



***Future Coyote
Night***

WELCOME CANYON HILLS



***Future Coyote
Night***

WELCOME CANYON HILLS

A pair of hands is shown holding a small, colorful globe of the Earth. The globe is positioned in the center-left of the frame, showing parts of North and South America. The hands are cupped around the globe, with fingers visible. A large, black, brushstroke-like graphic element is overlaid on the right side of the image, partially obscuring the globe and hands. The background is a soft, out-of-focus brown color.

***The World's
Greatest Junior
High***



Students



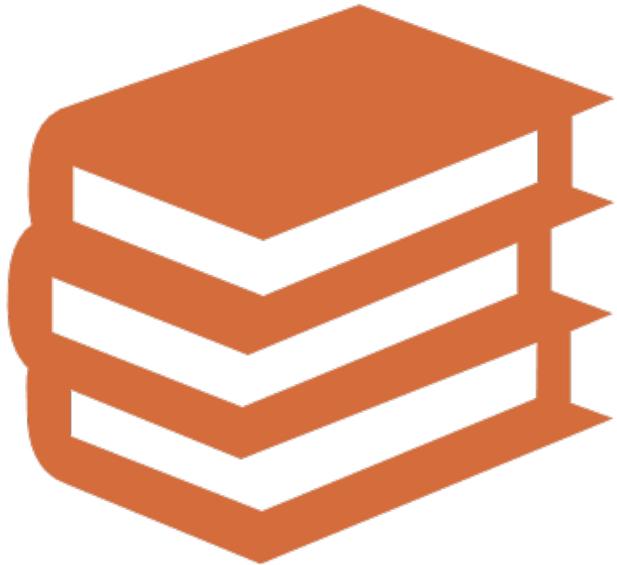
Why we are all here!!!

Every Story

**AT CANYON HILLS WE KNOW
THAT EVERYONE HAS A STORY
THAT HAS HELPED TO SHAPES
WHO THEY ARE TODAY.
STUDENT SUCCESS DEPENDS
UPON OUR ABILITY TO
CONNECT STUDENTS WITH
THEIR CAMPUS, THEIR PEERS,
AND CARING ADULTS.**



Connecting with our Campus



- In junior high school students are faced with the daunting task of visiting 6 different teachers and trying to align their work with 6 different sets of expectations. To decrease anxiety, confusion and frustration, Canyon Hills aligns best practices school wide to ensure that students enter the classroom with confidence, security, and excitement.

First week as a Coyote!!!



- History Class Focus:

- **Name TPs**

- Each student will make a name plate and will be asked to keep it with them on their desks in every class for the first week of school

- **Organization**

- **How to set up a binder for success**

- 2–3-inch binder
- Papers put in sections by date
- Pencil holder
- Ruler
- Two blue/black pens
- Two different color highlighters
- Hole reinforcers
- Two or more pencils
- One red pen
- Notebook paper
- Subject Dividers (no pouches)

First week as a Coyote!!!



- Science Class Focus:
- Focus Note Taking
 - How to take notes using the Cornell format
 - How to use Cornell Notes to study

- Math Class Focus:

- Goal setting/GPA

- Calculation/Renaissance

- Students will learn how to calculate their GPA
- Students will set personal goals for the first 6 weeks of school
- Student will learn about Renaissance Rewards

First week as a Coyote!!!

My Goal for the first 6 weeks of School

Calculating your GPA

1. A = 4x _____ = _____
B = 3x _____ = _____
C = 2x _____ = _____
D = 1x _____ = _____
F = 0x _____ = 0
2. Total Points = _____
3. Total Points _____ / 5 = _____ GPA (Divide by 5 if you are a TK)

My academic goal for the first 6 weeks of school is _____

This goal is important because _____

Steps I'll take to reach this goal are _____

Signature: _____

Step 1: Turn to page 13 in your agenda to find the first 9 week grade check

Step 2: Find the subject column and write down which subject you have each period. Your subjects include:

- PE
- Math
- Science
- History
- Elective
- ELA

Step 3: Using AERIES.Net check your grades online tonight with your parents and fill in the column titled "My Current Grade"

Canyon Hills: The World's Greatest Junior High School
Three Week Progress Report
1st Trimester Week 3

Period	Subject	My Current Grade	My Current Grade Point	My Goal Grade	My Goal Grade Point
1					
2					
3					
4					
Coyote					
5					
Total					

First week as a Coyote!!!

