

Course Selection 2020

Las Lomas High School



Course Selection Timeline

- Course request forms distributed Jan 27-Jan 29
- **Open House Jan 30** to get more information about classes.
- **Turn in Forms:**
 - **Feb 3 Juniors to your USH class**
 - **Feb 5 Frosh** Attend your scheduled meeting with your counselor.
 - **Feb 6 Soph** Attend your scheduled meeting with your counselor.

Course selection is an opportunity to practice decision making

- Set aside time to talk about it with your family.
- Prepare your thoughts before the meeting.
- What are the decisions that need to be made?
- How do the choices reflect my goals?
- How do the choices reflect my values and interests?
- What supports are needed to make this plan possible?

Time Management Tools

Time Management Activity
 FILL THIS OUT FOR YOUR **BUSIEST** SEMESTER

School Activities	Average Hours/ Week
School (5 days x 7 hours)	35
<i>Course Title</i>	
English:	
Social Studies:	
Math:	
Science:	
Language:	
Electives:	
total school hours:	

Extra-Curricular Activities	Average Hours/ Week
Paid Job	
Hobbies / Interests	
Community Service	
Sports/exercise	
Music / Performances	
total extra-curricular hours:	

Daily Living Activities	Average Hours/ Week
Sleep (7 days x 9 hours)	
Necessities (eating, showering, chores, etc.)	
Family Time	
Personal time	
Social time with friends	
total daily living hours:	

Total Hours	Available Hours/Week
School Hours = _____	Maximum Hours
Extra-Curricular Hours = _____	
Daily Living Hours = _____	
your total hours: <input type="text"/> vs.	168

Graduation Requirements *	Credits	UC & CSU A-G requirements **	Years
History/Social Science <i>(World History, US History & US Gov't/Econ)</i>	30	“a” History/Social Science	2 years
English	40	“b” English	4 years
Mathematics <i>(Min Algebra 1 plus 2 semesters beyond)</i>	30	“c” Mathematics <i>(must include Algebra 2 or higher)</i>	3 years
Science <i>1 life science and 1 physical science</i>	20	“d” Science <i>At least 1 life science and 1 physical science with labs</i>	2 years
World Language or Tech Ed <i>(10 credits each in 2 different areas)</i>	20	“e” World Language	2 years
Visual or Performing Art (VPA)	10	“f” VPA	1 year
Electives	65	“g” College Prep Elective	1 year
Human & Social Development	5		
Physical Education (PE) <i>10 credits PE 9 required. Additional 10 credits can be combo of PE class and athletic PE</i>	20		
Total Credits	240	Minimum of 15 year-long courses	

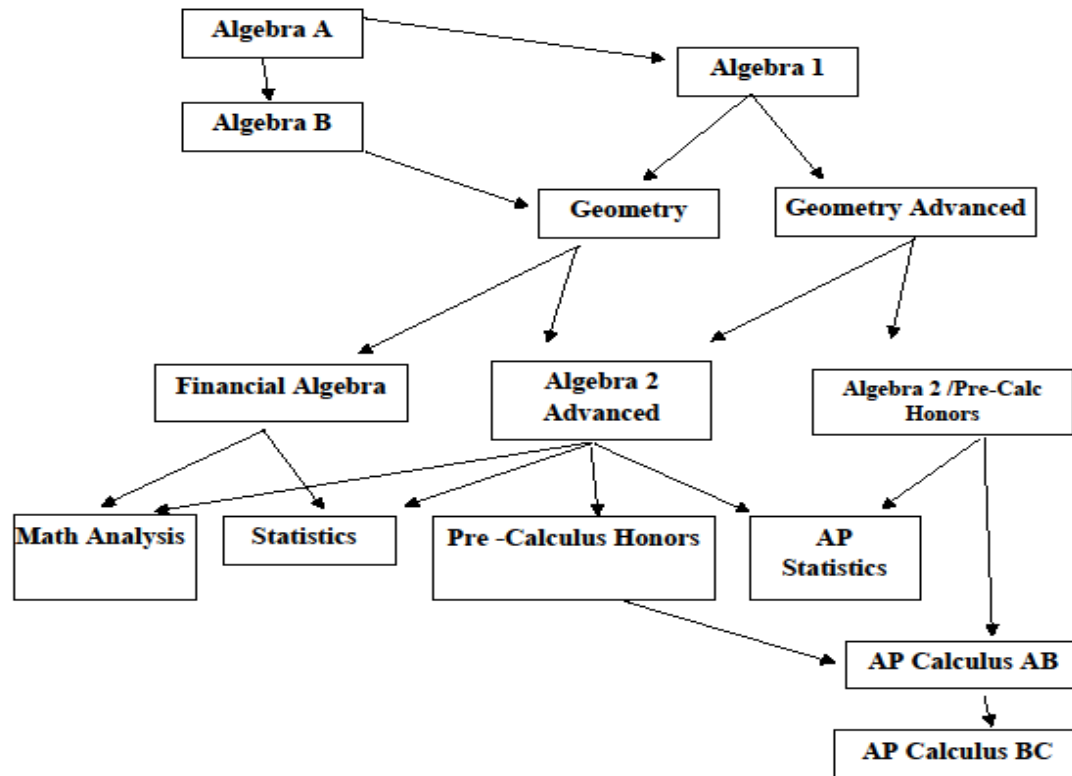
Las Lomas High School

Quick Reference for Math Pathways

These are the most commonly recommended pathways.

