



IB HISTORY HL2

History of the Americas

Year 2

Mrs. Arban

STUDENTS IN IB HISTORY WILL LEARN HOW TO....

- Be a historian! What does this mean...
- Understand and retain required knowledge
- Use knowledge as evidence to argue a point
- Communicate clearly and fluently
- Evaluate, assess, and analyze their knowledge
- Cause, effect, change, and development
- Historiography - understanding different interpretations of historical events

STUDENTS WILL

- Sit for external exams in May (2 days) - 6 essays
- Paper #1 - Historical document analysis (day 1)- 1 hour
 - Topic is Civil Rights and Protest: US Civil Rights Movement and South African Apartheid
 - Document based free response questions
- Paper #2 (day 1) - 1 ½ hours
 - Two essays
 - Rise of Authoritarian Regimes
 - Cold War
- Paper #3 (day 3) -2 ½ hours
 - Three essays
 - Choose 3 questions that span across the *two years of History* of the Americas Course (~200 years of info)
 - Questions focus on this region - US and Canada and Latin American

STUDENTS WILL COVER IN DEPTH WITH ME THIS
YEAR....

1st Semester

1. Authoritarian Regime - Hitler
2. Cuban Revolution and Castro's Authoritarian Regime
3. Rights and Protest
 - a. -South African Apartheid

2nd Semester

4. Cold War
 - a. Authoritarian Regime - Mao
5. War on Terror

STUDENTS HAVE ALREADY IN YEAR 1...

- Written their internal assessments (outside research paper)
- Been through ½ of the curriculum
- Been preparing for the IB Exam
 - we use the same essay rubrics
 - we align/validate our essay assessment

CLASS LOGISTICS

- They should be taking handwritten notes to prepare for reading quizzes and class discussion
- Discussions several times a week to explore deeper meanings of content
- Socratic Seminars
- All unit exams are essays....no multiple choice....ever
- Class prepares them to write a proper history essay...they will thank us in university
- Syllabus on website for class policies and grading scales
- Join Canvas as a parent observer - you won't regret it!

Mrs. Arban

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