MATH CLASS FOCUS:

A = 4 points B = 3 Points C = 2 Points D = 1 point

My current grade point total is ____ / 6 = my current GPA.

My current GPA is ____ . My ideal GPA is ____ .

Step 4: Use the handout found in your Day 1 tab of your folder to calculate your current grade points

- A = 4pts
- B = 3 pts
- C = 2 pts
- D = 1 pt
- F = 0 pts

Step 5: Set a goal for where you would like your grades to be at the end of the first 6 weeks of school

Step 6: Repeat step 4 to come up with your goal GPA

Step 7: Add up your total points from your Current Grades and divide by 6 to figure out your current GPA (Note: TA's will divide by 5 points)

First week as a Coyote!!!

Elective Focus:

School-wide	In ALL Classrooms	In Science
BE SAFE 	<ul style="list-style-type: none">• Always walk when entering and exiting• Remain seated• Follow the directions of staff	<ul style="list-style-type: none">• Follow ALL lab safety rules
BE RESPECTFUL 	<ul style="list-style-type: none">• Be seated prior to bell• Keep personal space and work in assigned designated area• Use quiet voices• Raise hand for permission to speak• Stay on task• Only approach the teacher's desk when given permission	<ul style="list-style-type: none">• Work collaboratively with your lab partner
BE RESPONSIBLE 	<ul style="list-style-type: none">• Fill in Agenda daily• Complete and turn in all assignments on time• Clean workspace and replace all materials after use• Only use cell phones under direct teacher supervision	<ul style="list-style-type: none">• Use lab materials only as directed

- School Walk Arouns
- Students will visit different locations on campus and at each location will review that it means to be...
 - Be Safe
 - Be Respectful
 - Be Responsible
- Location 1: Back gate
- Location 2: Library
- Location 3: PE Numbers
- **Location 4: Lunch Lines**
- **Location 5: Restrooms**
- **Location 6: Office (back door)**
- **Location 7: Front of school drop off/pick up**
- **Location 8: One way hallway**
- **Location 9: Basketball Courts**

First week as a Coyote!!!



- **Physical Education Focus:**
- Students will meet in the Media Center with Administration to review expectations.
- What does it look like to be a Canyon Hills Coyote



Rotation Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
2	3	4	5	1
3	4	5	1	2
4	5	1	2	3
1 st Lunch				
Coyote Per.				
2 nd Lunch				
5	1	2	3	4



Connecting with Friends

Students who are connected on campus are more likely to achieve a higher GPA, find more joy in school, experience less absences, and increase High School graduations rates.

Gallop Poll 2015

Six & One Schedule

Language Arts

Science

History

Math

Physical Education

Electives

Canyon Hills Six & One Schedule

At Canyon Hills we believe that every student has a unique story that shapes their life. Our stories are shaped by our daily experiences, interactions with those around us, and choices we make. Canyon Hills also believes that every student is blessed with gifts and talents that should be celebrated.

The Six & One schedule refers to six classes that a Canyon Hills student will take throughout the school day and the one activity, club, or organization that the student will commit to be a part of throughout the year.

