

History, 4th Period, 4th Quarter 2019-2020, Ms. Angell, April 27th – May 1st

State Standards Focus:

- city states and geography relationship in terms of development and trade
- cause effect - the change from tyranny to oligarchy to democracy
- Athenian direct democracy versus representative democracy
- **Significance of Greek mythology to the ancient Greeks and to modern society**
- Founding, expansion and political organization of the Persian Empire
- The rise of Alexander the Great and the spread of Greek culture
- **Science and Arts influences/contributions: Hypatia, Socrates, Plato, Aristotle, Euclid, Thucydides**

Wow! A lot to cover, so we will be integrating some of these in Language Arts over the next few weeks 😊

Overview: Final Products for Standards

1. **Factoid Poster:** The Greek Gods/Goddesses and their significance
2. **Factoid Poster:** A Greek God or Goddess and his/her significance
3. **[Persuasive Paragraph (Counts as one of five Language Arts Tasks):** Which Ancient Greek God or Goddess would be the best leader of a country today?]
4. **Definitions and Significance:** Top 10 Ancient Greeks
5. **Biography Factoid Poster:** choose a philosopher, poet, playwright, scientist, historian or leader
6. **[Persuasive Paragraph (Counts as one of five Language Arts Tasks):** Which of the people in #4 would be the best leader of a country today]
7. ? **Bonus: Design** icons or emojis for 3 gods, 3 goddesses, 3 monsters from Greek Mythology

Detailed Tasks Aligned to Standards and Online Suggested Sources

1. **Factoid Poster: Greek Gods and Goddesses** – who they were and why they were important to the Ancient Greeks: possible sources - https://www.ducksters.com/history/ancient_greek_mythology.php
<https://www.historyforkids.net/ancient-greek-gods.html>
<https://greece.mrdonn.org/greekgods/>
<https://www.natgeokids.com/uk/discover/history/greece/greek-gods/>

Include: title, subtitle, caption (summary statement), 7 facts, one diagram/illustration, and 3 key vocabulary words in a word bank. Color as needed for clarification or emphasis only.

2. **Factoid Poster: Greek God or Goddess:** why he or she was significant to the Ancient Greeks: the above links will work for this task 😊.

Include: title, subtitle, caption (summary statement), 7 facts, one diagram/illustration, and 3 key vocabulary words in a word bank. Color as needed for clarification or emphasis only.

3. **Persuasive Paragraph (Counts as a Language Arts Task):** Which Ancient Greek God or Goddess would be the best leader of a country today? The Ducksters site gives a good simple overview; the other sites above in #1 can help once you have selected your god/goddess.

https://www.ducksters.com/history/ancient_greek_mythology.php

- **CER format**, three reasons elaborated
- **Include basics:** hook, background, thesis statement, reasons and elaboration, conclusion and AHA emphasizing thesis
- Choose any god or goddess, and any country (or the world – a global “country”).
- **Include** which type of government they would have (monarchy, tyranny, oligarchy, democracy, direct democracy, representative democracy) and why. Last week’s definitions!

4. Definitions/Content: the top 10 ancient Greeks:

- a. **For all:** briefly state who they were and why each was important to the Ancient Greeks.
- b. **For four:** briefly state why their ideas/contributions are important now.

<https://www.ancienthistorylists.com/greek-history/top-10-important-people-ancient-greece/>

5. Biography Factoid Poster: Create a factoid poster on one of the Ancient Greeks listed on the following site/page: https://www.ducksters.com/history/ancient_greek_famous_people.php

You will have to research more about them on another site. Pick a kid friendly one!

- Include how they were important/contributed to the world.
- Include title, subtitle, caption (summary statement), 7 facts, one diagram/illustration, and 3 key vocabulary words in a word bank. Color as needed for clarification or emphasis only.

6. Persuasive Paragraph (Counts as a Language Arts Task): Which of the Ancient Greeks of the Top 10 would be the best leader of a country today? <https://www.ancienthistorylists.com/greek-history/top-10-important-people-ancient-greece/>

- **CER format**, three reasons elaborated.
- **Include basics:** hook, background, thesis statement, reasons and elaboration, conclusion and AHA emphasizing thesis
- Choose any country (or the world – a global “country”).
- **Include** which type of government they would have (monarchy, tyranny, oligarchy, democracy, direct democracy, representative democracy) and why.

7. Bonus: design icons or emojis for 3 gods, 3 goddesses, 3 monsters from Greek Mythology – this can be graphic arts or artistic design, poster format. Color - YES!

https://www.ducksters.com/history/ancient_greek_mythology.php ...?

Grading: regular rubric

turning in product: turned into Williams, or photographed and sent to cangell@tusd.net

Questions: cangell@tusd.net

Email anytime of course, but online hours I will be actively replying in real time will be 11am - 1:00pm (and checking email frequently)

Fun site with game links? <https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgt7mp3>

