

September 11th Oral History

DIRECTIONS:

- Write **at least one sentence** explaining who you interviewed and why
- Write **at least two questions** that you asked the person you interviewed (you do not need to write the answers here, but can – the answers to your questions should be in your paragraph)
 - Try to ask open-ended questions (that require more than a one-word answer)
 - Ex: How did you first know about what was happening on September 11th, 2001?
- Write **at least one sentence** explaining why you think this event is important OR why you think the person’s experience was important
- Write **at least a five sentence paragraph** describing the person’s experience on September 11th, 2001
 - This **should NOT be in the first person** – do not include the words “I” or “me”, and *only reference yourself if you are identifying the person you interviewed* (ex: “my father”)

	Name
	Date
	Period
●	September 11 th Oral History
	I interviewed myself, because students asked about the day from my perspective.
	1) How did you find out about what was happening on Sept. 11 th ?
	2) What was your reaction to what happened during the day, and can you tell me why?
	It is important to learn about September 11 th , 2001 because....
●	Ms. Rosa was awakened on the morning of September 11 th , 2001 when her friend called to tell her about the plane crash. While getting ready for work, Ms. Rosa watched the news and was horrified by seeing the Twin Towers on fire and worried how people would be rescued. She listened to updates on the radio while driving to work, then was able to watch it with some of the other employees while she was at work. Over the course of the day, Ms. Rosa remembers there were no planes flying and that there was a beautiful blue sky with no clouds. People were scared that tens of thousands may have been killed, and even though the number was less than feared, it was still something that upsets her to think about even after all these years.