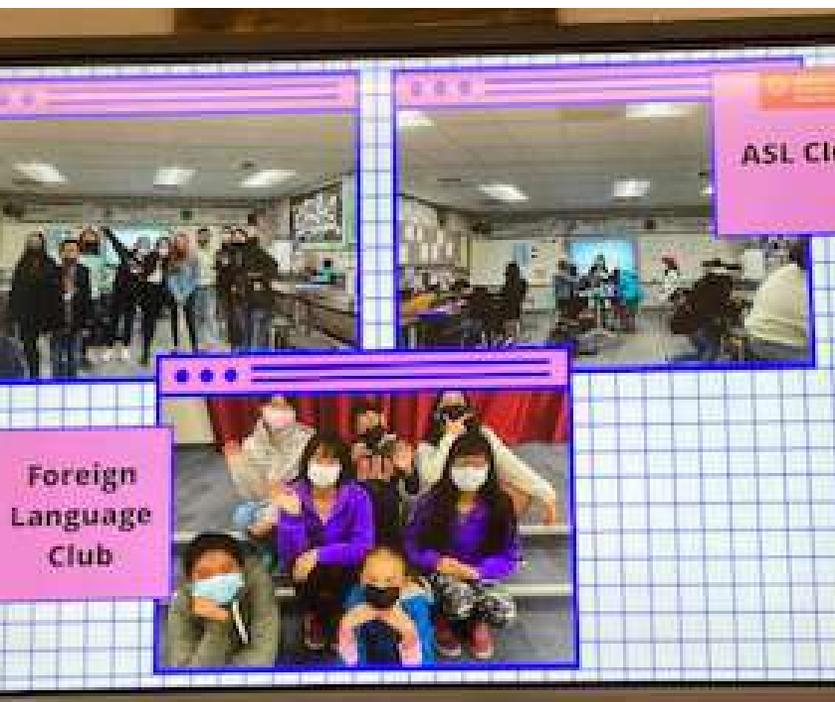
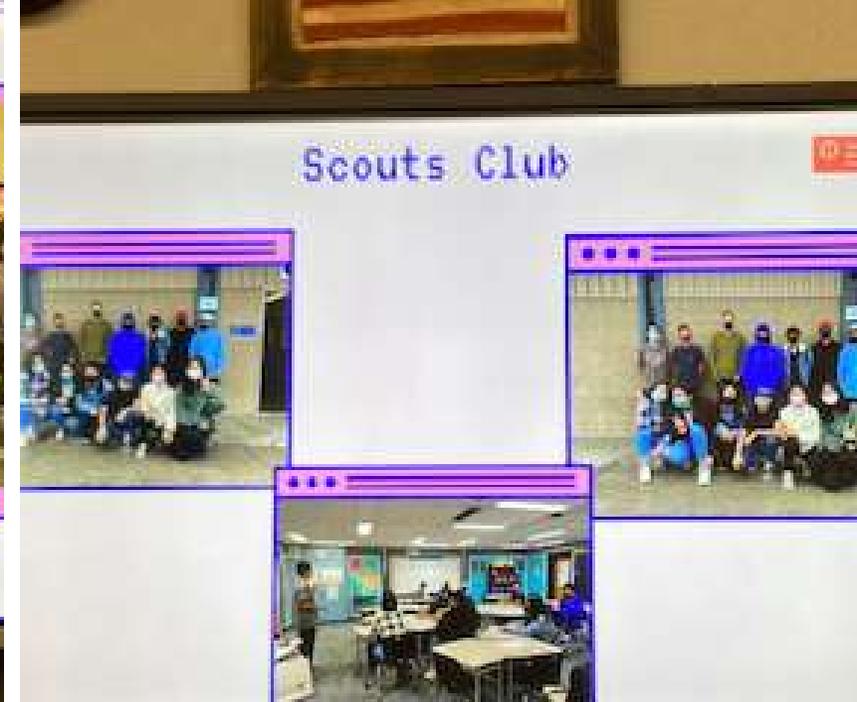
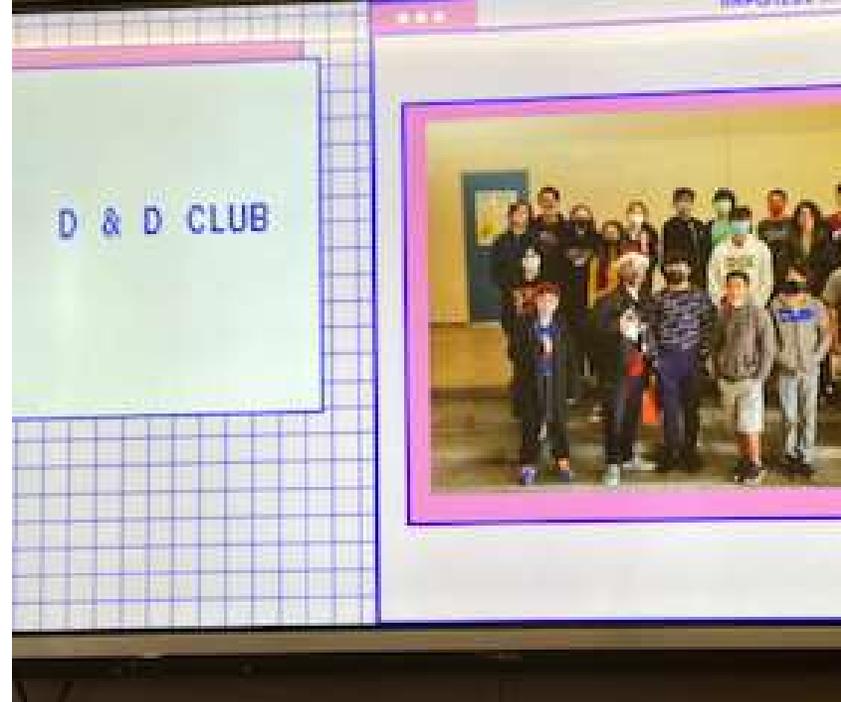
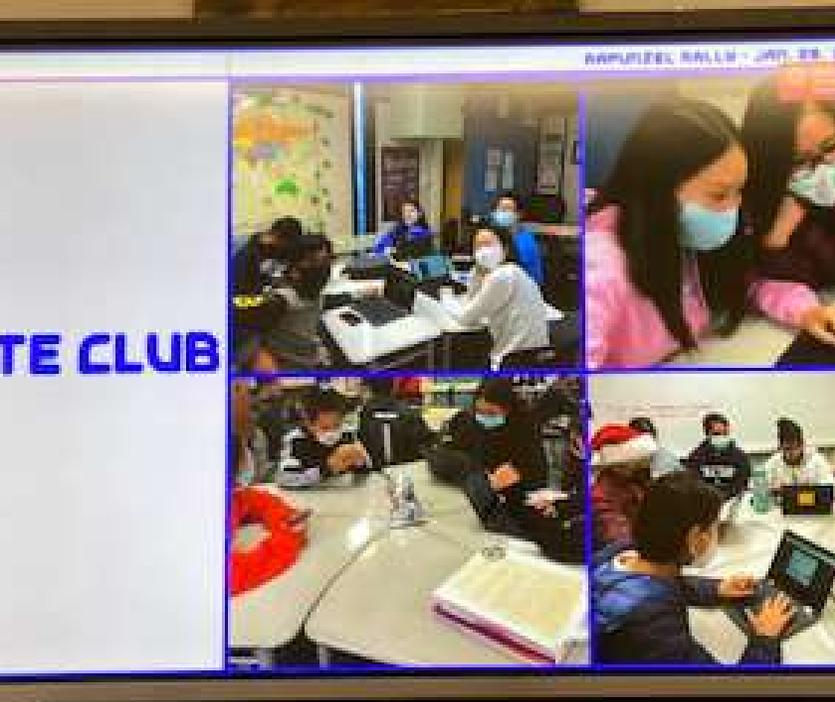
Studies show that school connectedness will lead to higher student engagement, higher feelings of acceptance, and helps to create a positive outlook on the learning institution.