Students seeking alternative pathways should consult with a math teacher and a counselor.

See the district course catalog for course descriptions.



Aeries Pass

Acalanes Union High School District



English ▼

Aeries
Student Information System

Email

NEXT

Forgot Password? Create New Account

Students:

Please log in using your auhdschools.org email address and network password you received at registration days.

Parents

If you have not logged into this site before, please click Create New Account to register. Follow these [instructions](#). (You will need the Student Perm ID#, Home Telephone Number and Verification Code that was mailed home. If you do not have this, contact your school's registrar.)

Sophomores Choosing Junior Classes

LAS LOMAS



High School

GRADE 11

Student Name _____ ID Number _____
(Please print) FIRST LAST

INSTRUCTIONS FOR COURSE REGISTRATION 2020-2021

Guidelines for Selecting a Course

Please review the information in the Course Catalog and the course descriptions prior to signing up for a particular course. Additionally, you are encouraged to consider the following course selection guidelines when planning an overall schedule.

1. **Graduation Requirements.** Carefully check the AUHSD graduation requirements.
2. **College Entrance Requirements.** Look for courses required by many colleges and universities.
3. **Your interests.** Look for courses which might have relevance or interest to you.
4. **Overall course schedule.** Examine the overall rigor of selected classes.
5. **Parent approval.** Talk to your parents about your course choices.
6. **Teacher recommendation.** Talk to your teachers to determine appropriate course selection.

Instructions for Course Registration

1. Print your name in the space provided above. This form is a worksheet to select courses **BEFORE** you enter them into **PASS Portal**.
2. You must sign up for at least five (5) courses; however, you may request up to seven (7). Review the courses available for your grade level on the back.
3. List your requested courses in the spaces provided on the back of this form. In addition, you **MUST** list an alternate course in case your first choice is not available. Required courses will already be listed.
4. Several semester long courses are available to grade 11 students. If signing up for semester courses, please make sure to select 2 courses to make up a year or select "Off Campus" if only wanting to take 1 semester. "Off Campus" option is available only to students taking six (6) yearlong courses in addition to the semester course. Semester course enrollment priority is given to grade 10 students.

Online Registration

1. Click on: "**PASS Portal**" link found under the school's quick links website menu.
2. Use your "auhdschools.org" email and password.
3. Once logged in, select "Classes" then "Course Request Entry".
4. From "Filter Courses" select a Subject Area and your desired course.
5. Confirm selection when prompted. You may cancel your selection at this time.
6. The course will be added to the left column and an "Add Alternate" option will now be available.
7. To make an alternate course selection, select "Add Alternate" and select the appropriate Subject Area. Not selecting an alternate course may delay your course selection process as you will be asked to do so at a later time.
8. Change the subject area to make additional course selections to complete your requested schedule.

Course Registration January 27– February 6

Sophomores Choosing Junior Classes

Student Name _____ ID Number _____

(Please print) FIRST LAST

Course #	Course Title	
	REQUIRED	
1	Check one: <input type="checkbox"/> English 3	<input type="checkbox"/> AP English Language & Composition
2	Check one: <input type="checkbox"/> US History	<input type="checkbox"/> AP US History
	SELECTED COURSE	Alternate
3	<i>Physics or AP Physics 1 Recommended</i>	
4		
5		
6		
7		

Semester Course Sign Up – Available to students taking 6 yearlong courses

Grade 11 students may sign up for semester long courses. If taking semester courses, please mark your selection below. Priority enrollment is given to grade 10 students. If there is space and schedule allows it, Grade 11 students may be enrolled.

	Semester Course Selection	Alternate Semester Course
Semester A	(Semester)	(Semester)
Semester B	(Semester)	(Semester)

Student Signature _____ Parent Signature _____

Grade 11 Course Titles by Subject Area

*For a full listing of courses at all grade levels, please see the 2020-2021 Course Catalog.

*Courses marked with S, are semester long courses. Courses marked with S/Y may be taken as semester or yearlong. Please select carefully.

