
- 4) What is the name of the sea along Italy's east coast?
- 5) What European country lies to the far northwest of Italy?

♦ **Advanced**

Beyond the beginning stage

♦ **Founded**

To have begun a country or city; to have built a city

♦ **Patrician**

In Rome, a person who owned land and helped a ruler govern

♦ **Senate**

A governing body

Rome sits on the western side of the boot-shaped peninsula of Italy. It is 20 miles inland on the Tiber River.

No one really knows how or when Rome began. An ancient legend says that the twin brothers Romulus and Remus **founded**, or began, it in 753 B.C. According to this legend, the baby twins were left to die on the banks of the Tiber River. A she-wolf found them and cared for them. Then a shepherd killed the wolf and raised the twins as his sons. As men, Romulus and Remus built a city. But they fought over who should rule. Romulus killed his brother, became king, and named the city Rome.

Who Were the Latins and the Etruscans?

A group of people called Latins lived on a plain called Latium. This plain lay south of the Tiber River. This tribe spoke Latin. But because they could not write, they have left us no written records. However, they did build small villages on hills near the Tiber. Rome grew from these settlements.

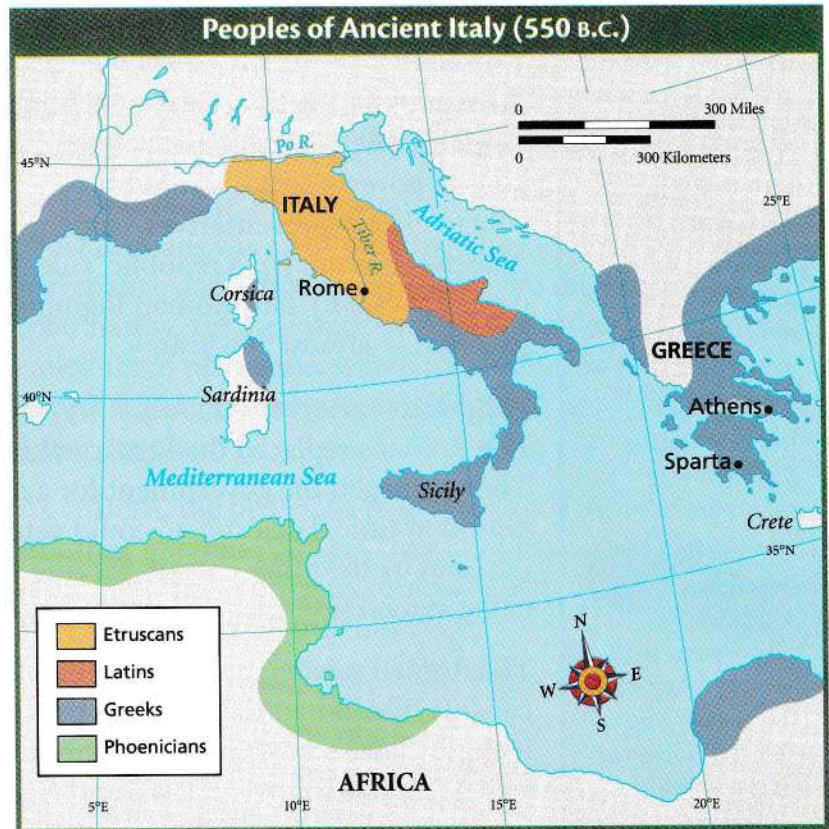
People from Greece built several city-states on the southern coast of the Italian peninsula. They brought their Greek culture with them. The Latin people learned many things from their Greek neighbors.

The Etruscans were a tribe of people who lived north of the Tiber. Like the Greeks, they were **advanced**. They had a written language and made pottery and fine clothing. They were also expert sailors and traded throughout the Mediterranean. By 600 B.C., the Etruscans had conquered Rome and the plain of Latium. They drained the marshes around Rome to create more living space.

Etruscan kings ruled the Romans for more than a century. The king appointed men to a **senate**. This governing body helped him make decisions. The senate members controlled large amounts of land. The Romans called them **patricians**, which is the Latin word for father. They were thought to be the “fathers of the state.”

MAP STUDY

This map shows the people who lived in ancient Italy. Besides the Etruscans and the Greeks, what other people lived in Italy at this time? In Chapter 3, you learned about the Phoenicians. According to this map, where did they settle?



SECTION 1 REVIEW On a separate sheet of paper, write answers to these questions.

- 1) According to Roman legend, who founded Rome?
- 2) What was the name of the tribe that lived to the south of the Tiber River and built settlements on the surrounding hills?
- 3) What people ruled the Romans for a century?
- 4) What does the word *patrician* mean in Latin?
- 5) Why did the Romans call wealthy landowners patricians?

What do you think ?

Do you think the legend about Romulus and Remus is at all true? Why or why not?