

AP World History Summer Assignment

Dear Student,

Welcome to AP World History! For your summer assignment, I am asking you to do a series of activities that will assist in building your fundamental skills and knowledge of World History. These assignments are intended to lay the foundation for the material that we will cover during the course of this school year.

For most of you, this is your first AP class. Be mindful that an Advanced Placement class requires all students **to stay focused** and to **work hard**. You should be prepared to spend four to six hours each week reading and studying for this course. During the school year, we will explore over 1,000 years of human history and learn valuable skills in preparation for future academic success and the AP exam in May of 2021. This will be an exciting class that will allow us to look at the **big picture** of history, trace cultures over time, and examine human interactions.

The **purpose** of the summer assignment is to set the stage for the curriculum. We have much material to cover and by spending some time this summer improving your historical thinking skills, it will help us hit the ground running in August.

The textbook for the course is ***World Civilizations: The Global Experience AP* Edition* (Stearns, 5th ed.)**. You must obtain a copy of the textbook from the West High sub gym *either May 27 or May 28 from 10:00 am – 2:00 pm*. **Once these dates pass, you will not be able to obtain a book, so please be sure to get one before you leave for the summer! You must have a textbook to complete the summer assignment.**

THIS ASSIGNMENT IS DUE THE FIRST DAY OF SCHOOL, August 11. Late assignments will not be accepted! The only exception is for students who enrolled during the summer or early fall. It is important for you to demonstrate that you are capable of successfully completing independent work in the time allotted. This will help to provide me with a clear picture of your ability to handle a college-level course. You will be tested on this material during the first two weeks of school.

I will be available to answer questions this summer. My school e-mail address is **nicosandoval@tUSD.net**.

The class will utilize **Microsoft Teams**. You should have already been added to the team using your student e-mail address. Please confirm that you have access to the team and reach out to me via Remind or e-mail if you do not. The name of the team is **AP World History 20 - 21**. The summer assignment will be posted on Teams as well as the West High School Website should you lose your copy. No excuses!

I would also like all of you to download the app **REMIND** and join on your phone: enter this number **(81010) and text this message @392edgd** and you will be added. This is one of the primary methods I use to communicate with you throughout the summer and school year. If you don't have a phone or can't join by text, you can join by accessing this link on a computer <https://www.remind.com/join/392edgd>.

Assignment 1

To get an overview of the course, please check out the AP World History Course Description that is available from the College Board. It can be found at the following web address:

1. Go to the following website: <http://www.collegeboard.com/student/testing/ap/about.html>
2. Go to the tab “Explore AP” and the other headings. Get a good idea of what AP is about.
3. Go back to the home page and select “AP Courses.”
 - a. Select “AP World History” from the list. Read the main page.
 - b. Scroll down to “AP World History: Modern Course and Exam Description (PDF)”
 - i. Read the Course Description handbook so you get a good idea of what this course is about.
 - ii. Scroll down to the AP World History Exam (pages 144 – 179). Read about the exam and look through the sample exam sections.

Assignment 2

Vocabulary Development: Below you will find a list of vocabulary terms that will be repeated throughout the school year. These words will apply to many different cultures throughout history. It is important for you to become familiar with these words and their meanings. Your definitions should be numbered and handwritten in complete sentences that thoroughly explain the words as they relate to the study of world history. You can define these in the front of your notebook that is required for this class. I will check that you have done this in your notebook. I recommend a 3-subject notebook.

