



2015-2016



Welcome to 9th Grade AVID
Parent/Student Night

+ 9th Grade AVID Team

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VMHS AVID Expectations

- “*Advancement Via Individual Determination*” - AVID is a choice, NOT a right!
- Adopt the AVID methodologies - must be willing to change some personal habits.
- Maintain a competitive grade point average – must commit to academic efforts to improve grades.
- Complete a rigorous course of study – advanced courses throughout high school career (Advanced/AP/Dual Enrollment).
- Actively participate on campus (sports, clubs, leadership, etc.)



AVID Protocol

- All schedule changes **MUST** be done via the AVID teacher, AVID coordinator, and the AVID counselor.
- Priority of schedule changes is based on “AVID cluster teachers” who support the needs of AVID students.
- Student/teacher communication **VERY** important.
- Student schedules are determined by the AVID program.
- Students are accountable to their own success.
- Entering/exiting the AVID program is a family choice and requires parental/guardian consent.



AVID 9 Curriculum



- Cornell note-taking
- Organization
- Collaboration
- Time management
- Study skills
- 4 year high school planning
- College & career planning
- Tutorial help with peer and college tutors
- College campus fieldtrips
- Standardized test preparation
- Team building



AVID Methodologies

- **AVID binder** – encourages organization skills.
- **Cornell notes** - Stimulate critical thinking skills and foster test preparation.
- **Daily note check** - First 30 minutes of class (one page per core class per day, front and back including a summary).
- **Binder checks** - Every 3 weeks; monitor note taking and organization.
- **Grade checks** - Every 2 weeks; monitor progress in classes (students are required to submit a grade printout from Aeries).
- **Tutorials** – 1 – 2 times a week; foster critical thinking skills and analysis.
- **Tutoring** - Available on a need and/or mandatory basis.





AVID Supplies

- **2" 3-ring binder w/12 dividers**
- **Pencil pouch w/writing supplies**
- **Extra paper**
- **Student agenda**
- **Whiteboard markers**
- **Tutorial copies (15 per semester)**
- **Aeries grade printouts (every 2 weeks)**

(*Printing is available in the AVID classrooms for .10 cents a copy)





Tutoring Program



- Students are required to turn in *Aeries* grade printouts every 2 weeks
- Mandatory tutoring will be assigned for a 2 week period as follows:
 - C's = 30 minutes
 - D's = 1 hour
 - F's = 2 hours
- Tutoring hours:
 - 1st Lunch – Mon. (EE12), Tues.-Wed. (W241), Thurs. (S113), Fri. (EE21)
 - 2nd Lunch – Mon. – Fri. (EE28)
 - Late Start Mondays - 7:00 – 8:30 (EE28)
 - Mornings – 7:00 – 7:30 (EE28)



+ Required Classes for College

■ A-G Requirements:

- **A: History/Social Science**-2 years required
- **B: English**-4 years required
- **C: Mathematics**-3 years required, 4 recommended
- **D: Lab Science**-2 years required, 3 recommended
- **E: Foreign Language**-2 years required, 3 recommended
- **F: Visual and Performing Arts**-1 year required
- **G: College Prep Elective**-1 year required

+ AVID's Impact on College

■ Completion rate of 4-year college entrance requirements:

■ National (Non-AVID): 36%

■ National (AVID): 89%

■ VMHS (Non-AVID): 53%

■ VMHS (AVID): 98%

+ VMHS AVID Local & National College Representation



- California State Universities
- Universities of California
- University of Arizona / Arizona State University / University of Northern AZ
- Washington State University
- Embry Riddle Aeronautical University
- University of Colorado
- New York University
- Yale University
- United States Air Force Academy
- University of Redlands
- Cal. Baptist University
- Concordia University
- Azusa Pacific University
- University of North Carolina-Chapel Hill
- USC





California State University Admission Profile



■ CSU Eligibility Index:

GPA (10-12, weighted) x 800 + SAT CR + SAT Math

2900 minimum to qualify

Target score = 3500+

■ Reality

San Diego State = 4250+

CSU, Long Beach = 4050+

CSU, Fullerton = 3900+

CSU, San Marcos = 3200+ (local area)





University of California Admission Profile



■ UC Eligibility:

SAT CR, Math, Writing

ACT w/ writing

3.0 (academic GPA) minimum to apply

Other factors: extracurricular activities, school/community involvement, personal statement, rigor of academic schedule

■ Reality

UC Berkeley = 4.18 GPA, CR=665, M=696, W=674, ACT=29

UC Riverside = 3.58 GPA, CR=536, M=576, W= 576, ACT=29





AVID Yearly Expenses



■ Average Yearly Costs:

College tutors - \$40,000 ($\$10/\text{hour} \times 21 \text{ hrs/week} \times 7 \text{ tutors}$)

Field Trips - \$6000 ($\$1,500 \text{ for bus} \times 4$)

Staff Development/training - \$8000

Resources/supplies - \$1000

Total - \$55,000





AVID Donation/Fundraising



- \$50 per student per school year (\$5 per month average)

$$\mathbf{\$50 \times 425 \text{ students} = \$21,250}$$

- Donation (tax write off) - pay cash to bookkeeper (Mrs. Biagioni) or online with credit card at the Trading Post by October 15th
- Fundraise - sell the equivalent of \$50 profit (average profit return is about 25%, which amounts to selling about \$200 worth of product)

(*ALL AVID students will participate in the 1st annual AVID Study-a-Thon in December!)





QUESTIONS?

