



POETRY AND LITERARY DEVICES

Objective: We will define,
identify and analyze literary
devices in poetry.

APK=Activating Prior Knowledge

- Q=We just finished studying **SYMBOLISM**—
what other literary devices do you know of?

Imagery	Personification
Simile	Metaphor
Alliteration	Allusion
Rhyme	Repetition

Concept Development- IMAGERY

- **Imagery** appeals to one or many of our five senses and creates “images” in our mind
- 5 Senses are...
 - Sight
 - Sound
 - Touch
 - Taste
 - Smell



Imagery-Examples

Give me the splendid silent sun, with all his
beams full-dazzling;

Give me juicy autumnal fruit, ripe and red
from the orchard;

Give me a field where the unmow'd grass
grows;

Give me an arbor, give me the trellis'd grape;

from "Give Me the Splendid, Silent Sun" by Walt Whitman

CFU: Tell your partner which lines/phrases appeal to which of
the 5 senses

Concept Development- SIMILE

- **Simile** compares two UNLIKE items/ideas using “like,” “as” or “than”
- Example: *leaves twirled like dancers on the water*
- Non-Example: *I am short like my sister.*
- Non-Example: *Miguel likes ice cream.*
- CFU: *Why are the bottom two NOT examples of similes? (TIP! Use words from the definition)*

Concept Development- METAPHOR

- **Metaphor** compares two UNLIKE items/ideas NOT using “like,” “as” or “than”
- Example: *the leaves were dancers twirling down the stream*
- Non-Example: *I am a responsible student.*
- Non-Example: *I was lonely as a cloud.*
- CFU: *Why are the bottom two NOT examples of metaphors? (TIP! Use words from the definition)*

Concept Development- PERSONIFICATION

- **Personification** give human attributes or qualities to non-human things or abstract ideas
- Example: *leaves danced on the water*
- Example: *The sun smiled down on me today!*
- Non-Example: *The tree grew tall.*
- Non-Example: *The wind moved the fallen leaves across the lawn.*
- CFU: *Why are the bottom two NOT examples of personification? (TIP! Use words from the definition)*

Concept Development- ALLUSION

- **Allusion** direct reference to something in history, literature, the Bible, or mythology.
- **Example:** “He was a real Romeo with the ladies.”
- **Example:** “Chocolate was her Achilles’ heel.”
- **Example:** “He was a Good Samaritan yesterday when he helped the lady start her car.”
- **Example:** “I thought the software would be useful, but it was a Trojan Horse.”
- **Example:** “This place is like a Garden of Eden.”
- **Example:** “When she lost her job, she acted like a Scrooge, and refused to buy anything that wasn’t necessary.”
- **Example:** “With a Herculean effort, Joe lifted the car off the trapped man underneath.”
- *CFU: Identify each allusion as historical, literary, biblical or mythological.*

Concept Development- ALLITERATION

- **Alliteration** is the repetition of consonant sounds in words that appear close together.
- Example: *A long, long yellow on the lawn*
- Example: *Deep into that darkness peering, long I stood there wondering, fearing, Doubting, dreaming dreams no mortal ever dared to dream before*
- CFU: Name a nursery rhyme/tongue twister that utilizes alliteration.

Concept Development- ONOMATOPOEIA

- **Onomatopoeia** is the use of words that sound like what they mean.
- Examples: *fizz, buzz, bang, hiss*



- *CFU: Name other words that are examples of onomatopoeia*

Concept Development- RHYME

- **Rhyme** is the repetition of the accented vowel sound and all subsequent sounds in words close together
- Example: *sea/free....tricky/picky*
- Example: *“I do not like green eggs and ham I do not like them Sam-I-Am.”*
- Example: *“From there to here, from here to there, funny things are everywhere!”*

Concept Development- REPETITION

- **Repetition** words or phrases that are repeated (also called a refrain)

The cat so silent
Lay curled up on the rug
The fire a blaze
The room so snug.

Purring, purring
Quiet and still
Purring, purring
Content from his fill.

Tatters the cat
Big, fat cat.

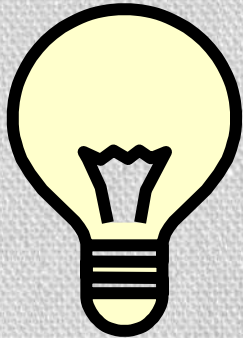
He had just eaten
A dinner of fish
What a treat to have
Filling up his dish.

Purring, purring
Quiet and still
Purring, purring
Content from his fill.

- *CFU: Name a refrain/repetition from a song.*

Importance

- Why are **Literary Devices** important?
 - ☑ Understanding literary devices will help you understand complex texts
 - ☑ Using literary devices is a way to elevate the sophistication of your own writing



Closure

- What is the difference between a **simile** and a **metaphor**?
- Give an example of **onomatopoeia**.
- Name 2 types of **allusions**.

Independent Practice

- Time to **APPLY**
- Identify the different types of Literary Devices used on your notes

