## History, 4th Period, 4<sup>th</sup> Quarter 2019-2020, Ms. Angell, April 27<sup>th</sup> – May 1st

## State Standards Focus:

- city states and geography relationship in terms of development and trade
- cause effect the change from tyranny to oligarchy to democracy
- Athenian direct democracy versus representative democracy
- Significance of Greek mythology to the ancient Greeks and to modern society
- Founding, expansion and political organization of the Persian Empire
- The rise of Alexander the Great and the spread of Greek culture
- Science and Arts influences/contributions: Hypatia, Socrates, Plato, Aristotle, Euclid, Thucydides

Wow! A lot to cover, so we will be integrating some of these in Language Arts over the next few weeks ©

## **Overview: Final Products for Standards**

- 1. Factoid Poster: The Greek Gods/Goddesses and their significance
- 2. Factoid Poster: A Greek God or Goddess and his/her significance
- 3. **[Persuasive Paragraph (Counts as one of five Language Arts Tasks):** Which Ancient Greek God or Goddess would be the best leader of a country today?**]**
- 4. Definitions and Significance: Top 10 Ancient Greeks
- 5. Biography Factoid Poster: choose a philosopher, poet, playwright, scientist, historian or leader
- 6. **[Persuasive Paragraph (Counts as one of five Language Arts Tasks):** Which of the people in #4 would be the best leader of a country today **]**
- 7. ? Bonus: Design icons or emojis for 3 gods, 3 goddesses, 3 monsters from Greek Mythology

## Detailed Tasks Aligned to Standards and Online Suggested Sources

1. Factoid Poster: Greek Gods and Goddesses – who they were and why they were important to the Ancient Greeks: possible sources - <u>https://www.ducksters.com/history/ancient\_greek\_mythology.php</u> <u>https://www.historyforkids.net/ancient-greek-gods.html</u> <u>https://greece.mrdonn.org/greekgods/</u> <u>https://www.natgeokids.com/uk/discover/history/greece/greek-gods/</u>

Include: title, subtitle, caption (summary statement), 7 facts, one diagram/illustration, and 3 key vocabulary words in a word bank. Color as needed for clarification or emphasis only.

**2.** Factoid Poster: Greek God or Goddess: why he or she was significant to the Ancient Greeks: the above links will work for this task <sup>(C)</sup>.

Include: title, subtitle, caption (summary statement), 7 facts, one diagram/illustration, and 3 key vocabulary words in a word bank. Color as needed for clarification or emphasis only.

- **3.** *Persuasive Paragraph (Counts as a Language Arts Task):* Which Ancient Greek God or Goddess would be the best leader of a country today? The Ducksters site gives a good simple overview; the other sites above in #1 can help once you have selected your god/goddess. https://www.ducksters.com/history/ancient\_greek\_mythology.php
- CER format, three reasons elaborated
- **Include basics:** hook, background, thesis statement, reasons and elaboration, conclusion and AHA emphasizing thesis
- Choose any god or goddess, and any country (or the world a global "country").
- **Include** which type of government they would have (monarchy, tyranny, oligarchy, democracy, direct democracy, representative democracy) and why. Last week's definitions!

- 4. **Definitions/Content:** the top 10 ancient Greeks:
- a. For all: briefly state who they were and why each was important to the Ancient Greeks.
- b. For four: briefly state why their ideas/contributions are important now.

https://www.ancienthistorylists.com/greek-history/top-10-important-people-ancient-greece/

5. Biography Factoid Poster: Create a factoid poster on one of the Ancient Greeks listed on the following site/page: <a href="https://www.ducksters.com/history/ancient\_greek\_famous\_people.php">https://www.ducksters.com/history/ancient\_greek\_famous\_people.php</a>

You will have to research more about them on another site. Pick a kid friendly one!

- Include how they were important/contributed to the world.
- Include title, subtitle, caption (summary statement), 7 facts, one diagram/illustration, and 3 key vocabulary words in a word bank. Color as needed for clarification or emphasis only.
- 6. Persuasive Paragraph (Counts as a Language Arts Task): Which of the Ancient Greeks of the Top 10 would be the best leader of a country today? <u>https://www.ancienthistorylists.com/greek-history/top-10-important-people-ancient-greece/</u>
- **CER format**, three reasons elaborated.
- **Include basics:** hook, background, thesis statement, reasons and elaboration, conclusion and AHA emphasizing thesis
- Choose any country (or the world a global "country").
- **Include** which type of government they would have (monarchy, tyranny, oligarchy, democracy, direct democracy, representative democracy) and why.
- 7. Bonus: design icons or emojis for 3 gods, 3 goddesses, 3 monsters from Greek Mythology this can be graphic arts or artistic design, poster format. Color YES! https://www.ducksters.com/history/ancient\_greek\_mythology.php ...?

Grading: regular rubric

turning in product: turned into Williams, or photographed and sent to <a href="mailto:cangell@tusd.net">cangell@tusd.net</a>

Questions: <a href="mailto:cangell@tusd.net">cangell@tusd.net</a>

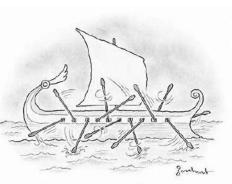
Email anytime of course, but online hours I will be actively replying in real time will be 11am - 1:00pm (and checking email frequently)

Fun site with game links? https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgt7mp3





"Okay, so it tells the time — mine also sends messages"



"Calm down, guys—it's just a bee!"