

MARCH IS

# WOMEN'S HISTORY MONTH



**CONTRA COSTA COUNTY BOARD OF EDUCATION**

**WOMEN'S HISTORY MONTH**

**Resolution #14- 20/21**

**WHEREAS**, women of every race and ethnic background have contributed and continue to contribute to our country's triumphs and accomplishments in countless ways; and

**WHEREAS**, women have played and continue to play critical roles in the economic, cultural, and social spheres of our nation's life by constituting a significant portion of the labor force working in and outside the home; and

**WHEREAS**, women have played a unique role throughout our history by providing the majority of the nation's volunteer labor force and have been particularly important in the establishment of early charitable, philanthropic, and cultural institutions in the country; and

**WHEREAS**, women of diverse backgrounds have served as leaders in the forefront of progressive social change, not only to secure their own right of suffrage and equal opportunity, but also to abolish slavery; promote fairness, equality, and safety in the workplace; and advance the modern civil rights movement; and

**WHEREAS**, the role of women in history has been overlooked and undervalued in the past, through its significance is now emerging and assuming its rightful place as an important part of the body of American and world history; and

**WHEREAS**, California *Education Code* section 51204.5 specifically calls for instruction in the social sciences to include the study of the role and contributions of both men and women to the economic, political, and social development of California and the nation, with particular emphasis on portraying the role of men and women in contemporary society; and

**WHEREAS**, the *History-Social Science Framework for California Public Schools, Kindergarten Through Grade Twelve* states that the history curriculum of community, state, region, nation, and world must reflect the experiences of men and women and of different racial, religious, and ethnic groups and must be integrated at every level;

**NOW, THEREFORE, BE IT RESOLVED**, that the Contra Costa County Board of Education proclaims the month of March as Women's History Month,

Ayes:

Noes:

Absent:

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President, Board of Education



## ELEMENTARY LEVEL

# WOMEN'S HISTORY MONTH

Use these materials to begin a conversation with elementary grade students about the experiences and accomplishments of women and the importance of their contributions to the history of our state and country.

## GUIDING QUESTION

How have women of all backgrounds contributed to the history of our state and country?



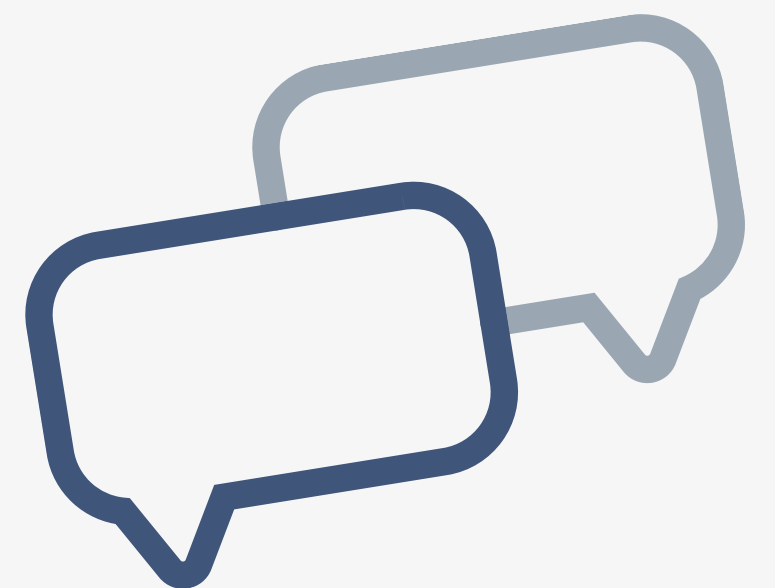
## EXPLORE

- Explore an online presentation and learn about **Vice-President Kamala D. Harris - her life, accomplishments, and contributions.** <https://www.californiamuseum.org/kamala>
- Watch an interview with **Delores Huerta**, a Californian and Presidential Medal of Freedom recipient, and learn about her role in **organizing and fighting for the rights of farm workers and others.** <https://youtu.be/q7r0HsVjXa8>
- Watch this video to learn more about the struggle for **women's right to vote (Women's Suffrage) and the 19th Amendment.** <https://youtu.be/a9LmBgY-F5A>
- Watch this video about **Eleanor Roosevelt, a First Lady, diplomat, and activist**, and learn how she used her position to help others. <https://ca.pbslearningmedia.org/resource/americon-vid-eleanor-roosevelt/video/>
- Read about how **women are set to be represented on paper money.** -- *Please note: Lexile level of text can be adjusted to meet the needs of the reader.* <https://www.tweentribune.com/article/tween56/women-get-place-paper-money/>
- Watch this video about **Patsy Mink, the first Japanese American woman and woman of color elected to the US Congress**, and learn about her fight for women's rights. <https://youtu.be/TanryZ3RDtc>