Students, this year what is one extracurricular activity that you will commit to participating in while at Canyon Hills; WHAT'S YOUR ONE???

*The one extracurricular activity that I commit to for the
 school year is*

Extra-curricular and Co-curricular Clubs

- Anime Club
- American Sign Language
- Debate Club
- Find Kind Club
- Embroidery Club
- Green Gardening Club
- Volleyball Club
- Jazz Club
- Foreign Language Club
- Video Game Club
- Karaoke Club
- D&D Club
- Foster Charity Club
- Art Club
- National Junior Honor Society
- Pride Club
- Fashion Club
- Woodshop
- Christian Club
- Scout Club
- K-pop Club
- Mac-Computer Club
- Sports Zone
- After School Intervention and Support



COMPUTER HALLWAY - JAN. 2021

School Beautification & Art Club



pp

COMPUTER HALLWAY - JAN. 2021

KARAOKE CLUB



KPOP CLUB



Video Game Club



Demon Slayer Club



COMPUTER HALLWAY - JAN. 2021

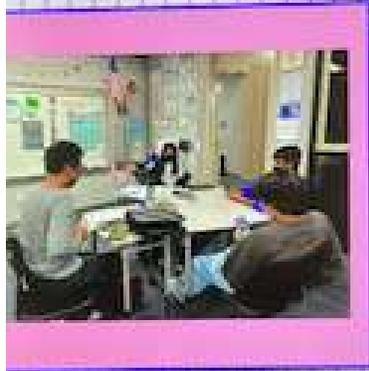
Color Club



z Club

COMPUTER HALLWAY - JAN. 2021

Homework Help Club





Foster Charity Club



NATIONAL JUNIOR HONOR SOCIETY



Scouts Club



Sports



Volleyball Club

Fashion Club



PRIDE CLUB





Anime Club



Embroidery Club



Mac Computer Club



Green Gardening Club

MORE CLUBS!



Find Kind

<u>Grade</u>	<u>Name and Face</u>
8	X ✓ ✓ X
8	✓ ✓ ✓ ✓ ✓
8	✓ ✓ ✓ ✓ ✓
8	✓ ✓ ✓ ✓ ✓
8	✓ ✓ ✓ ✓ ✓
8	✓ ✓ ✓ ✓ ✓
8	✓ ✓ ✓ ✓ ✓
8	✓ ✓ ✓ ✓ ✓
8	✓ ✓ ✓ ✓ ✓
8	X X X X X ✓ ✓
8	X ✓ ✓ ✓ ✓ ✓
8	X ✓ ✓ ✓ ✓ ✓

Connecting with Caring Adults

- Name – Face – Story -

The Canyon Hills Staffuly prides itself on knowing our students; the personal relationships formed between students and staff serve as the vessel through which deep levels of teaching and learning take place within the classroom!

A photograph of a hand pointing to a sign. The sign is white with a green border and contains the text "LEARNING INTENTION" and "I am learning HOW to...". Below the sign is another sign with the text "SUCCESS CRITERIA". The word "English" is overlaid in a white, italicized font on a black background that follows the shape of the hand.

LEARNING INTENTION

I am learning
HOW to...

English

SUCCESS CRITERIA

...can analyze the...

Mathematics



Secant
Lines

Tangent
Line

$x+h$

$h \rightarrow 0$

$$\frac{(x+h)^2 - x^2}{h}$$

$$+ 2xh + h^2 - x^2$$

$h \rightarrow 0$

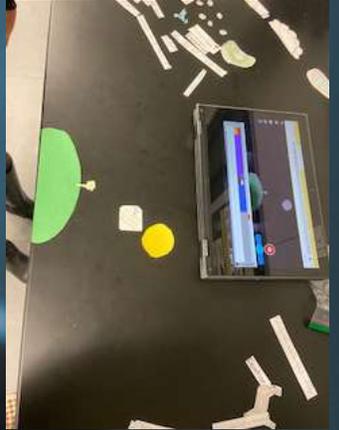
$$= \lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$$

