

Mr. Schroeder

ADVANCED PLACEMENT
UNITED STATES HISTORY
SUMMER ASSIGNMENT
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Dear Student,

Congratulations! Your GPA and a teacher recommendation have enabled you to enroll in AP United States History. This course is a one year chronological survey of American history from colonial times to the present. It satisfies the California State Requirements and prepares each student to take the Advanced Placement Exam in May.

Due to the fact that a passing grade on the AP Examination will earn you college credit and/or advanced placement, the coursework will be rigorous. AP U.S. History is considerably more demanding than regular U.S. History in terms of ability and commitment. The course stresses analytical thought, research and study skills, social science concepts in history, political science, geography and economics, as well as major interpretative trends and basic factual knowledge. Although recall is essential, equally important is your ability to employ critical thinking and decision making skills. Additionally, this course uses a college level textbook, multiple primary sources and handouts from scholarly journals. These sources were written with an advanced vocabulary, requiring a higher level of reading comprehension than is found in more traditional history courses. We are looking forward to meeting all of you and taking on this great challenge together. The AP U.S. History Exam is an excellent measure of both the curriculum and the skills we will be learning. As we get closer to the **BIG TEST**, we will have class meetings outside of standard class time. The goal of everyone enrolled should be to take the AP United States History Exam.

NOTE: This packet is indicative of the level of coursework you will be expected to complete throughout the year. If this all seems like too much for you to handle, we **STRONGLY** encourage you to talk to your counselor before you leave for summer break. Enrollment in a college preparatory United States History course is probably more suited to your abilities and work ethic.

See you in a couple of months,

Mr. Schroeder & Mr. Gardner
Advanced Placement United States History
Corona High School

TEXTBOOKS WILL **NOT** BE ISSUED FOR THIS SUMMER ASSIGNMENT. THEREFORE, THE FOLLOWING ASSIGNMENTS MUST BE COMPLETED WITH ALTERNATIVE SOURCES. READ ALL OF THE INSTRUCTIONS VERY CAREFULLY TO MAKE SURE THE YOU COMPLETE THE ASSIGNMENTS PROPERLY. BE PREPARED TO TAKE YOUR FIRST EXAM **ONE WEEK** FROM THE WEDNESDAY ON WHICH WE RETURN. IF YOU HAVE ANY QUESTIONS, E-MAIL ONE OF US AND WE WILL ASSIST YOU.

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Directions: There are three sections of this assignment: *Terms, Free Response Questions, & Webinar Review notes*. Follow the instructions carefully and arrive in class with **ALL THREE** sections completed. Late Assignments will **NOT** be accepted.

PART I: UNIT 1 TERMS

PART I DIRECTIONS: Unlike the Free Response Questions, definitions should **NOT** be in complete sentences. Each term should have **2 – 4 bullet points** defining the term and its significance. Research and consolidate the information you find into **2-4 bullet points**. Terms must be completed on **lined paper, highlighted, numbered (in order), and handwritten**.

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|--------------------------------|---------------------------|--------------------------|----------------------|
| 1. Christopher Columbus | 13. Henry Hudson | 25. Anne Hutchinson | 37. freemen |
| 2. Hispaniola | 14. John Cabot | 26. Sir Francis Drake | 38. John Rolfe |
| 3. Hernan Cortez | 15. joint stock companies | 27. Sir Walter Raleigh | 39. indigo |
| 4. Virginia Company | 16. Mayflower Compact | 28. Malinche | 40. blue laws |
| 5. Martin Luther | 17. John Winthrop | 29. maize | 41. James Oglethorpe |
| 6. encomienda system | 18. William Bradford | 30. William Penn | 42. Pocahontas |
| 7. mestizos | 19. visible saints | 31. John Smith | 43. Lord De La Warr |
| 8. Black Legend | 20. privateer | 32. Iroquois Confederacy | 44. Starving Time |
| 9. Pueblo Indians | 21. pirate | 33. Powhatan Confederacy | 45. “Irish tactics” |
| 10. three sister farming | 22. Roger Williams | 34. Pilgrims | 46. Lord Baltimore |
| 11. House of Burgesses | 23. Queen Elizabeth I | 35. Puritans | 47. antinomianism |
| 12. Maryland Act of Toleration | 24. John Calvin | 36. indentured servants | 48. primogeniture |

PART II: COMPARE AND CONTRAST QUESTIONS

PART II DIRECTIONS: The following **COMPARE AND CONTRAST** and **CONTINUITY AND CHANGE** topics are designed to make you ponder history apart from the normal sterile delivery in most high school textbooks. Follow the instructions carefully and demonstrate to us your ability to critically reason. Make sure your answers are thorough, yet concise and unique to you. Both responses in **PART II** must be **250 WORDS OR LESS AND TYPED**.

COMPARE AND CONTRAST: Discuss the similarities and differences between the pair (**SELECT ONE**)

- British Colonial America vs. American Imperialism
- American Revolution vs. Vietnam
- Native Americans vs. Chattel Slavery
- Communism vs. Capitalism

CONTINUITY AND CHANGE: What has stayed the same (continual) and what has changed over time? (**SELECT ONE**)

- Immigration
- Information
- Laissez-faire
- Natural Rights

PART III: WEBINAR REVIEW

PART III DIRECTIONS: Students will be required to watch the first **THREE** episodes of **APUSHREVIEW.COM** (full link listed below). Print the *America’s History 8th Edition Chapter Video Guides* for Chapters 1-3. Fill in the blank spaces as well as adding to the **Big Idea Questions** and the **Areas of Concern**. The thoroughness of your note-taking should reflect an AP level student. **NOTES MUST BE HANDWRITTEN**. Do not be tempted to copy this from a friend or you will receive **NO CREDIT** as well as other *fun* consequences. The episodes are approximately 12-18 minutes long and you will need audio capabilities as you watch, so bring headphones if you are doing this in the Corona Public Library or some other place of solitude like Starbucks, It’s a Grind, Borders, Barnes and Noble, Burger Basket, Staples Center, Paris, Kanye Kardashian’s living room, etc. Enjoy!

<http://www.apushreview.com/textbook-chapter-review-videos-2/chapter-review-videos>
APUSH Review: America’s History Chapter 1 - 3