## EXPLAIN

- Based on these resources, share some examples of how women have contributed to the history of our state and country.
- What are some ways that women have overcome barriers to secure equal opportunities for themselves and others? (*Social Justice Standard JU.3-5.15*)



## ENGAGE FURTHER

- Visit the **Rosie the Riveter/WWII Home Front National Historical Park in Richmond, CA** to learn about women's homefront contributions during World War II. Watch the video trailer to meet **Betty Reid Soskin, a ranger at the park and the oldest active ranger nationwide**, to learn why telling your story matters. **Park:** <https://www.nps.gov/rori/index.html>; **Video:** <https://www.rosietheriveter.org/betty-reid-soskin-documentary>
- Watch this video about **NASA trailblazer and role model, Katherine Johnson**, and be inspired by how she pushed boundaries. <https://www.nationalgeographic.org/video/nasa-trailblazer-katherine-johnson>
- Take a virtual field trip and visit this online exhibit showcasing **California women who are changing the world.** <https://www.californiamuseum.org/women-inspire-online>



## SECONDARY LEVEL

# WOMEN'S HISTORY MONTH

Use these materials to begin a conversation with secondary grade students about the experiences and accomplishments of women and the importance of their contributions to the history of our state and country.

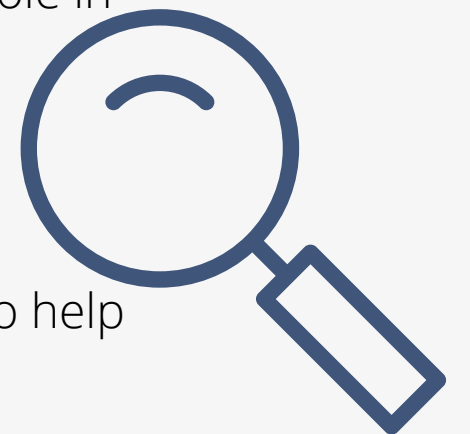
## ESSENTIAL QUESTION

How have women of all backgrounds contributed to the history of our state and country?



## EXPLORE

- Explore an online presentation and learn about **Vice-President Kamala D. Harris - her life, accomplishments, and contributions.** <https://www.californiamuseum.org/kamala>
- Watch an interview with **Delores Huerta**, a Californian and Presidential Medal of Freedom recipient, and learn about her role in **organizing and fighting for the rights of farm workers and others.** <https://youtu.be/q7r0HsVjXa8>
- Watch this video to learn more about the **struggle for women's right to vote (Women's Suffrage) and the 19th Amendment.** <https://youtu.be/a9LmBgY-F5A>
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- Watch this video about **Patsy Mink, the first Japanese American woman and woman of color elected to the US Congress**, and learn about her fight for women's rights. <https://youtu.be/TanryZ3RDtc>



## EXPLAIN

- Based on these resources, share some examples of how women have shaped the institutions and practices of our state and country?
- What are some strategies that women have used to overcome barriers and secure equal opportunities for themselves and others? (*Social Justice Standard JU.9-12.15*)



## ENGAGE FURTHER

- Visit the **Rosie the Riveter/WWII Home Front National Historical Park in Richmond, CA** to learn about women's homefront contributions during World War II. Watch the video trailer to meet **Betty Reid Soskin, a ranger at the park and the oldest active ranger nationwide**, to learn why telling your story matters. **Park:** <https://www.nps.gov/rori/index.html>; **Video:** <https://www.rosietheriveter.org/betty-reid-soskin-documentary>
- Take a virtual field trip to the **National Women's History Museum** to explore a variety of online exhibits. <https://www.womenshistory.org/womens-history/online-exhibits>
- Explore **the strategies and tactics of the women's suffrage movement** through this interactive experience. <https://www.pbs.org/wgbh/americanexperience/features/vote-she-resisted/>