Career Technical Education	Math Continued	Social Studies Continued	World Language
Automotive Engineering	Math Analysis	Global Studies (S)	French 1
Automotive Engineering Advanced	Pre-Calculus Honors	Law & Society	French 2
Wood Technology	Statistics	Psychology	French 3
Wood Technology Advanced	AP Statistics	AP US History	French 4 Honors
Foods 1	AP Calculus AB	AP European History	AP French Language & Culture
Foods 2	Introduction to Computer Science (S)	AP Human Geography	French Literature Honors
Foods Advanced Baking & Cooking	AP Computer Principles	AP Psychology	Japanese 1
Foods Advanced International Cuisine	AP Computer Science A		Japanese 2
		Special Education	Japanese 3
		Learning Skills	Japanese 4 Honors
English	Physical Education		Mandarin 1
English 3	PE Cardio Fitness (S/Y)		Mandarin 2
AP Language & Composition	PE Team Sports (S/Y)	Visual and Performing Arts	Mandarin 3
Journalism 1-4	PE Weight Training (S/Y)	Art 1	Mandarin 4 Honors
Public Speaking 1	PE Yoga, Pilates and Fitness Training (S/Y)	Art 2	Spanish 1
Public Speaking 2,3,4		Advanced Art	Spanish 2
English Language Development (ELD)	Science	Advanced Art Honors	Spanish 3
Literacy	Chemistry in the Earth System	3D Art 1	Spanish 4 Honors
	Geology	3D Art 2	AP Spanish Language & Culture
Math	Physics of the Universe	3D Art 3	Spanish for Heritage Speakers
Algebra A	Analytical Forensic Science ROP	Digital Design 1	
Algebra B	Engineering & Applied Physics Honors	Digital Design 2	Inter Disciplinary
Algebra 1	Physiology	World Art (S)	Introduction to Ethnic Studies (S)
Financial Algebra	Principles of Biomedical Science	Drama 1	Leadership (See LL Selection Process)
Geometry	Human Body Systems	Drama 2	Peer Tutoring
Geometry Advanced	AP Biology	Drama Advanced	Publications (formerly Yearbook)
Algebra 2 Advanced	AP Chemistry	Stagecraft	Advanced Publications
Algebra 2/Pre-Calculus Honors	AP Physics 1	Choral Performance 1 (Chorale)	Sports Medicine
	AP Physics 2	Choral Performance 2 (M/W Ensemble)	Staff Assistant
	AP Physics C: Mechanics	Choral Performance 3 (Concert Choir)	Off Campus Period 1 (No Credit)
	AP Environmental Science	Concert Band	Off Campus Period 7 (No Credit)
		Jazz Ensemble	
	Social Science	Orchestra	
	US History	Wind Ensemble	
	Contemporary Issues & Public Policy	AP Music Theory	
		Symphonic Band	

Junior Year Classes

Required:

- English 3 (AP option)
- US History (AP option)
- Math 30 credits of math required. See math pathway and get teacher recommendation before choosing a class.

Choices

- Science-- Students are encouraged to take Physics of the Universe or AP Physics 1. Some colleges require 3 years of science.
- World Language-- not required for graduation but many colleges recommend at least level 3.
- Choose a VPA class if you haven't taken one yet.
- Check your PE credits!
- Optional 7th class
 - You can choose an off campus 1st or 7th period

Timeline for Sophomores

Spring of Sophomore Year

- Choose courses wisely for Junior year.
- Start visiting colleges and college fairs in the area.
- Plan something fun and interesting for summer: volunteer work, job, research project, travel, etc.

Things To Consider



- **Consider...**
 - demands on your time when selecting courses
 - 7 vs 6, how many AP/Honors to take, etc. .
 - how your junior year classes will lead into senior year classes
 - how your courses align with your interests/college/future goals
- **Create a balance over the next two years.**
 - consider SAT/ACT testing, college applications, etc.
- **Should have 90 credits completed so far.**

New Courses

- **AP English Language & Composition (11)**
 - replaces honors English 3
 - Lots of non-fiction
- **English 4: Deconstructing Race (12)**
 - Historical lens, focus on social justice, racial awareness
- **Human Body Systems (10,11,12)**
 - Course after Principles of BioMed
 - Case studies focus on treatment/evaluation
- **AP Physics 2 (11,12)**
 - Course after AP Physics 1
- **Introduction to Ethnic Studies (semester course) (10,11,12)**
 - Interdisciplinary look at race/gender/identity
 - Multiple perspectives in history and current events

FAQ

- **Should I take 6 or 7 classes?**
- **What is an AP class?**
 - AP stands for Advanced Placement and is a college level course.
- **What is the difference between an AP and Honors class?**
 - AP classes have a standardized test in May that can earn college credit.
- **Is it better to have more AP's or a better GPA?**
 - It is best to choose classes based upon your interests.
- **What if I take a summer course?**
 - Summer courses for advancement outside of summer school will not be placed on your transcript.
- **If I change my mind after I turn in my forms, can I still change my classes?**
 - The system will close after you turn in your form and will be locked out of changes.
- **When and where is summer school?**
 - June 8-July 16 at Acalanes High School