$$g(x+h) - g(x)$$

$$f(x) = \lim_{\Delta x \rightarrow 0} \frac{f(x+\Delta x) - f(x)}{\Delta x}$$

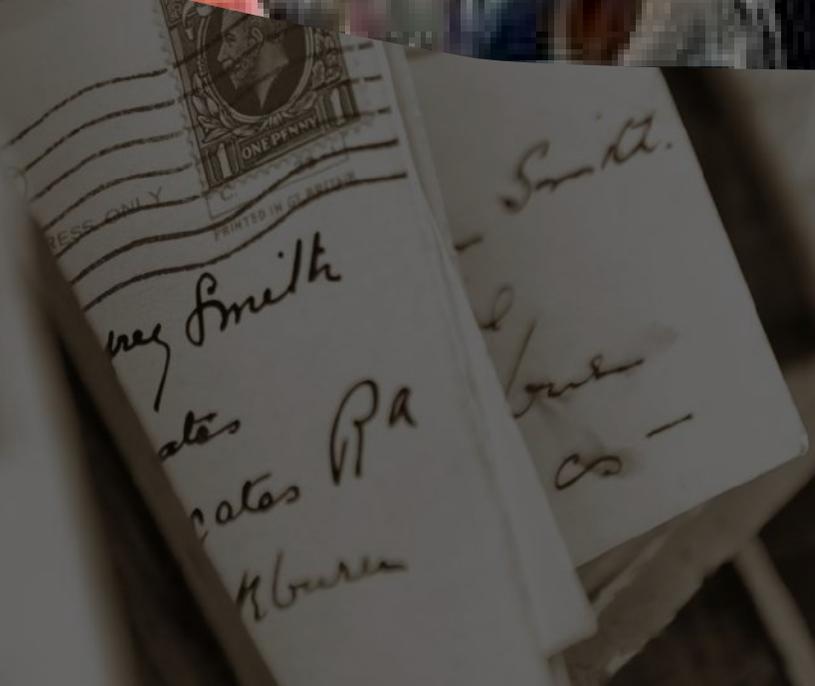
$$f(a) = \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h}$$