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|-------------------------|---------------------------|
| 1. Absolutism | 27. Modern Period |
| 2. Agriculture | 28. Monotheism |
| 3. Aristocracy | 29. Nation |
| 4. Bias | 30. Neolithic |
| 5. Bureaucracy | 31. Nobility |
| 6. Chiefdom | 32. Nomad |
| 7. City-state | 33. Pandemic |
| 8. Civilization | 34. Papacy |
| 9. Colonialism | 35. Pastoral |
| 10. Contemporary Period | 36. Patriarchal |
| 11. Demography | 37. Periodization |
| 12. Diaspora | 38. Polytheism |
| 13. Divine | 39. Post-Classical Period |
| 14. Dynasty | 40. Primary source |
| 15. Early Modern Period | 41. Revolution |
| 16. Empire | 42. Rural |
| 17. Epidemic | 43. Scribe |
| 18. Feudalism | 44. Secondary source |
| 19. Genocide | 45. Serf |
| 20. Globalization | 46. Shaman |
| 21. Imperialism | 47. Slave |
| 22. Indentured servant | 48. Socialism |
| 23. Interregional | 49. State |
| 24. Kingdom | 50. Syncretism |
| 25. Medieval | 51. Theocracy |
| 26. Merchant | 52. Urban |

Assignment 3 – Maps and Geography

First things first! Before studying the world you must know where in the world everything is ☺. Throughout this course, you will be required to learn the world regions and the locations of numerous countries, empires, major bodies of water, and physical features, etc. **You will be tested on the AP World Regions during the first week of school.** Following are a few websites that will help you with your map assignments in this packet:

<http://www.teacheroz.com/ap-mapreview.pdf>

There are **a total of 6** maps to complete and 1 map to review (AP World Regions). Each map has specific directions for what to label.

Assignment 4 – Chapter 5 Notes

NOTE TAKING! It is important to master the skill of note-taking, not just for an AP World History class, but any class or subject you choose to study. It will help you to understand and retain the information that you are studying. For this assignment, I am asking you to **read and take notes on Chapter 5 of the textbook.** These must be hand-written and done in Cornell Style (see instructions that follow). Be sure to read and look at visuals, maps, and charts. Also, read and take any pertinent notes on the documents included in the chapters, but you do not have to answer the questions that follow the documents. You will hand these in on the first day of school. Your notes for each chapter should be 2 – 3 pages front and back, but they could be more. **Here's how to organize and utilize Cornell Notes...**

1. Divide the paper into three sections.

- a. Draw a dark vertical line about 2 inches from the left side of the paper from the top to the horizontal line.

2. Document

- a. Write Chapter #, date and topic at the top of page.

3. Write Notes

- a. The large box to the right is for writing notes.
- b. Skip a line between ideas and topics.
- c. Don't use complete sentences. Use abbreviations, whenever possible. Develop a shorthand of your own such as using "&" for the word "and."

4. Review and Clarify

- a. Review the notes as soon as possible after class and before tests.
- b. Pull out main ideas, key points, dates, and people and write them in the left column and highlight them. You should also **ask questions about the notes in this column.**

5. Summarize

- a. Due to the length of the Chapters I am not requiring you to write a summary at the end of each page, but rather a summary of the main ideas of the Chapter at the end of your notes. This means **ONE SUMMARY** per chapter. It should be at least $\frac{3}{4}$ of a page long.

6. Study Your Notes

- a. Reread your notes in the right column.
- b. Spend most of your time studying the ideas in the left column. These are the most important ideas and will probably include most of the information that will be tested.

Look for examples of how to take "good" notes online – Watch the AVID video!

- AVID note-taking video: <https://vimeo.com/280405021>

AP World History Summer Assignments due August 11, 2020:

1. Study information about the College Board AP World History Exam
2. Define terms in Notebook and bring in the first day of school. I will stamp them.
3. Complete all six maps included in this packet and **hand in the first day of school**. Pull them out of the packet and staple them together.
4. Complete reading Chapter 5 of the textbook and taking Cornell Notes. You will turn in your Cornell Notes on the first day of school.

DO NOT give me back the summer assignment packet, only what is required to be handed in!

I will not accept any late summer assignment packets, you have two months to complete this! DO NOT WAIT UNTIL THE LAST MINUTE TO DO IT!!! DON'T PROCRASTINATE...