Science





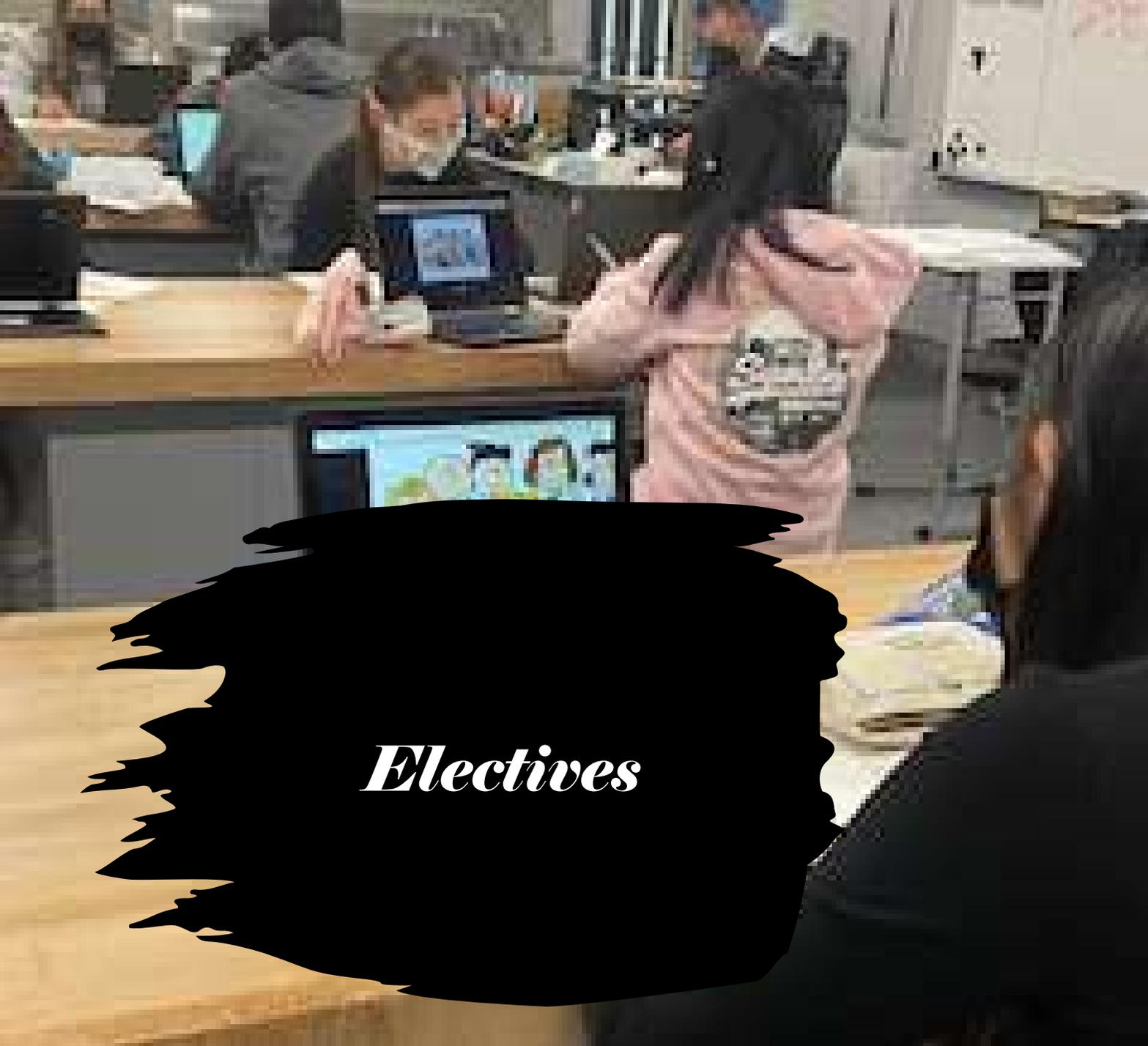
History



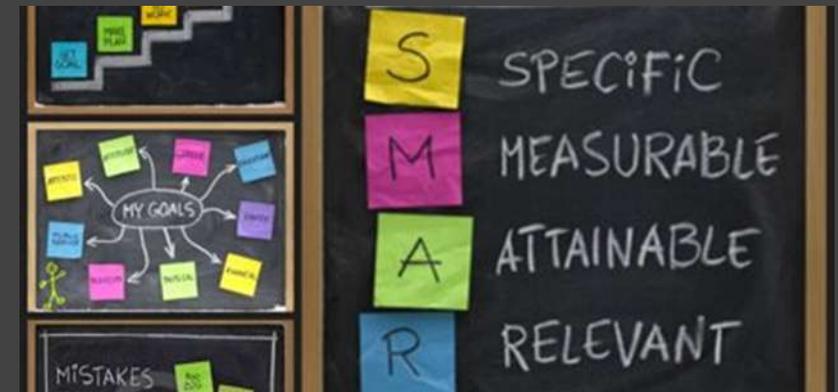


Physical Education





School Counselors



<https://www.chino.k12.ca.us/Page/6178>

Sneak Peek

WHAT WILL MY
FIRST DAY BE
LIKE?



- <https://chinovally.sharepoint.com/sites/canyonhillsadmin/Shared%20Documents/6th%20Grade%20Orientation/WHA%20T%20WILL%20MY%20FIRST%20DAY%20BE%20LIKE%202.mp4?ct=1649876584715&.or=OWA-NT&cid=68037abf-2c38-99b3-cc0c-d8c360cdf04&ga=1>

